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1872/73

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

THE COLUMBIAN UNIVERSITY,

For the Academic Year, 1872-'73.

WASHINGTON:
GIBSON BROTHERS, PRINTERS.
1873.

NOTE.

By an act of Congress approved March 3, 1873, the act to incorporate the Columbian College, in the District of Columbia, approved February 9, 1821, was so far modified as to provide, *inter alia*, "that said Corporation shall be hereafter known and called by the name of the Columbian University, and in that name shall take, hold, and manage all the estate and property now belonging to said College, or that may hereafter be conveyed, devised, or bequeathed to said Corporation by its original name."

CALENDAR.

Current Academic Year, (1872–'73.)

1872.	Sept. 11,	First Term Preparatory School begins	Wednesday.
	Sept. 16,	Examination of Candidates for admission to College	Monday.
	Sept. 17,		Tuesday.
	Sept. 18,	First College Term begins	Wednesday.
	Oct. 7,	Session of Medical School begins	Monday.
	Oct. 9,	Session of Law School begins	Wednesday.
1873.	Feb. 7,	First College Examination begins	Friday.
	Feb. 17,	Second College Term begins	Monday.
	Mar. 6,	Commencement of Medical School	Thursday.
	May 21,	Senior Examinations begin	Wednesday.
	June 11,	Commencement of Law School	Wednesday.
	June 16,	Second College Term Examination begins	Monday.
	June 24,	Exhibition of Preparatory School	Tuesday.
	June 24,	Anniversary Meeting of Alumni	Tuesday.
	June 25,	Annual College Commencement	Wednesday.

Next Academic Year, (1873–'74.)

1873.	Sept. 10,	First Term Preparatory School begins	Wednesday.
	Sept. 15,	Examination of Candidates for admission to College	Monday.
	Sept. 16,		Tuesday.
	Sept. 17,	First College Term begins	Wednesday.
	Oct. 6,	Session of Medical School begins	Monday.
	Oct. 8,	Session of Law School begins	Wednesday.
1874.	Feb. 6,	First College Term Examination begins	Friday.
	Feb. 16,	Second College Term begins	Monday.
	Mar. 5,	Commencement of Medical School	Thursday.
	May 20,	Senior Examinations begin	Wednesday.
	June 10,	Commencement of Law School	Wednesday.
	June 15,	Second College Term Examination begins	Monday.
	June 23,	Exhibition of Preparatory School	Monday.
	June 23,	Anniversary Meeting of Alumni	Tuesday.
	June 24,	Annual College Commencement	Wednesday.

TRUSTEES AND OVERSEERS.

W. W. CORCORAN, LL. D., District of Columbia,
President of the Corporation.

THE HON. JOHN A. BOLLES, LL. D.,
Vice-President.

TRUSTEES:—

W. W. CORCORAN, LL. D.
THE HON. JOHN A. BOLLES, LL. D.
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JAMES C. WELLING, LL. D.

OVERSEERS:—

THE REV. W. F. BROADDUS, D. D., Fredericksburg, Va.
" C. H. RYLAND, Alexandria, Va.
M. F. BOUIC, ESQ., Rockville, Md.
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HIRAM WOODS, ESQ., "
HENRY TAYLOR, ESQ., "
A. F. CRANE, ESQ., "
C. A. KEYSER, ESQ., "
EUGENE LEVERING, ESQ., "

THE HON. WM. STICKNEY, *Secretary and Treasurer of the Corporation.*

FACULTIES IN THE SEVERAL DEPARTMENTS.

THE COLLEGE FACULTY.

JAMES C. WELLING, LL. D.,

PRESIDENT,
AND PROFESSOR OF MORAL AND MENTAL PHILOSOPHY, AND LECTURER ON HISTORY.

WILLIAM RUGGLES, LL. D.,

PROFESSOR OF POLITICAL ECONOMY AND CIVIL POLITY, AND EMERITUS PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

THE REV. ADONIRAM J. HUNTINGTON, D. D.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ACTING PROFESSOR OF LATIN.

THE REV. SAMUEL M. SHUTE, D. D.,

PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE, AND INSTRUCTOR IN ANGLO-SAXON AND GERMAN.

EDWARD T. FRISTOE, A. M., LL. D.,

PROFESSOR OF CHEMISTRY, PHYSICS, AND NATURAL HISTORY, AND ACTING PROFESSOR OF MATHEMATICS.

HENRI MASSON,

PROFESSOR OF THE FRENCH LANGUAGE AND LITERATURE.

ROGER W. CULL, A. M.,

ADJUNCT PROFESSOR OF GREEK AND LATIN.

JAMES H. BREMMERMAN, A. B.,

TUTOR IN MATHEMATICS.

OTIS T. MASON, A. M.,

PRINCIPAL OF THE PREPARATORY DEPARTMENT.

THE HON. WILLIAM STICKNEY,

TREASURER.

THE LAW FACULTY.

JAMES C. WELLING, LL. D.,
PRESIDENT, AND LECTURER ON ENGLISH LITERATURE.

SAMUEL TYLER, LL. D.,
INSTRUCTOR OF THE SENIOR CLASS.

JNO. C. KENNEDY, ESQ.,
INSTRUCTOR OF THE JUNIOR CLASS.

JOHN ORDRONAUX, M. D., LL. D.,
LECTURER ON MEDICAL JURISPRUDENCE.

THE HON. WILLIAM B. LAWRENCE, LL. D.,
LECTURER ON INTERNATIONAL LAW.

THE HON. WILLIAM STICKNEY,
TREASURER.

—

THE MEDICAL FACULTY.

JAMES C. WELLING, LL. D.,
PRESIDENT.

THOMAS MILLER, M. D.,
EMERITUS PROFESSOR OF ANATOMY AND PHYSIOLOGY.

GRORGE C. SCHAEFFER, M. D.,
EMERITUS PROFESSOR OF CHEMISTRY.

WILLIAM P. JOHNSTON, M. D.,
EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF WOMEN AND CHILDREN.

GEORGE M. DOVE, M. D.,
EMERITUS PROFESSOR OF THEORY AND PRACTICE OF MEDICINE.

A. Y. P. GARNETT, M. D.,

EMERITUS PROFESSOR OF CLINICAL MEDICINE.

JOHN C. RILEY, M. D.,

PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS, AND DEAN OF THE FACULTY.

J. FORD THOMPSON, M. D.,

PROFESSOR OF SURGERY.

W. W. JOHNSTON, M. D.,

PROFESSOR OF THE THEORY AND PRACTICE OF MEDICINE.

A. F. A. KING, M. D.,

PROFESSOR OF OBSTETRICS AND THE DISEASES OF WOMEN AND CHILDREN.

EDWARD T. FRISTOE, A. M., LL. D.,

PROFESSOR OF CHEMISTRY AND TOXICOLOGY.

WILLIAM B. DRINKARD, M. D., M. R. C. S.,

PROFESSOR OF ANATOMY.

WILLIAM LEE, M. D.,

PROFESSOR OF PHYSIOLOGY.

Z. T. SOWERS, M. D.,

DEMONSTRATOR OF ANATOMY, AND CURATOR OF THE MUSEUM.

STUDENTS IN THE LAW SCHOOL.

SENIOR CLASS.

Name.	*Residence.*
James A. Babson	Maine.
Alex. B. Butts	New York.
E. R. Bliss	Mississippi.
Fillmore Beall	Maryland.
E. Huntington Bottum	Vermont.
T. B. Brown	District of Columbia.
Marrinus W. Conway	Ohio.
J. B. Coghlan	Illinois.
Roger W. Cull	District of Columbia.
Campbell Carrington	Virginia.
Frank W. Clancy	New Hampshire.
Henry T. Crosby	Pennsylvania.
Chas. D. Campbell	Ohio.
Edward D. Cooke	Iowa.
W. H. Chadsey	California.
R. C. DuBois	Pennsylvania.
Waverley D. Drinkard	District of Columbia.
Wilton C. Donn	Maryland.
Philip T. Dodge	Minnesota.
G. G. Frelinghuysen	New Jersey.
Walter P. Floyd	Virginia.
L. F. Hunt	Ohio.
Thos. H. Janvier	Delaware.
Rowland M. Jones	Pennsylvania.
Wm. E. Kindrick	Tennessee.
Abner B. Kelly	District of Columbia.
John D. Kerr	Texas.
Mort. M. Leggett	Ohio.
Chas. Lentz	Ohio.
Edward McMahon	Virginia.
J. F. Medbery	Wisconsin.
Electus A. Pratt, (B. A., Yale)	New York.
J. Arthur Patterson	Maine.
Geo. C. Reid	Ohio.
W. B. Remey	Iowa.
R. J. Southworth	District of Columbia.
Geo. Simmons	Indiana.
Julius Solger	Massachusetts.
Duncan Thompson	New York.
Oliver T. Thompson	District of Columbia.

SENIOR CLASS—Continued.

Name.	*Residence.*
HENRY C. TOWNSEND	District of Columbia.
RUFUS H. THAYER, (B. A., University of Michigan)	Michigan.
JOHN R. WILLIAMSON	Maryland.
IRVING WILLIAMSON	Maryland.
C. F. WHITELEY	Georgia.

SENIORS.....45

JUNIOR CLASS.

Name.	*Residence.*
M. N. Amis	
Rafael A. Bayley	Massachusetts.
J. H. Bremmerman	District of Columbia.
E. M. Bowen	District of Columbia.
William Behrens	Pennsylvania.
H. H. Bliss	Mississippi.
C. J. Clarke	District of Columbia.
Geo. H. Clarke	District of Columbia.
Reuben Cleary	District of Columbia.
E. D. Cooke	Iowa.
J. M. Durant	District of Columbia.
Robt. G. Dyrenforth	Illinois.
G. L. Douglass	Pennsylvania.
J. Augustus Dapray	South Carolina.
Edward Derrick	District of Columbia.
Chas. C. Ewer	District of Columbia.
J. D. D. Farrell	District of Columbia.
Geo. R. Gott	Maryland.
Edwin M. Hill	Massachusetts.
E. B. Hay	Virginia.
R. H. Harkness	District of Columbia.
W. G. Henderson	District of Columbia.
W. C. Hill	Indiana.
Chas. Howe	District of Columbia.
W. R. Havenner	District of Columbia.
Jas. A. Hovey	Illinois.
Moris Ketchum	New York.
John J. Knox	Michigan.
Phil. F. Larner	District of Columbia.
Wm. B. Lord	District of Columbia.
Hiram R. McCalmont	Ohio.
Irvin Mullican	Maryland.
W. C. Murdock	District of Columbia.
John McNamee	District of Columbia.
Alex. McKenzie	District of Columbia.
H. T. Munson	Connecticut.
James McCabe	Connecticut.
W. B. Nichols	Massachusetts.
W. Osgood	New York.
M. B. Philipp	Ohio.
E. J. Parsons	Alabama.
Henry C. Pearson	Pennsylvania.
Elwood O. Roessle	New York.
G. Everett Reardon	Maryland.
Chas. C. Rhodes	Maryland.

JUNIOR CLASS—Continued.

Name.	*Residence.*
A. B. Roberts	Connecticut.
L. W. Sinsabaugh	Ohio.
Henry A. Seymour	Connecticut.
F. C. Somes	District of Columbia.
Thos. F. Taylor	District of Columbia.
Arthur S. Tompkins	South Carolina.
Geo. Truesdell	District of Columbia.
Benj. White	Maryland.
Edward C. Ward	North Carolina.
John Walker	Illinois.
J. Albert Wise	District of Columbia.
John J. Washburn	District of Columbia.
B. B. Winborne	North Carolina.

JUNIORS.....58

STUDENTS IN THE MEDICAL SCHOOL

Name.	*Residence.*
George N. Acker	District of Columbia.
Arthur C. Adams	District of Columbia.
R. H. Aylmer	District of Columbia.
W. M. Backus	District of Columbia.
Jno. Behlar	Vermont.
E. W. Bowen	District of Columbia.
L. T. Bremmerman	New York.
W. H. Brown	District of Columbia.
R. T. Campbell	District of Columbia.
J. T. Carrow	District of Columbia.
H. R. Case	Delaware.
J. T. Corlew	Michigan.
S. L. Crissey	Massachusetts.
H. A. Dobson	New York.
W. H. Faulkner, Jr	New York.
J. T. Forsyth	District of Columbia.
Thomas Fleming	District of Columbia.
R. A. Foster	Virginia.
L. C. Gordon	District of Columbia.
R. C. Grove	Maryland.
J. A. Harrison	Maryland.
J. B. Heron	Ohio.
C. A. Hoover	District of Columbia.
W. H. Hills	District of Columbia.
G. F. Johnston	New York.
J. C. Klink	District of Columbia.
W. P. Lawyer	Pennsylvania.
P. C. Massi	Illinois.
J. H. McGingan	Virginia.
W. C. Murphy	District of Columbia.
J. C. O'Connell	North Carolina.
J. O'Neal	Tennessee.
L. B. Parker	District of Columbia.
Offley Paulding	District of Columbia.
Rudolph Ravenburg	New York.
Cornelus Scannell	Wisconsin.
E. A. Selhausen	California.
T. C. Severance	District of Columbia.
F. D. Squires	Illinois.
D. J. Taulman	New York.
F. W. Taylor	New York.
	District of Columbia.

Name.	*Residence.*
E. T. Thomas	Ohio.
M. D. Tewhey	District of Columbia.
R. Waldo	Ohio.
Chas. White	Pennsylvania.
H. A. White	Pennsylvania.
W. L. Worcester	Vermont.
W. T. Young	Ohio.

STUDENTS OF MEDICINE.....48

STUDENTS IN

Name.	Residence.	Schools.	
		English.	Greek.
F. E. Bessey	Washington, D. C	Fresh., Soph., Jun.	
Frank Bolles	Washington, D. C	Fresh., Soph., Jun.	
C. E. Brown	Washington, D. C	Fresh	Fresh.
A. H. W. Clum	Washington, D. C	Fresh	Fresh
A. Frank Custis	Philadelphia, Pa	Soph	Soph
J. B. G. Custis	Washington, D. C	Soph	Soph
James H. Cuthbert, Jr	Washington, D. C	Sen	Sen
Lucius M. Cuthbert	Washington, D. C	Fresh	Fresh
Ralph M. Dement	San Francisco, Cal	Fresh., Soph.	
W. A. Dutton	Washington, D. C	Jun	Jun
J. Hartwell Edwards	Society Hill, S. C	Sen	Sen
Moung Edwin	Bassein, Burmah	Soph	Soph
Thomas Fleming	Alexandria, Va	Jun	
Wm. B. Frisby	Washington, D. C	Fresh	Fresh
Frank Fuller	Washington, D. C	Fresh	Fresh
Henry C. Fuller	Washington, D. C	Sen	Sen
Arthur L. Green	Washington, D. C	Jun	
George R. Gott	Dawsonville, Md	Jun	
Richard Hamilton	Washington, D. C	Sen	Sen
Edwin B. Hay	Washington, D. C	Sen	
William F. Hunt	Georgetown, D. C	Fresh., Soph.	
William Johnson	Briscoe Run, West Va.	Jun	
S. M. Keen	Washington, D. C	Soph , Jun	
Theo. I. King	Washington, D. C	Jun	Jun
Page Milburn	Washington, D. C	Soph	Soph
Benjamin Miller, Jr	Georgetown, D. C	Soph., Jun	
P. Lee Phillips	Washington, D. C	Jun	
C. Frank Rowe	Washington, D. C	Sen	
Wm. H. Singleton	Washington, D. C	Soph	Soph
Wilford W. Streeter	White Haven, Pa	Fresh	Fresh
Georges Swieykowski	Washington, D. C	Jun	
Charles A. Thompson	Bordentown, N. J	Jun	Jun
Thos. H. Trumbull	Washington, D. C	Soph	
E. L. C. Ward	Rich Square, N. C	Jun	
Benjamin White	Adamstown, Md	Sen	Sen
B. Frank White	Poolesville, Md	Fresh., Soph.	
Jesse H. Wilson	Georgetown, D. C	Jun	Jun
B. B. Winborne	Murfreesboro, N. C		
Andrew Wise	Portsmouth, Va	Fresh., Soph.	
G. A. York	Washington, D. C	Fresh	Fresh

COLLEGE STUDENTS.....40

SCHOOLS.

Latin.	Modern Languages.		Mathematics.	Natural Science.	Philosophy.
	French.	German.			
.....	.....	Soph.....	....	.....	.....
.....	Soph.....	.....	.....	Soph.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Soph.....	Soph.....	Soph.....	Soph.....	Soph.....	.....
Soph.....	.....	Soph.....	Soph.....	Soph.....	.....
Sen.....	.....	.....	.....	Sen.....	Sen.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
....	Soph.....	Soph.....	.....	Jun.....	.....
Jun.....	Jun.....	Jun.....	.....	Jun.....	Jun.....
Sen.....	.....	.....	Jun., Sen.....	.....	Sen.....
Soph.....	....	Soph.....	Soph	Soph.....	.....
Jun.....	.....	.....	.....	Sen.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Sen.....	.....	.....	.....	Sen.....	Sen.....
... .	Soph.....	Jun.....	Jun., Sen.....	Sen.....	Sen.....
Soph., Jun.	Jun.....	Jun.....	.....	Jun.....	Jun.....
Sen.....	.....	.....	Sen.....	Sen.....	Sen.....
Sen.....	.....	.....	Sen.....	.....	Sen.....
.....	Soph.....	Soph.....	Fresh.....	Soph.....	.....
.....	Soph.....	.....	Jun., Sen.....	Sen.....	.....
Soph.....	Jun.....	Soph.....	Jun., Sen.....	Soph., Jun.	.....
Jun.....	Jun.....	Jun.....	Jun.....	Jun.....	Jun.....
Soph.....	.....	.....	Soph.....	Soph.....	.....
.....	Jun.....	Soph.....	Soph.....	Soph., Jun.	Jun.....
.....	Jun.....	Jun.....	Soph.....	Jun.....	Jun.....
Sen.....	.....	.....	Sen.....	Sen.....	Sen.....
Soph	Jun.....	Soph.....	Soph.....	Soph.....	.....
Fresh.....	....	Soph.....	Fresh.....	.....	.....
Jun.....	.....	Soph.....	.....	Soph., Jun.	.....
Jun.....	.....	.....	Jun., Sen.....	Jun., Sen.....	.....
.....	Soph.....	Soph.....	Fresh., Soph..	Soph.....	.....
.....	Soph., Jun.	Jun.....	.....	.....	Jun.....
Sen.....	Soph., Jun.	.....	.....	.....	Sen.....
.....	Fresh.....	Soph.....	Fresh., Soph..	Soph.....	.....
Jun.....	Jun.....	Jun.....	.....	Jun.....	Jun.....
Soph.....	Soph.....	.....	Soph.....	Soph., Jun.	.....
.....	.....	.....	Fresh.....	Soph.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....

STUDENTS IN THE PREPARATORY SCHOOL.

Name.	*Class.*	*Residence.*
Frank H. Barbarin	Second	Georgetown, D. C.
Louis K. Beatty	Second	Washington, D. C.
Edmund C. Blunt	First	Washington, D. C.
Charles C. Bohrer	Fourth	Washington, D. C.
William D. Brace	Third	Bethesda, Mont. co., Md.
George T. Brereton	Second	Georgetown, D. C.
Clinton N. Clabaugh	Third	Washington, D. C.
Frank Clendenin	First	Georgetown, D. C.
Jay Cooke	Fourth	Washington, D. C.
Pitt Cooke	Fourth	Georgetown, D. C.
Harry C. Davis	Second	Georgetown, D. C.
Sydney H. Dent	Fourth	Washington, D. C.
W. Pinckney Dodson	Fourth	Georgetown, D. C.
Willie M. Dougal	First	Georgetown, D. C.
Rhesa G. DuBois	Fourth	Georgetown, D. C.
Murray M. Duncan	Second	College Hill, D. C.
Charles W. Flint	First	Washington, D. C.
Willie H. Fox	Second	Washington, D. C.
Luther S. Fristoe	Fourth	Washington, D. C.
J. Norman Gibbs	First	College Hill, D. C.
James D. Goddard	Third	Mt. Vernon, Va.
Harry C. Hayden	Third	Georgetown, D. C.
Ferdinand A. Heitmüller	Fourth	Georgetown, D. C.
Lucius C. Higgins	Third	Washington, D. C.
Harry W. Hodges	Fourth	Washington, D. C.
George M. Hunt	Third	Washington, D. C.
Samuel M. Hunter	Second	Georgetown, D. C.
William S. Jackson	First	College Hill, D. C.
Frank D. Johns	First	Georgetown, D. C.
Milton H. Johnston	Fourth	Georgetown, D. C.
Thurston B. Johnston	Fourth	Washington, D. C.
Henry W. Jones	Second	Washington, D. C.
Shouske T. Katata	Third	Deerfield, Mass.
William B. King	Second	Tousiu, Japan.
George T. Klipstein	First	Washington, D. C.
Willie A. Leetch	Second	Alexandria, Va.
William H. Luff	Second	Georgetown, D. C.
Lewis G. Mackall	Third	Washington, D. C.
Leonard Marbury	First	Georgetown, D. C.
Collins S. Marshall	First	Alexandria, Va.
Robert E. Marshall	Fourth	Washington, D. C.

Name.	*Class.*	*Residence.*
Clifton Mayfield	First	Georgetown, D. C.
Algernon R. McChesney	Second	Brightwood, D. C.
William R. McLean	Third	Washington, D. C.
David W. McNair	First	Washington, D. C.
Frank L. Miller	First	Georgetown, D. C.
Lawrence C. Moore	Fourth	Georgetown, D. C.
Maury Nichols	Fourth	Washington, D. C.
Theodore W. Noyes	First	Washington, D. C.
William S. Parks	First	Washington, D. C.
Benjamin G. Pool	First	Washington, D. C.
Frederick Preinkert	Fourth	Washington, D. C.
Charles W. Richardson	Fourth	Washington, D. C.
John C. S. Richardson	Second	Washington, D. C.
Jas. Beverly Risque	Third	Georgetown, D. C.
Willie L. Rodgers	Second	Washington, D. C.
Ferdinand Schmidt	Third	Washington, D. C.
D. Kerfoot Shute	Third	College Hill, D. C.
Samuel M. Shute	Fourth	College Hill, D. C.
French Smoot	Third	Alexandria, Va.
Arthur A. Snyder	Third	Georgetown, D. C.
Thomas J. Stephenson	Third	Washington, D. C.
Charles L. Stevens	Third	Georgetown, D. C.
Willie W. Swart	Third	Brightwood, D. C.
Percy W. Thompson	Third	Washington, D. C.
Nolimits Tsuboi	Third	Yeddo, Japan.
T. Dyson Waters	First	Georgetown, D. C.
Clarence Welch	Third	Georgetown, D. C.
Arthur R. Weston	First	Washington, D. C.
Tyler Williams	Third	Georgetown, D. C.
William B. Williamson	Second	Georgetown, D. C.
Frank D. Winslow	First	Washington, D. C.
Andrew Wise	First	Portsmouth, Va.
Umesaburo Yamaüchi	Fourth	Yamagutch, Japan.
John R. Young	Fourth	Georgetown, D. C.

PREPARATORY STUDENTS.....75

RECAPITULATION.

Law Students	103
Students of Medicine	48
College Students	40
Preparatory Students	75
Aggregate	266

THE LAW SCHOOL.

The Law School of the Columbian University is held in the Law Building, situated on Judiciary Square, Fifth street, between D and E streets. It is the aim of the School to give a thorough training for the practice of the law. It proposes at the same time to furnish the means of general study in collateral branches of a finished legal education.

ADMISSION.

As the course of study demands maturity of mind, it is adapted either to graduates of colleges, or to any who have attained, by study, thorough discipline of their mental powers. All, however, who desire, are admitted to the recitations and lectures of the School, it being understood that their graduation will depend on their success in mastering the daily exercises and in passing the final examinations. No one is admitted as a candidate for graduation in the Senior Class who has not spent one year either at this or some other Law School, or performed a correspondent amount of study under some approved attorney.

SESSIONS.

The entire course of study embraces two years. The annual sessions begin on the second Wednesday in October and end on the second Wednesday in June. The exercises of the School are all held after the usual office hours, which close at 3 o'clock, thus giving to students the entire day for study, for reading in the public libraries, and for attending the several courts of the Capital, and at the same time enabling young men engaged in office duties to avail themselves of the facilities of the School.

COURSE OF INSTRUCTION.

The School is divided into two classes, a Junior and a Senior Daily recitations, in connection with text-books, are conducted by the officers of instruction, the teachers giving a prelection or commentary on the appointed lesson, and questioning each pupil both

on the text and comment. Students are desired to take notes of lectures, and are expected to be prepared for examination by the lecturer.

TEXT-BOOKS.

The best in each department will be chosen. The following list, subject to revision, is at present the preferred selection:

First Year, or Junior Course.—Blackstone's Commentaries; Williams on Real Property; Williams on Personal Property; Chitty on Contracts; Byles on Bills; Kent's Commentaries.

Second Year, or Senior Course.—Stephen on Pleading; Starkie on Evidence; Adam's Equity; Mitford's Chancery Pleadings; Story on the Law of Partnership.

MOOT COURTS.

A moot court, organized by the students under the conduct of one of the Professors, furnishes experience in the practice of the lawyer's public duties. Associations composed of students of the School, formed for mutual improvement in the discussion of subjects connected with law studies, and for practice in forensic debate, are encouraged. The halls of the Law Building, warmed and lighted, are free for the use of such associations.

LIBRARIES.

The Library of the Law School will be furnished with all the important text-books, Reports, and other books of reference. The unequalled collection of the Congressional Library is open during seven hours of each day to all who wish to examine any authority, or to take notes from any book of reference, ancient or modern.

SPECIAL FACILITIES.

The city of Washington furnishes, beyond any other city of the Union, special facilities for the law student as well as for the general scholar. Besides the local courts, both criminal and of common pleas, the sessions of the Federal courts, both the Circuit and Supreme Courts, are invaluable for practical instruction to students. In addition to these, the discussions on patent law, the deliberations of the Court of Claims, and the debates on constitutional and international law in the Halls of Congress, form a combination of facilities such as no other city affords to one desirous of general improvement.

EXAMINATION AND GRADUATION.

All candidates for graduation, besides the daily examinations of the class-room, are required to pass a general examination, at the end of their course, on all the studies of the two years, in the presence of the Faculty or of such committee as the Trustees of the University may appoint.

The degree of Bachelor of Laws is granted to students who, having passed both years of the prescribed course in the School, or who on presenting credentials of equivalent study in some law college or office, and passing one year in the School, shall sustain satisfactory examinations in all the studies of both the Junior and Senior classes.

COMMENCEMENT.

The degrees are publicly conferred at the annual Commencement of the Law Department, when, in connection with other appropriate exercises, an address is delivered to the graduating class by an eminent member of the bar whom they may have selected for the purpose.

EXPENSES.

The entire charge for tuition, lectures, use of library and all facilities of the school, is *eighty dollars* for a single year, or *one hundred and fifty dollars* for two years. Students desiring to devote three years or more to the preparation for graduation, giving special attention also to the subsidiary lectures of the course, may have this privilege by the payment of *two hundred dollars* for the entire course. Half-year tickets of admission to recitations and lectures are issued on the second Wednesday in October and February, on payment of *forty dollars* in advance. Half-year tickets to attendants on lectures and other exercises of the School, who are not candidates for graduation or subjects of examination, are furnished at *twenty dollars*, invariably in advance. A charge of *two dollars* is made for diplomas. Students from abroad can procure board at prices as reasonable as in any other city. Those who wish to do so can occupy rooms in the College building at a charge of *forty dollars* per year for room-rent.

Graduates of the School are admitted to all lectures in subsequent years without charge.

THE MEDICAL SCHOOL.

The commodious building in which this School holds its sessions was given to the University through the munificence of WILLIAM W. CORCORAN, LL. D., and is situated on H street, between Thirteenth and Fourteenth streets, in Washington.

The School is furnished with a museum containing a rare and valuable collection, and is also provided with other appointments suitable for purposes of medical, anatomical, and surgical study.

The plan of instruction pursued in the School comprises a complete course of didactic lectures on the seven essential branches of medical science, viz: Anatomy, Physiology, Materia Medica, Chemistry, Surgery, Obstetrics, and the Theory and Practice of Medicine, by which the student becomes thoroughly versed in the *principles* of his profession; and, conjoined with this, ample opportunities will be afforded for bedside instruction, by which the general principles taught in the lecture-room can be verified, illustrated, and *practically applied*, under the immediate observation of the student. In this latter particular no pains will be spared to render him perfectly familiar with the various modes of examining patients, analyzing symptoms, and arriving at a correct diagnosis and prognosis of any case that may be presented. In like manner he will learn, from the hands of those ripe in experience, the art of prescribing medicines and of observing their effects, the mode of performing surgical operations, &c. Thus every facility will be provided, so far as education is concerned, necessary to render him at last a competent practitioner of medicine.

CLINICAL INSTRUCTION.

The opportunities for clinical instruction in the City of Washington have of late years increased in proportion to its augmented population and growing business activity, offering a strong contrast, in this respect, to the advantages formerly offered to the student. Providence Hospital, Columbia Hospital for Women, the Children's Hospital, the Washington Asylum, and the Freedmen's Hospital, together with the various Dispensaries in the city,

present abundant facilities for the practical study of disease, while these institutions are so located that students from any part of the city may always have easy access to them by means of the street railroads, now running in almost every direction. Those members of the Faculty holding hospital positions will give notice of their respective clinical programmes at the commencement of the session.

LIBRARIES, ARMY MEDICAL MUSEUM, &c.

The location of the College at the seat of the National Capital affords several striking advantages to the medical student. He has free access to the Libraries of Congress, of the Army Medical Museum, of the Smithsonian Institution, and of the Patent Office, all of which contain rare and costly works in every department of science and literature. The Army Medical Museum, situated on Tenth street, between E and F, is also open for inspection daily, from 9 to 3 o'clock. With its unrivalled collection of pathological specimens, illustrating the results of disease in every form, and an almost unlimited number of other preparations, showing the effects of gun-shot wounds and surgical injuries of every kind, this Museum presents a field for study equal, and perhaps superior, to any institution of the same kind either in this country or Europe.

Apart from these considerations, students from a distance have the opportunity of spending a winter profitably at the seat of the National Government during the session of Congress. The College lectures beginning at 5.30 in the evening, ample time is afforded during the term for visiting the public buildings and other places of interest. Prominent among these may be mentioned the Government Botanical Gardens and the grounds of the Agricultural Department, where the student of botany may find a rare collection of medicinal plants, from which are derived many of the preparations of the materia medica. At the United States Patent Office models of many curious medical and surgical instruments may be daily inspected from 9 to 3 o'clock, thus affording to the student an opportunity of studying the mechanical contrivances used in Medicine, Surgery, and Obstetrics, that is not to be obtained in any other city.

PRACTICAL ANATOMY.

The Dissecting-Room, newly erected in the most highly improved style, is large, thoroughly ventilated, and attractive. It is amply supplied with gas-light, water, and everything that can contribute to the convenience and comfort of the student. The room is open both during the day and in the evening until 11 P. M., under the direction of the Demonstrator of Anatomy, who will always be present in the evening to give his personal attention to the classes and properly instruct them while conducting their dissections.

GENERAL SKETCH OF THE SEVERAL LECTURE COURSES.

MATERIA MEDICA AND THERAPEUTICS.

PROF. JOHN C. RILEY, ONE OF THE ATTENDING PHYSICIANS TO PROVIDENCE HOSPITAL.

In this department great pains will be taken to render the student perfectly familiar with the natural history, the appearance or physical properties, as well the chemical composition, of the various articles of the materia medica. Medicines too often fail to produce their appropriate effects because they are spurious, adulterated, unskilfully prepared, collected at the wrong season, or kept too long, &c. These various sources of error and disappointment will be discussed with great care and minuteness, and for this purpose every article lectured upon will be exhibited to the class, and the various ways in which it is adulterated, with the best mode of detection, will be fully explained.

Especial attention will be paid to the physiological effects and the therapeutical adaptation of remedies. Their *modus operandi* will be fully discussed, in a general way, at the commencement of the course, and each particular article subsequently noticed with reference to its particular action.

SURGERY.

PROF. J. FORD THOMPSON, ONE OF THE ATTENDING SURGEONS TO PROVIDENCE HOSPITAL.

The principles and practice of Surgery will be taught from this chair, both by didactic lectures and clinical instruction. Orthopedic Surgery and Diseases of the Genito-Urinary system will be included in this course. Regular clinics will be held during the term at Providence Hospital, where every facility will be afforded to the class for witnessing surgical operations. At the Medical building also operations will be performed upon the *cadaver*, and the use of all important surgical instruments and appliances will be demonstrated in the same manner. A fine collection of colored models, life-size, and illustrating surgical anatomy, forms an attractive feature of the surgical course.

THEORY AND PRACTICE OF MEDICINE.

PROF. W. W. JOHNSTON, ONE OF THE ATTENDING PHYSICIANS TO THE CHILDREN'S HOSPITAL.

The course of instruction in this department will, it is hoped, impress upon the memory of the student the main facts of pathology, and supply him with the necessary knowledge to observe the phenomena of disease.

The study of diseased tissue will be a constant prelude to that of disturbed function, and the relations of the one to the other will be fully developed. In furtherance of this plan, microscopic teaching will be constantly used to supplement description and diagrammatic representation.

OBSTETRICS AND THE DISEASES OF WOMEN AND CHILDREN.

PROF. A. F. A. KING, ONE OF THE ATTENDING PHYSICIANS TO PROVIDENCE HOSPITAL.

The course on this important department of medical science will comprise a series of sixty didactic lectures, fully illustrated by an elaborate collection of more than life-sized diagrams, manikins, models, and wet anatomical preparations. The various obstetrical instruments, as well as those employed in the treatment of uterine disease, will be exhibited to the class, and their uses fully explained. The professor will endeavor to provide cases of midwifery whenever practicable, but these will be given out only to advanced students or candidates for graduation. During the latter part of the term special attention will be given to the diseases of women, with a view to render the student familiar with the various modes of manual and instrumental examination, and the surgical and therapeutical remedies required in the management of uterine disease. For imparting to the student a practical knowledge of the subject, it is hoped this course of instruction will compare favorably with that of any other college in the United States.

CHEMISTRY AND TOXICOLOGY.

PROF. EDWARD T. FRISTOE.

The instruction in this department embraces—

1st. A short discussion of the various branches of Physics, as Specific Gravity, Pneumatics, Heat, Light, Electricity, &c., so far as they relate to the science of Chemistry.

2d. The principles of chemical Philosophy, the laws of chemical combinations, and of chemical affinity in general.

3d. A discussion of the elementary bodies, both metallic and non-metallic, the best methods of preparing the various inorganic bodies, their properties and reactions, and the means of detecting their presence.

4th. The so-called "organic bodies" will be considered, as far as time will permit, especially those most useful to the physician, such as organic acids and their salts; alkaloids, &c.

Throughout the entire course the application of Chemistry to Medicine and Pharmacy will be constantly brought before the student.

Special attention is given to Toxicology. Every poison is studied, so far as the tests for its presence, and appropriate antidotes, are concerned.

The principles of the science are abundantly illustrated by experiments.

ANATOMY, DESCRIPTIVE AND SURGICAL.

PROF. W. B. DRINKARD, ONE OF THE ATTENDING SURGEONS TO THE CHILDREN'S HOSPITAL.

These lectures will be so arranged as to give a course of descriptive and surgical anatomy as complete as may be possible within the limits of the session, including the necessary elements of normal histology, and illustrated by appropriate preparations, diagrams, and models. Examinations will be conducted weekly throughout the course as heretofore.

The Demonstrator of Anatomy, in addition to giving his personal attention to the student in the dissecting-room, will assist the didactic lectures of the chair by such practical demonstrations as occasion may suggest.

PHYSIOLOGY.

PROF. WM. LEE, ONE OF THE VISITING PHYSICIANS TO THE COLUMBIA HOSPITAL DISPENSARY.

This course of lectures will consist of a full, clear, and practical exposition of physiology, aided, as far as possible, by chemical experiments, diagrams, and the use of the microscope. The more fully to impress upon the memory of the student the important principles embraced in this valuable part of his curriculum, reviews will be held from time to time in the form of class examinations. The course will be confined strictly to Physiology, with a view to cover fully the whole ground occupied by this important branch.

TEXT-BOOKS AND WORKS OF REFERENCE.

ANATOMY.—Gray's Anatomy; Hodge's or Holden's Dissector; Sharpey & Quain's Anatomy; Strieker's Histology.

SURGERY.—Gross' System of Surgery; Erichson and Druitt.

MATERIA MEDICA.—United States Dispensatory; Wood's Therapeutics; Pareira's Materia Medica; Riley's Materia Medica and Therapeutics.

CHEMISTRY.—Brande and Taylor's; Fowne's or Barker's Chemistry; Bowman's Medical Chemistry.

OBSTETRICS.—Bedford's, Hodge's, and Cazeaux's Obstetrics; Thomas on Diseases of Women; Meigs & Pepper on Diseases of Children; and Diseases of Children, by Lewis Smith.

PHYSIOLOGY.—Dalton's; Carpenter's Human Physiology; Flint's Physiology.

PRACTICE OF MEDICINE.—Flint's, Niemeyer's, or Aitkin's Practice; Bennett's Clinical Medicine; and Rindfleisch's Pathological Histology.

FEES, REGULATIONS, &c.

The Annual Session begins on the first Monday of October, and ends on the first Monday of March.

The entire expense for a Full Course of Lectures by all the Professors is	$135.00
Single Tickets	20 00
Practical Anatomy, by the Demonstrator	10 00
Matriculating Fee, payable only once	5 00
Graduating expenses	30 00

No charge made for Clinical Lectures.

Payment of the fees is required in all cases, and tickets must be taken out at the commencement of the session.

The requisites for graduating are, that the candidate shall have attended the Lectures of each Professor two full courses; or one full course in this School, and one full course in some other respectable institution. He shall have studied medicine at least three years under the direction of some practitioner. He must have a good moral character, and he shall have dissected during at least two sessions. He shall have entered his name with the Dean of the Faculty as a candidate for graduation, and delivered to him an Inaugural Dissertation upon some medical subject thirty days before the close of the session, and must pass a satisfactory examination.

All persons who have attended two full courses of Lectures in this School are entitled to attend succeeding courses free of expense.

Graduates of other accredited medical colleges after three years are required to matriculate only. Prior to the expiration of three years the fee for a general ticket is $50.

The price of board and all other personal expenses are as reasonable in Washington as in other large cities of the Union.

Students requiring further information are requested to communicate with the Dean of the Faculty.

THE COLUMBIAN COLLEGE.

The regular course of instruction given in this Department is comprised in seven schools, as follows:

I. School of English: including English Philology, English Literature, Rhetoric, Logic, Elocution, General History, and Anglo-Saxon.

II. School of Greek: including the Greek Language and Literature, and the History of Greece.

III. School of Latin: including the Latin Language and Literature, and the History of Rome.

IV. School of Modern Languages: including the French and German Languages and Literatures, with the History of France and Germany.

V. School of Mathematics: including Pure Mathematics, Mechanics, and Astronomy.

VI. School of Natural Science: including Physics, Chemistry, and Natural History.

VII. School of Philosophy: including Mental and Moral Philosophy, Political Philosophy, and the Philosophy of History.

SCHOOL OF ENGLISH.

Professor Shute.

There are four classes in this School.

Freshman Class.—Instruction is given in the grammatical forms of the English language, its structure, and its idiomatic character; also, in reading, elocution, and composition.

Text-book: Fowler's English Language.

Sophomore Class.—Instruction is given in the fundamental principles of style and invention, mainly in their rhetorical, and incidentally in their logical aspects. Instruction is given in elocution and composition; also, in the general outlines of English and American history.

Text-books: Campbell's Rhetoric; Whately's Rhetoric; Smith's Student's Hume; Eliot's History of the United States.

Junior Class.—Instruction is given in the principles of pure and applied logic, and application of these principles is required in analyzing and reconstructing ordinary forms of argumentation in select authors. Instruction is also given as to the origin, development, and present powers of the language; also, in the biography, times, and works of the best English writers.

Text-books: Bowen's Logic; Thomson's Outlines of the Laws of Thought; Earle's Philology of the English Tongue; Shaw's English Literature.

Declamation and composition are required.

Senior Class.—Instruction is given in the Anglo-Saxon and early English, with select readings from the Anglo-Saxon Gospels, Beowulf, Ormulum, and Chaucer.

Text-books: Shute's Manual of Anglo-Saxon; Corson's Hand-book of Anglo-Saxon and Early English; March's Anglo-Saxon Grammar.

Essays and original orations are required through the year.

The Anglo-Saxon, being an optional study, is not required for a degree.

SCHOOL OF GREEK.

PROFESSOR HUNTINGTON AND ADJUNCT PROFESSOR CULL.

In this School instruction is given in the Greek Language and Literature and in Greek History. The School embraces four classes: Freshman, Sophomore, Junior, and Senior, with the following text-books:

1. In the Freshman Class: Xenophon's Anabasis, (Boise's edition;) Homer's Iliad, (Boise's edition;) Hadley's and Kühner's Greek Grammars; Arnold's Greek Prose Composition; and Smith's History of Greece.

2. In the Sophomore Class: Herodotus or Thucydides; Xenophon's Memorabilia, (Robbins' edition;) Hadley's and Kühner's Greek Grammar; Arnold's Greek Prose Composition.

3. In the Junior Class: Sophocles, Euripides, and Demosthenes.

4. In the Senior Class: Plato.

Lectures are given to the classes in Greek Literature.

To the two higher classes are assigned frequent exercises in rendering into Greek, English translations from Greek authors.

Liddell and Scott's Greek Lexicon, Browne's History of Greek Literature, Findlay's or Long's Classical Atlas, and Smith's Greek and Roman Antiquities, are recommended to students in all classes.

SCHOOL OF LATIN.

PROFESSOR HUNTINGTON AND ADJUNCT PROFESSOR CULL.

In this School instruction is given in the Latin Language and Literature and in Roman History. The School has four classes: the Freshman, Sophomore, Junior, and Senior, with the following text-books:

1. In the Freshman Class: Ovid; Livy; Harkness' Latin Grammar and Latin Prose Composition; and Liddell's History of Rome.

2. In the Sophomore Class: Cicero de Amicitia et de Senectute; Horace; and Harkness' Latin Prose Composition.

3. In the Junior Class: Terence, Tacitus, and Juvenal.

4. In the Senior Class: Quintilian.

Lectures are given to the classes on Roman Literature.

In the two higher classes exercises in composition are continued by rendering into Latin, English translations of passages from Latin authors.

Madvig's or Zumpt's Latin Grammar, (in addition to Harkness',) Andrews' Latin Lexicon, and Browne's History of Roman Literature are recommended to students.

SCHOOL OF MODERN LANGUAGES.

PROFESSOR MASSON AND PROFESSOR SHUTE.

This School is divided into two Departments, the *French* and the *German*, of which the former is under the direction of Professor Masson, and the latter under the direction of Professor Shute.

In the French Department there are three classes; the Freshman, the Sophomore, and the Junior.

A course of grammatical instruction, with oral and written exercises, is begun in the Freshman Class. Text-Books: Fasquelle's French Grammar; Leçons de Littérature Française Classique.

In the Sophomore Class attention is given to higher grammatical analysis, and to exercises in French composition and conversation. Text-Books: Grammaire Française de Noël et Chapsal; Sadler's Exercises for Translating English into French; Williams' Exercises in Conversation.

In the Junior Class portions of classical French authors are read in connection with the foregoing exercises.

Candidates for the degree of A. M. write original French essays during the fourth year of their course.

In the German Department there are two classes, the Sophomore and the Junior.

Sophomore Class: The study of the language is begun in this class. Students are drilled in the grammatical principles of the language, and constant exercise is required in rendering English into German, as well as in translating German into English.

Text-Book: Otto's Conversation Grammar.

Junior Class: The study of the Grammar is continued throughout the year in this class also, and select portions of the German Classics are read.

Text-Books: The Grammar, Schiller, and Goethe.

Candidates for the degree of A. M. write original German essays during the fourth year of their course.

SCHOOL OF MATHEMATICS.

PROFESSOR FRISTOE AND TUTOR BREMMERMAN.

In this School are taught Pure Mathematics, Mechanics, and Astronomy.

There are four classes:

1. The *Freshman*, in which are taught Algebra, and Plane and Solid Geometry.

   Text-Books: Loomis' Algebra and Geometry.

2. The *Sophomore*, in which are taught Plane and Spherical Trigonometry and their application to Surveying, (with the use of Instruments,) and Analytical Geometry.

Text-Books: Loomis' Trigonometry and Surveying, and Olney's or Church's Analytical Geometry.

3. The *Junior*, in which are taught Differential and Integral Calculus, and their applications.

Text-Books: Olney's or Todhunter's Calculus.

4. The *Senior*, in which are taught Mechanics and Astronomy.

Text-Books: Olmsted's and Smith's Mechanics, and Loomis' Astronomy.

SCHOOL OF NATURAL SCIENCE.

PROFESSOR FRISTOE.

This School is divided into four classes:

1. The *Freshman*, in which are taught the principles of Human Physiology and Structural and Systematic Botany and Zoology. By pursuing these studies in the early part of his course the student becomes familiar with the methods of classification, and learns at the same time the habit and value of accurate observation.

Text-Books: Dalton's Physiology, Gray's Botany, and Agassiz & Gould's Zoology.

2. The *Sophomore*, in which are taught the various branches of Experimental *Physics*, viz: Hydrostatics, Hydrodynamics, Pneumatics, Acoustics, Heat, Light, and Electricity.

Text-Books: Olmsted's Natural Philosophy, (Snell's last ed..) and Silliman's Natural Philosophy.

3. The *Junior*, in which are taught Inorganic and Organic Chemistry, embracing the Principles of Chemical Philosophy, the Laws of Chemical Combination, the preparation of Elementary and Compound Bodies, the methods of Analysis, Inorganic and Organic, the detection of Poisons, and the methods of counteracting their effects.

Text-Books: Barker, Roscoe, and Fowne.

4. The *Senior*, in which are taught Mineralogy and Geology. The instruction begins with general Mineralogy, as an introduction to Geology. In Geology, the Physical Characters of the Earth as it now exists are first studied, then its History and Changes, and lastly, the causes that have produced these Changes and their identity with existing causes.

Text-Books: Dana's Mineralogy and Geology.

In this School, students who have passed through the class in Chemistry can pursue, at their option, Qualitative and Quantitative Analysis, for which an extra fee of $50 will be charged, and also a small charge for materials.

THE SCHOOL OF PHILOSOPHY.

THE PRESIDENT, AND PROFESSOR RUGGLES.

The special studies of this School are pursued in two classes, the Junior and the Senior. In the Junior Class the attention of students is directed to the study of Moral Philosophy. The text-book used is Wayland's Moral Science,

accompanied with lectures on the history of theoretical ethics, from the days of the Grecian philosophers down to the present time. In this historical review special attention is called to the phases of English speculation under the head of Moral Philosophy, with a critical reference to the main points of controversy from age to age among the exponents of conflicting schools.

In the Senior Class, the study of Natural Theology and of Mental Philosophy is pursued under the direction of the President; and the study of Political Philosophy, (the latter embracing Political Economy, Constitutional Law of the United States, and the Elements of International Law,) under the direction of Professor Ruggles. The text-books used in the study of Natural Theology are Paley's Natural Theology and Butler's Analogy of Religion and Nature, accompanied with lectures on the more modern aspects of the questions discussed under this head. The text-book used for purposes of recitation on Mental Philosophy is Porter's Intellectual Science, accompanied with lectures on the history of speculative philosophy and of its leading schools in ancient times, during the Middle Ages, and since the Revival of Learning.

In the study of Political Economy, as pursued in the Senior Class of this School, the text-book used is that of Dr. Wayland, with references to the treatises of Adam Smith, Malthus, Bastiat, Carey, Mill, and others.

Story's Commentaries on the Constitution of the United States and Woolsey's Elements of International Law are used as text-books in the study of Political Philosophy.

A course of lectures is also delivered by the President to the Senior Class in this school on History, its sources, methods of study, elements of criticism, and its philosophy, with special critical references to the systems of F. Schlegel, Herder, Fichte, Schelling, Hegel, Bunsen, Guizot, Balmes, Buckle, Draper, and Lecky.

CONSPECTUS OF STUDIES FOR THE DEGREE OF MASTER OF ARTS.

Freshman Studies, (First Year.)

FIRST TERM.

English.—Fowler's English Language; Composition; Elocution.
Greek.—Xenophon's Anabasis, (Boise's edition;) Arnold's Greek Prose Composition; Hadley's or Kühner's Greek Grammar; Smith's History of Greece; Findlay's or Long's Atlas.
Latin.—Ovid's Metamorphoses, (Andrews' Edition;) Harkness' Latin Prose Composition; Harkness' Latin Grammar.
Modern Languages.—Fasquelle's French Grammar; Leçons de Littérature Française Classique; Oral and written Exercises.
Mathematics.—Synthetic Geometry, (Loomis';) Weekly Original Exercises.
Natural Science.—Zoology, (Agassiz & Gould;) Physiology, (Dalton's.)

SECOND TERM.

English.—Fowler's English Language continued, and Lectures.
Greek.—Homer's Iliad, (Boise's edition;) Greek Prose Composition continued; Grammatical Exercises continued.

Latin.—Livy, (Lincoln's edition;) Latin Prose Composition continued; Grammatical Exercises continued; Liddell's History of Rome; Findlay's or Long's Atlas.
Modern Languages.—Studies of First Term continued.
Mathematics.—Algebra completed, (Loomis' revised;) Original Problems.
Natural Science.—Botany, (Gray's.)

Sophomore Studies, (Second Year.)

FIRST TERM.

English.—Rhetoric, (Whately's;) Composition; Elocution; English History, (Student's Hume.)
Greek.—Xenophon's Memorabilia, (Robbins' edition;) Greek Prose Composition and Grammar continued.
Latin.—Cicero de Amicitia et de Senectute; Latin Prose Composition and Grammar continued.
Modern Languages.—French: Grammaire Française, (Noël et Chapsal;) Sadler's and Williams' Exercises.
German: Otto's Conversation Grammar.
Mathematics.—Plane and Spherical Trigonometry; Surveying and Navigation, (Loomis';) Original Exercises.
Natural Science.—Physics, (Olmsted and Silliman.)

SECOND TERM.

English.—Campbell's Philosophy of Rhetoric; Composition; Elocution; History of United States, (Eliot's.)
Greek.—Herodotus or Thucydides; Greek Prose Composition and Grammar continued.
Latin.—Horace, (Lincoln's edition;) Latin Prose Composition and Grammar continued.
Modern Languages.—French: Studies of First Term continued.
German: Otto's Conversation Grammar.
Mathematics.—Analytical Geometry, (Olney's or Davies';) Original Problems.
Natural Science.—Physics, (Olmsted and Silliman.)

Junior Studies, (Third Year.)

FIRST TERM.

English.—Shaw's English Literature, (Smith's edition;) Earle's English Philology; Composition; Elocution.
Greek.—Sophocles or Euripides; Lectures on History of Greek Literature; Exercises in writing Greek.
Latin.—Tacitus; Lectures on History of Latin Literature; Exercises in writing Latin; Madvig's or Zumpt's Latin Grammar.
Modern Languages.—French: Molière and Pascal.
German: Selections from Schiller and Goethe.
Mathematics.—Differential Calculus, (Olney's or Todhunter's;) Original Exercises.
Natural Science.—Inorganic Chemistry, (Barker's.)
Philosophy.—Moral Philosophy, (Wayland's.)

SECOND TERM.

English.—Logic, (Bowen's Logic and Thomson's Laws of Thought;) Composition; Elocution.
Greek.—Demosthenes; Lectures and Exercises continued.
Latin.—Terence or Juvenal; Lectures and Exercises continued.

Modern Languages.—French: Molière and Pascal; Lectures on French Literature.
German: Schiller and Goethe; Lectures on German Literature.
Mathematics.—Integral Calculus, (Olney's or Todhunter's;) Original Exercises.
Natural Science.—Organic Chemistry, (Roscoe and Fowne.)
Philosophy.—Wayland's Moral Philosophy; Lectures on History of Moral Philosophy.

Senior Sutdies, (Fourth Year.)

FIRST TERM.

English.—Original Essays and Original Orations.
Greek.—Plato.
Latin.—Quintilian.
Modern Languages.—French: Original Essays.
German: Original Essays.
Mathematics.—Mechanics, (Olmsted and Smith.)
Natural Science.—Physiology and Zoology.
Philosophy.—Natural Theology, (Paley and Butler;) Intellectual Philosophy (Porter's) begun; Political Philosophy, (Story;) History; Lectures on Sources, Methods of Study, and Principles of Criticism.

SECOND TERM.

English.—Original Essays and Original Orations.
Greek.—Plato.
Latin.—Quintilian.
Modern Languages.—French: Original Essays.
German: Original Essays.
Mathematics.—Astronomy, (Loomis'.)
Natural Science.—Geology, (Dana's.)
Philosophy—Intellectual Philosophy (Porter's) continued; Lectures on History of Philosophy.
Political Philosophy: Wayland's Political Economy and Woolsey's International Law.
History: Lectures on Philosophy of History.

Elective Studies.

English.—The study of the Anglo-Saxon is optional, being open to students of any class, and not being required for a degree.
The text-books used in this study are as follows: Shute's Manual of Anglo-Saxon; March's Anglo-Saxon Grammar; Corson's Hand-book of Anglo-Saxon and Early English.
Natural Science.—Qualitative and Quantitative Analysis.

SCHEDULE OF LECTURES AND RECITATIONS.

Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
Senior. 9¼—10¼	Int. Philosophy	Int. Philosophy	Int. Philosophy	Int Philosophy	Int. Philosophy	Philos. of History
Senior. 10¼—11¼		Mechanics		Mechanics		Mechanics
Senior. 11¼—12¼	Anglo-Saxon				Anglo-Saxon	
Senior. 12½— 1½		Polit. Philos		Polit. Philosophy		
Senior. 1½— 2½	Natural History		Elocution	Natural History	Greek and Latin	
Junior. 9¼—10¼	Logic	Mathematics		Mathematics	Logic	Mathematics
Junior. 10¼—11¼		Moral Philosophy	English Literature	Moral Philosophy	English Literature	French
Junior. 11¼—12¼	Greek.	Latin	Greek	Latin	Greek	
Junior. 12½— 1½	Chemistry	German	Chemistry	German	Chemistry	
Junior. 1½— 2½			Elocution			
Sophomore. 9¼—10¼	Mathematics	Rhetoric	Mathematics	Rhetoric	Mathematics	Latin
Sophomore. 10¼—11¼	Greek		Greek		Greek	Eng. and Am. Hist.
Sophomore. 11¼—12¼	French				French	
Sophomore. 12½— 1½		Physics		Physics		
Sophomore. 1½— 2½	German	Latin	Elocution	Latin	German	
Freshman. 9¼—10¼	Greek.	Greek	English Language	Greek	Greek	Ancient History
Freshman. 10¼—11¼	French				French	Latin
Freshman. 11¼—12¼	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
Freshman. 12½— 1½						
Freshman. 1½— 2½	Natural History	Latin	Elocution	Latin	Natural History	

TIME AND TERMS OF ADMISSION.

The regular examinations for admission to the College are held on the Monday and Tuesday immediately preceding the opening of the session. Every applicant is required to deliver to the President testimonials of good moral character; and if he comes from another college he must present a certificate of honorable dismission.

Candidates for admission to any class of the College must, unless they are graduates of the Preparatory School, sustain an examination in the following elementary studies: Spelling, English Grammar, Geography, Elements of History, and Arithmetic.

Candidates for admission to any School will be examined in all the studies presupposed by the curriculum of that School.

Candidates for admission to the *School of English* will be admitted to its lowest class on passing a satisfactory examination in the preliminary studies above indicated.

Candidates for admission to the *School of Greek* in its lowest class, the Freshman, will be examined on Goodwin's or Hadley's Greek Grammar; Goodwin's Greek Reader, or Xenophon's Anabasis, (first three books;) Arnold's Greek Prose Composition.

Candidates for admission to the *School of Latin* in its lowest class will be examined in Harkness' Latin Grammar; Cæsar's Commentaries; Cicero's Select Orations; Virgil; Arnold's Latin Prose Composition.

Candidates for admission to the *School of Mathematics* in its lowest class, the Freshman, will be examined in Algebra, (to Quadratic Equations,) and in the first three books of Geometry.

Real equivalents in quality and amount will be received in place of the books or parts of books prescribed as above for study preparatory to admission into the Schools of Greek, Latin, and Mathematics.

Candidates for admission to any advanced class in any School will be examined in all the previous studies of the class which they purpose to enter.

Students wishing to pursue a Select Course in any School or Schools will be admitted to the classes for which they may be found qualified, but an examination in preliminary and indispensable studies will be held in all such cases, and every student pursuing such a course is required to embrace in his selections not less than

twelve recitations or lectures per week. The choice of studies embraced in a Select Course must be made immediately upon the commencement of a term, and no student will have leave to make a new choice of studies during any single term.

CERTIFICATES AND DIPLOMAS.

The degrees of the College are conferred only on evidence of satisfactory attainments in the studies prescribed for any given degree. The eligibility of candidates for any degree is determined by the quality and the extent of their studies in the several Schools of the College.

I. *Certificates of Proficiency* are given to students who pass a satisfactory examination on the following studies of the several Schools: In the *First*, on English Literature, History, and Rhetoric; in the *Second*, on the Greek of the Freshman and Sophomore Classes; in the *Third*, on the Latin of the Freshman and Sophomore Classes; in the *Fourth*, on the French or the German Language; in the *Fifth*, on the Mathematics of the Freshman and Sophomore Classes; in the *Sixth*, on the Chemistry of the Junior Class; in the *Seventh*, on Mental or Moral Philosophy.

II. Students who pass a satisfactory examination on all the obligatory studies embraced in any one of the Schools of the College will receive a *Diploma* certifying the fact of their graduation in that School.

DEGREES.

I. The degree of *Bachelor of Letters* is conferred on students who obtain diplomas in the Schools of *English*, *Greek*, *Latin*, *Modern Languages*, and *Philosophy*, and who receive a certificate of proficiency in the School of Mathematics or of Natural Science.

II. The degree of *Bachelor of Science* is conferred on students who obtain diplomas in the Schools of *English*, *Modern Languages*, *Mathematics*, *Natural Science*, and *Philosophy*.

III. The degree of *Bachelor of Arts* is conferred on students who obtain diplomas in any six Schools, and who receive a certificate of proficiency in the residuary School of the entire course.

IV. The degree of *Master of Arts* is conferred on students who, after obtaining diplomas in all the Schools of the College, shall sustain a final and satisfactory examination, in review of all the studies prescribed for this degree.

Certificates and diplomas in any School of the College are awarded only at the close of the College year in each School, and after an examination duly had according to the rules of the institution.

EXAMINATIONS.

At the end of each term an examination of all the classes in all the Schools is publicly held in all the studies of that term.

The results of each Term Examination are combined with those of the daily recitations and attendance of the student during the term, in order to ascertain his academic standing at the end of that term.

Each recitation and each examination are graded on a scale of merit from 0 to 100, and a failure to reach the final average grade of 75 in any study is regarded as a failure in that study.

At the close of each College year all the classes in all the Schools are publicly examined in review of all the studies of that year.

The results of the Annual Examinations are combined with those of the Term Examinations, in order to ascertain the student's academic standing at the end of each year.

At the close of the second year of the regular course, prescribed for all the degrees of the College, the Annual Examination of the Sophomore Classes in the several Schools, besides embracing all the studies of that year, will include such studies of the Freshman year as the head of each School may direct. The results of this examination will determine the eligibility of candidates to receive a Certificate of Proficiency at the end of this year in the School of *Greek*, *Latin*, or *Mathematics*, as the condition of attaining in regular course to one or another of the degrees dependent on such proficiency.

At the close of the regular four years' course all candidates for the degree of Master of Arts will be publicly examined by way of review in all the studies of all the Schools prescribed for that degree.

A student who fails to pass a satisfactory examination in any study at the end of a College year, may present himself for re-examination in that study at the end of the following year.

All examinations which occur at the end of a College year are conducted in writing. Examinations for the degree of Bachelor of Arts and Master of Arts are concluded four weeks anterior to

the date of the Annual Commencement, that time may be given to Professors for the inspection of written examination papers, and to students for the preparation of parts to be performed on Commencement Day by the successful candidates for the degrees of Bachelor and Master of Arts, to whom public parts on that day may be assigned by the Faculty.

ANNUAL PRIZES.

Besides the honors and degrees conferred in the regular course, prizes are annually offered as the rewards of special excellence in particular branches of study.

The "Davis Prizes," for excellence in elocution, were founded by the Hon. Isaac Davis, LL. D., of Massachusetts, and consist of two gold medals annually awarded to the two successful competitors in a public contest held on Commencement day. These prizes are awarded by a committee whom the Faculty selects for this purpose, and are publicly delivered at the close of the contest.

The "Staughton Prize" for excellence in the Latin Language and Literature, and the "Elton Prize," for excellence in the Greek Language and Literature, were founded by the Rev. Romeo Elton, D. D., of Exeter, England, and consist of two gold medals, annually awarded to the best scholar and writer in each of these languages.

The "Ruggles Prizes," for excellence in Mathematics, were founded by William Ruggles, LL. D., Senior Professor of the College, and consist of two gold medals annually awarded to the best two scholars in the pure and applied Mathematics.

The "Young Prize," for excellence in Metaphysics, the gift of Edward Young, Ph. D., of Washington, D. C., is a gold medal annually awarded to the best student in Mental Philosophy.

Any student entitled to a diploma in any School will be allowed to contend for the prizes given in that department, provided he shall have pursued the required number of studies during the year, and shall have passed satisfactory examinations in the same.

HONOR LIST FOR THE YEAR 1871–'72.

In the academic year 1871–'72, the following are the names of students who were the successful contestants for the various prizes:

The Elton Prize in Greek was awarded to J. HARTWELL EDWARDS, of South Carolina.

The Staughton Prize in Latin was awarded to BENJAMIN WHITE, of Maryland.

The Young Prize in Metaphysics was awarded to JAMES E. BANGS, of the District of Columbia.

The First Davis Prize in Elocution was awarded to JAMES E. BANGS, of the District of Columbia.

The Second Davis Prize in Elocution was awarded to WALTER R. HAVENNER, of the District of Columbia.

The gold medal for Excellence in Debate was awarded by the Enosinian Society to A. A. LIPSCOMB, of the District of Columbia.

The gold medal for Excellence in Debate was awarded by the Philophrenian Society to H. W. B. BROWN, of the District of Columbia.

ORDERS OF THE COLLEGE YEAR.

TERMS AND VACATIONS.

The College year, embracing nine months, is divided into two terms. The first term begins on the third Wednesday in September, and continues to the Friday immediately preceding the third Monday in February. After a recess of three days, the second term begins on the third Monday in February, and ends on the day of the Annual Commencement, which is held on the last Wednesday in June.

A vacation of two weeks is given at Christmas, beginning three days before that holiday, and lasting until the fourth day after New Year's.

The 22d of February is observed as a College holiday.

A recess is given from Good Friday to Easter Monday, inclusive.

ANNUAL COMMENCEMENT.

The Annual Commencement of the College is held on the last Wednesday in June.

Public parts are assigned on Commencement Day to such students only as have passed a satisfactory examination for the degrees of Bachelor or Master of Arts, except, as before indicated, in the case of those who may be contestants for the prizes in Elocution.

A Latin Salutatory will be awarded to the graduate in each year whose average standing in all the Schools is the highest; and an English Salutatory to the student who stands second.

The Valedictory is awarded with special regard to the qualifica

tions of the student as a Valedictorian, as well as on the ground of scholarship.

Philosophical, Classical, Scientific, Metaphysical, Ethical, Historical, and Literary Orations may be awarded to students who are eminent respectively in the corresponding Departments.

All the degrees of the College are publicly conferred on Commencement Day.

Diplomas in the several Schools, and prizes for special excellence in any Department are publicly delivered on the same day.

PUBLIC WORSHIP.

Prayers, accompanied by the reading of the Scriptures, are offered daily in the College Chapel. All students are required to attend this service; and those who reside in the College are required also to attend Divine service on Sunday at such church as their parents may indicate, in writing, to the President, and during the day are expected to abstain from any conduct or practice inconsistent with its proper religious observance.

LIBRARY HOURS.

The College Library will be opened for the distribution of books, as also for purposes of consultation and inquiry, on such days and under such regulations as the Faculty may direct at the beginning of each year. Measures have recently been taken by the Board of Trustees and Overseers for the improvement of the Library in its contents and in its appointments.

The Libraries of Congress and of the various Departments of the Federal Government are also accessible to students for purposes of research in any special line of studies.

LITERARY SOCIETIES.

There are two Literary Societies formed by the students of the College, the Enosinian and the Philophrenian, which meet weekly at their halls for the purpose of improvement in Debate and Composition.

LECTURES.

Courses of Lectures in various departments of Science, Art, and Literature are open to the attendance of students, not only in the

College, but in connection with various Associations, national and local, devoted to general culture at the Capital of the country, and furnishing peculiar facilities for information and improvement in every branch of liberal learning.

As the endowments of the University shall be enlarged by the munificence of patrons and benefactors, it is proposed to render available, for purposes of higher education, the rich collections of the Smithsonian Institution and Agricultural Department in science and natural history, and those of the United States Patent Office in technology. It is also hoped that the scheme of instruction pursued in the University may ultimately enlist in its service the scientific learning now connected with the United States Coast Survey and the National Observatory, while the Corcoran Gallery of the Fine Arts cannot but serve as a valuable auxiliary to æsthetical culture.

GENERAL ORDERS.

Every student on entering the College is understood by that act to come under a pledge that he will obey the rules and regulations prescribed by the Board of Trustees and Overseers, and by the Faculty acting under the authority of the Board.

A pamphlet copy of the Laws of the College will be furnished to every student on his admission.

A merit roll of conduct is kept, and demerits are given for unexcused absences, and for violations of College laws. When any student has received one hundred such marks during any one term, or one hundred and fifty during any one year, he will be required to leave the institution.

A report of the student's standing in all his studies, including a record of all absences from lectures, recitations, or other public exercises of the College, will be rendered quarterly to parents or guardians.

The daily recitations of the College Classes are brought, as far as practicable, into the early portion of the day, closing generally at 2.30 o'clock P. M., and on Saturday at 11 o'clock A. M. The advantages of an attendance upon the debates of Congress, and upon lectures before various associations, are thus offered to students of the higher classes without detriment to proficiency in their studies. Any parent or guardian who desires a special privilege for his son or ward in this respect must, however, signify it in writing to the President.

COLLEGE EXPENSES.

CHARGES FOR STUDENTS RESIDING IN COLLEGE.

1. Admission Fee, (paid but once, on entrance)	$10 00
2. Tuition for the year	60 00
3. Room rent, and servants' attendance	20 00
4. Fuel, public and private, (estimated)	16 00
5. Use of Furniture, provided by the College	12 00
6. Board for 39 weeks at $4.50 per week, (estimated)	175 50
7. Washing, at 75 cents per dozen.	

CHARGES FOR STUDENTS NOT RESIDING IN COLLEGE.

1. Admission Fee, (paid but once, on entrance)	$10 00
2. Tuition for the year	60 00
3. Room rent, and servants' attendance	20 00
4. Fuel, public and private, (estimated)	16 00
5. Use of Furniture	6 00

From the foregoing statement it will appear that the necessary annual expenses of a student residing at the College need not exceed the sum of three hundred dollars. By the practice of economy some reduction might be made from this amount.

It is recommended that students who reside in the College should furnish their own rooms, and thus avoid the annual charge made for the use of such furniture as is provided by the College.

There is no common table provided by the College for boarding students, but accommodations in this respect can be had on the College grounds, or in the immediate vicinity of the College, as students may prefer. The general charge for board on the College grounds is $4.50 per week. Facilities for the formation of boarding clubs, with a view to the reduction of expenses under this head, are open to all students who may wish to co-operate for this purpose.

All College bills must be paid at the opening of each term, and until a settlement has been made with the Treasurer of the College no student is entitled to attend any lecture or recitation.

After a student has been admitted to the College no abatement from his bill for board will be made, on the plea of absence, for an absence of less than one month, and no abatement from any other College bill will be made on this ground for an absence of less than one term, except in cases of protracted sickness.

When a student is permanently dismissed from College for any

cause, the whole amount advanced for board, washing, and fuel, from the time of dismission, will be refunded to the order of his parent or guardian.

FACILITIES OFFERED TO STUDENTS FOR THE MINISTRY.

The founders and patrons of this College have ever made it a leading object of the institution to furnish special facilities to those who are studying with a purpose to enter the Christian ministry. In pursuance of this object the Board of Trustees and Overseers have authorized the Treasurer of the College to remit the charge for tuition in favor of all such students whose means may be limited, and who shall be duly certified by the church in which they are communicants as having the Christian ministry in view. Without such certificate, however, or other equally satisfactory evidence to the same effect, no reduction on this ground will be made.

THE PREPARATORY SCHOOL.

OTIS T. MASON, A. M., PRINCIPAL.

This School is placed under the special charge of the Principal, who controls and directs its operations, with the aid of assistant instructors, and with the advice and co-operation of the College Faculty, all of whom supervise the work of the school by participating in the instruction of the highest classes in their several departments. Its full course of study extends through four years, and includes Reading, Writing, Spelling, Grammar, Rhetoric, Geography, History, Botany, Arithmetic, Algebra, Geometry, Book-keeping, French, Latin, and Greek, and exercises in Composition and Declamation.

The Preparatory School is designed to afford a thorough preparation for the College. It furnishes also a High School Course, occupying two years, for pupils who have completed their studies in the common English branches, either in the Public Schools, or elsewhere.

SCHEME OF STUDIES IN THE PREPARATORY SCHOOL.

FIRST YEAR: FOURTH CLASS.

FIRST TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Worcester's Pronouncing Speller.
Arithmetic.—Davies' Practical and Intellectual.
Geography.—Mitchell's New, and Atlas.
History.—Anderson's Pictorial United States.
Grammar.—Fowler's Common School.
Latin.—Harkness' Introductory Latin Book.
Declamation, Composition.
Penmanship, Map Drawing.

SECOND TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Worcester's Pronouncing Speller.
Arithmetic.—Davies' Practical and Intellectual.
Geography.—Mitchell's New, and Atlas.
History.—Anderson's Pictorial United States.
Grammar.—Fowler's Common School.
Latin.—Harkness' Introductory Latin Book.
Declamation, Composition.
Penmanship, Map Drawing.

Second Year: Third Class.

FIRST TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Fowler's Common School.
Arithmetic.—Davies' Practical.
Physical Geography.—Mitchell's.
Latin.—Allen's Manual Grammar and Lessons.
Greek.—Harkness' First Greek Book.
Book-keeping.—Bryant and Stratton's Common School.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Fowler's Common School.
Arithmetic.—Davies' Practical.
Botany.—How Plants Grow, (Gray's)
Latin.—Allen's Manual Grammar and Lessons.
Greek.—Harkness' First Greek Book.
Book-keeping.—Bryant and Stratton's Common School.
Declamation, Composition, Penmanship.

Third Year: Second Class.

FIRST TERM.

Reading.—Parker & Watson's Fifth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Kerl's Composition.
Arithmetic.—Davies' University.
History.—Anderson's General.
Book-keeping.—Bryant and Stratton's Common School.
Latin.—Allen's Reader and Grammar.
Greek.—Boise's Introduction to Xenophon, and Goodwin's Grammar.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Parker & Watson's Fifth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Kerl's Composition.
Arithmetic.—Davies' University.
History.—Anderson's General.
Book-keeping.—Bryant and Stratton's Common School.
Latin.—Allen's Reader and Grammar.
Greek.—Boise's Introduction to Xenophon, and Goodwin's Grammar.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

Fourth Year: First Class.

FIRST TERM.

Reading.—Anderson's Historical Reader.
Rhetoric.—Bonnel's Manual.
Arithmetic.—Farrar's Problems.
Latin.—Cicero's Orations and Allen's Grammar.
Greek.—Goodwin's Reader and Grammar.

French.—Fasquelle's New French Course.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Anderson's Historical.
Rhetoric.—Bonnel's Manual.
Arithmetic.—Farrar's Problems.
Latin.—Virgil's Æneid and Allen's Grammar.
Greek.—Goodwin's Reader and Grammar.
French.—Fasquelle's New French Course, and Fleury's History of France.
Geometry.—Loomis'.
Composition, Declamation, Penmanship.

Instruction is given to the members of all the classes in Vocal Music, and in the Elements of Drawing.

Books of reference or use in all the classes: Worcester's Dictionary, Worcester's Pronouncing Speller, Webster's Dictionary, Bartholomew's Drawing Series, The Silver Bell.

TERMS AND VACATIONS.

The Scholastic Year begins on the second Wednesday in September, and ends on the last Wednesday in June. The year is divided into two terms. The first term ends on the Thursday preceding the third Monday in February. The second term begins on the third Monday in February.

There is a vacation of two weeks at Christmas; of two days between the first and second terms; of one day on each public holiday, and of three days at Easter.

The School Hours are from 8.45 o'clock A. M. to 2.30 P. M., with an intermission of half an hour at 1 o'clock P. M.

DISCIPLINE.

The School professes to be conducted on Christian principles, both in its discipline and in its instructions, but no instruction is given and no influence exerted in favor of any peculiar denominational tenets.

In addition to daily recitations an examination is held at the end of each term on all the studies of that term.

The graded scale of merit used in the School ranges from 0 to 10, and each student must reach the grade of 7 in order to be advanced with his class.

The progress of the scholar is stimulated by daily records, by monthly and term reports to parents, by promotion in his class, and by prizes.

The boarding scholars lodge in the house of the Principal, and

are treated as members of the family. They are responsible to him for their conduct at all times. In addition to regular school duties they are required to attend study hours in the evening under the oversight of the Principal. They are also required to attend the church of their parents' selection, and to spend a portion of every Sunday in Biblical study, unless excused by the written request of their parents.

EXPENSES.

DAY SCHOLARS.

For the Scholastic Year	$68 00

BOARDING SCHOLARS.

Board, Washing, Lights, &c.		
First Term	$97 00	
Second Term	89 00	
		$186 00
Tuition, Room, Furniture, &c.		
First Term	$57 00	
Second Term	57 00	
		114 00
Total for the year		$300 00

THERE ARE NO EXTRA CHARGES.

All bills must be paid in advance, at the beginning of each term, to the Treasurer of the College, the Hon. Wm. Stickney, at his office in the National Savings Bank, corner of Fifteenth street and New York avenue.

HONOR LIST OF THE PREPARATORY SCHOOL, 1871–'72.

CERTIFICATES AND PRIZES.

For High Grade of Scholarship.

First Class—First Prize, Wm. B. Frisby.
" Second Prize, James M. Clarke.
Second Class—First Prize, Theodore W. Noyes.
" Second Prize, Randolph C. Hyatt and David W. McNair.
Third Class—First Prize, Wm. B. King.
" Second Prize, John C. S. Richardson.
French—First Prize, Wm. B. Frisby.
" Second Prizes, James M. Clarke, Frank Fuller.

For Punctuality and Deportment.

A. H. W. Clum, (silver;) Lucius M. Cuthbert, (gold;) Clarence McClelland, (gold;) Frank McClelland, (gold;) Frank L. Miller, (gold;) William S. Parks, (silver;) Arthur R. Weston, (silver.)

Hermesian Society.

Best Debater—Frank Fuller, (gold medal.)
Best Editor—James M. Clarke, (book.)

Certificates.

Edwin C. Brown, James M. Clarke, A. H. W. Clum, Lucius M. Cuthbert, William B. Frisby, received Certificates to the Classical Course of the College.

William F. Hunt, Clarence McClelland, Frank McClelland, William S. Parks, Thomas H. Trumbull, received Certificates to the Select Course of the College.





THE LAWS

OF

THE COLUMBIAN COLLEGE

IN THE

DISTRICT OF COLUMBIA,

AS APPROVED BY

THE BOARD OF TRUSTEES.

WASHINGTON:
GIBSON BROTHERS, PRINTERS.
1872.



THE SCHOOLS OF THE COLLEGE.

Until the Trustees and Overseers of the College shall otherwise direct, the regular course of instruction given in the Columbian College shall be comprised in seven Schools, as follows:

I. School of English: including English Philology, English Literature, Rhetoric, Logic, Elocution, General History, and Anglo-Saxon.

II. School of Greek: including the Greek Language and Literature, and the History of Greece.

III. School of Latin: including the Latin Language and Literature, and the History of Rome.

IV. School of Modern Languages: including the French and German Languages and Literatures, with the History of France and Germany.

V. School of Mathematics: including Pure Mathematics, Mechanics, and Astronomy.

VI. School of Natural Science: including Botany, Natural History, Physics, Chemistry, Mineralogy, and Geology.

VII. School of Philosophy: including Mental and Moral Philosophy, Political Philosophy, and the Philosophy of History.

The foregoing Schools shall be subdivided into classes according to the grade of studies pursued in each, and these classes shall be respectively known as the Freshman, the Sophomore, the Junior, and Senior Classes of the several Schools.

The scheme of studies pursued in each of the classes of these several Schools shall be announced from year to year in the annual Catalogue of the College.

OFFICERS OF THE COLLEGE.

The educational and executive officers of the College, whose duty it shall be to teach the pupils and enforce its laws, shall be called The Faculty, and shall consist of President, Professors, and Tutors, all of whom shall be elected by the Board of Trustees and Overseers, and be subject to their direction and authority.

DUTIES OF THE PRESIDENT.

The official title of the President shall be *The President of the Faculty and Students of the Columbian College.*

When present, he shall preside at all meetings of the Faculty, and at all Commencements and other literary celebrations or festivities of the College, and shall confer all degrees, diplomas, certificates, and prizes of the College, unless the Trustees and Overseers shall otherwise direct.

In his absence, the senior professor will preside in his stead, subject to the same direction.

He shall have a vote at all meetings of the Faculty, and in case of a tie vote he may determine the question by casting a second vote.

It is his right at all times to attend the recitation of any of the classes.

He shall personally superintend such branches of instruction as, in his judgment, the welfare of the Institution shall require, or as shall be assigned him by the Corporation or the Trustees.

He shall have the custody of the files and records of the Faculty; the general care and oversight of the College grounds and buildings; shall establish and enforce needful rules in cases of emergency, subject to the approval of the Trustees, to whom he shall at once report such emergencies and rules, and he shall be the organ of communication between the Faculty and Trustees, and between the collegians and their parents and guardians.

The President of the Faculty, or such person as he may appoint, shall conduct daily religious worship, in the College Chapel, at such hours as the Faculty may determine; at which exercise the Faculty and all the students are expected and required to be present.

With him, during all College recesses and vacations, shall be deposited the keys of all the College buildings, and whenever any room is vacant, or is left for more than two days unoccupied, its key must be delivered up to him, or to such person as he may appoint.

At each annual meeting of the Corporation next preceding the Commencement of the College, it shall be his duty to submit to the Trustees and Overseers a report, in writing, of the conduct and condition of the College and of its associated schools during the academic year, together with such recommendations as he may

deem expedient or necessary to promote the prosperity of the Institution in all its interests and relations. It shall also be his duty, at each quarterly meeting of the Board of Trustees, to transmit to them, in writing, a statement of such current proceedings or special exigencies in any department of the College as may call for their cognizance or direction.

DUTIES OF PROFESSORS AND FACULTY.

It shall be the duty of each professor to devote himself earnestly and punctually to the work of instruction especially committed to his care, to attend all meetings of the Faculty, and to be present at public worship in the College Chapel.

The Corporation or the Trustees, and, under their direction, the President of the Faculty, will indicate what branches of study shall be taught by each member of the Faculty, and what shall be the number, the times, and the places of recitations.

During study and recitation hours, a member or members of the Faculty shall always be present in the College building to preserve order, and the room to be occupied by each member in performing this duty shall be assigned by the President.

As often as may be deemed necessary, the several members of the Faculty will visit all the students under their special oversight, and for this purpose shall have the right of entering the rooms of students at all times, without any delay or obstruction on the part of their occupants.

Each member of the Faculty will note and record the absence or tardiness of the students at each recitation of his classes, and will keep a record of all recitations made by the students under his care, according to the common standard that shall be followed by the Faculty in estimating the value of each recitation.

It shall also be the duty of each professor to report to the Faculty, at its regular meetings, the names of all students who, during any two successive weeks, shall fall below the required standard of proficiency in their studies.

Merit rolls of conduct as well as of scholarship will be kept by each member of the Faculty in the case of every student under his charge.

The penalties inflicted by the Faculty for a violation of College law or duty shall be proportioned to the nature of the delinquency

each case, ranging from "demerit marks" to a permanent suspension from the privileges of the College, and it shall be the duty of the Faculty to report to the Board of Trustees the names of all students so suspended, with the offences of which they were found guilty.

As a notation for marking the grade of students, the number 100 shall be used by the Faculty to indicate perfect recitations or examinations, as well as unexceptionable conduct, and lower numbers shall indicate lower grades of proficiency or deportment.

The Faculty shall hold weekly meetings; and at the beginning of each term, or oftener if necessary, shall elect one of their number as clerk of the Faculty, which clerk, under the President's direction, will file, and record in a volume kept for that purpose, the above designated reports, and such other matters as the Faculty may direct, including all resolutions adopted, or votes passed at those meetings, or at any special meeting of the Faculty called by the President.

No duties shall be required of the clerk of the Faculty, in his capacity as clerk, except such as are by these laws prescribed; and for his services as clerk, he shall be paid, in addition to his salary, one dollar a week during the College term for each week's service in that term.

It shall be the duty of each professor promptly to report to the President any damage, destruction, or decay which he may have noticed in any part of the College buildings, fences, or grounds, that measures may be taken for repairing the same without delay.

During the last term of each year the Faculty shall prepare a Catalogue or College Register, containing the names of the Trustees and Overseers of the College, of the Faculty, of all teachers and lecturers in the Preparatory, Law, Medical, or other associated Schools, and of all students connected with the College proper, or with any of said Schools, duly classified, and specially naming those students who may have received prizes or other tokens of special merit during the previous year. The Catalogue shall specify the various courses of study, the College charges, the conditions of admission, the terms into which the College year may be divided, the vacations, exhibitions, and all other matters usually or properly contained in such publications; and, after being approved by the President and Secretary of the Board of Trustees, it shall be published under the

direction of the Board, and circulated as they may ordain and determine.

RULES FOR THE GOVERNMENT OF STUDENTS.

Candidates for admission into the College must present themselves to the President of the Faculty on the Friday and Saturday preceding Commencement Day, or on the Monday or Tuesday next before the opening of the September term.

No person under fourteen years of age shall be admitted as Freshman into any School of the College, and one year's increase of age shall be required for admission to each higher class respectively.

All candidates for examination, with a view to admission into the College, must produce testimonials as to age and good moral character, and if they come from another college, must also furnish, to the President of the Faculty, a certificate of honorable dismissal therefrom.

If these testimonials and proofs are satisfactory to the President of the Faculty, the candidate shall then, by the President, or such members of the Faculty as the President may designate, be examined for admission, according to the rules and regulations prescribed in the last Annual Catalogue published before the date of his application.

Students wishing to pursue a Select Course in any School or Schools will be admitted to the classes for which they may be found qualified, but every student pursuing such a course is required to embrace in his selections not less than twelve recitations or lectures per week. The choice of studies embraced in a Select Course must be made immediately upon the commencement of a term, and no student will have leave to make a new choice of studies during any single term.

Every student on entering the College is understood by that act to come under a pledge that he will obey the rules and regulations prescribed by the Board of Trustees, and by the Faculty acting under the authority of the Board.

All College bills must be paid at the opening of each term, and until a settlement has been made with the Treasurer of the College no student is entitled to attend any lecture or recitation.

The regular term bill shall include such items as may be an-

nounced from year to year in the Annual Catalogue, and to these shall be added any fines or forfeitures which a student may have incurred for wilful damage to College property, according to the assessment of the Faculty.

The fee for a diploma, certifying to any regular degree of the College, or of the Law and Medical Schools, and paid only at graduation, is $2.

All students, whether residing in the College buildings or in the town, will be required to obey the College laws, to attend chapel exercises and recitations, and some regular place of religious worship every Sunday morning—each student who resides in the College giving notice to the President of the Faculty, at the date of his admission into College, what church in Washington or Georgetown his parents expect him to attend, and reporting every Monday morning to his teacher at the first recitation whether he did so attend, or stating why he did not.

Absence from any College duty, or tardiness in attendance on any recitation, unless satisfactorily explained and excused, will be noted by "demerit marks," as follows:

Absence from Church on Sunday	20	demerits.
" " Chapel service	10	"
" " any recitation	10	"
Tardiness at any recitation or Chapel Service	5	"

All excuses for any delinquency must be rendered in writing, within twenty-four hours after its occurrence, or as soon thereafter as the nature of the case may admit.

Every violation of the law of the land, of sobriety, decency, decorum, cleanliness, or gentlemanly deportment, when committed by a student, is a violation of College law and duty, whether specified or not in this College code.

A hundred demerits in any term will be followed by private admonition; one hundred and fifty, by public reprimand; one hundred and seventy-five, by probation; and two hundred, by suspension from the College.

Every scholar whose recitations for the term average ninety in merit, according to the notation previously indicated, shall be reported honorably to the Board of Trustees.

Every scholar whose recitations for the whole College course shall average ninety in merit, and who has not been subjected to

private admonition or public reprimand, shall receive a diploma or certificate with the highest praise, (*summa cum laude*,) and, if he be graduated, shall receive an oration (*summa cum laude*) at Commencement. Graduates averaging eighty, as above, may receive honorary orations at Commencement, *cum laude*, and shall receive diplomas *cum laude*. No degree, diploma, or certificate will be given to any student whose grade of scholarship falls below seventy-five, as ascertained according to the rules and regulations of the College prescribed from year to year.

Premiums will be offered and awarded, from time to time, by the Faculty, as the Trustees may direct.

Members of the higher classes may, on the afternoon of Wednesday in each week during term time, visit the Congressional Library, unless deprived of that privilege by the Faculty for misconduct.

Members of the higher classes may, by permission of the Faculty, be occasionally allowed to attend on Congressional debates, and on trials or arguments in the United States Supreme Court.

Saturdays, from 11 o'clock A. M. until the beginning of study hours in the evening, are assigned to recreation.

No student under discipline for offences, none in debt to the College, and none, except by the written consent of his parent or guardian, will be honorably dismissed from the College.

Any damage done to College property by carelessness or misconduct will be assessed by the Faculty upon the perpetrator, or if he cannot be ascertained, upon the students at large, that the cost of such repairs may be added to the term bills of the session during which such damage was committed.

No society of any kind, whether secret or otherwise, shall be organized by the students of the College without permission of the Faculty, and no meeting of the students, for any purpose, whether held at the College or in the city, or whether held under the auspices of the College or of one or the other of the two recognized literary societies connected with it, shall be permitted to take place without the previous knowledge and consent of the Faculty. No public exhibition or entertainment of any kind shall be given by students of the College without the previous consent of the Faculty, to whom also the programme of exercises, at such proposed exhibition or entertainment, must be submitted for approval.

Any member of the Faculty may be present at the society or other meetings of students.

No student, residing in the College building, can go more than five miles from the College grounds, or voluntarily absent himself from any recitation, without having previously obtained the permission of the President.

No student may associate with vicious persons, or with students suspended from the privileges of the College, or visit theatre, or drinking establishment, or gaming-house, or use or have in his room or possession implements of gaming, intoxicating liquor, camphene, explosive burning fluid, dangerous weapons, gunpowder, or obscene books or pictures, or indecent works of art, or be guilty of disobedience or disrespect of College officers, of quarrelling, falsehood, profanity, vulgarity in word or act, disorder of any kind in study hours, or noisy and turbulent conduct in the College or on the College grounds at any time, of absence from his room in study hours, or at night. Nor shall any student ring the College bell, injure, mark, or deface any College building, fence, or tree, or post bills or papers thereon, except by permission of the President, or engage in any sport within the College limits except on the grounds north of the College buildings. In all other parts of the College grounds it is prohibited to walk on the grass.

No student, while suspended, shall attend any meeting of the College society to which he may belong, or enter the College premises, except by permission of the President or Faculty.

EXAMINATIONS AND INSPECTIONS.

At the end of each term and at the close of each College year, all the classes in all the schools shall be publicly examined in all the studies of that term or year, according to the rules and regulations prescribed in the last preceding annual catalogue.

The receiving or the giving of surreptitious aid in any examination is to be regarded and treated by the Faculty as a moral delinquency, to be punished not only by the forfeiture of any standing in that examination, but also by suspension from the privileges of the College, at the discretion of the Faculty.

Each department of the College is under the special charge of a Committee of the Board of Trustees, consisting of three Trustees for the Preparatory School, three Trustees for the College

proper, three Trustees for the Law School, and three Trustees for the Medical School. Said Committees, at least once in every term, will visit and inspect their several and respective departments, and report their condition in all respects to the Trustees. It shall be the duty of the President of the Faculty to notify each of such visiting Committees as to the time and place when the closing examinations of the year in their respective departments will be held, and at the same time to invite the presence at such examinations of other persons eminent for their learning or station, whom the Faculty, the Trustees, or the Corporation may nominate for that purpose.

VACATIONS AND RECESSES.

The College vacations shall consist of eleven weeks, from the last Wednesday in June to the third Wednesday in September; and of two weeks at Christmas, beginning three days before that holiday, and lasting until the fourth day after New Year's.

The 22d of February may be observed as a College holiday.

A recess shall be given from Good Friday to Easter Monday, inclusive.

The College building shall be closed during the summer vacation, and no student shall then be permitted to remain in it under any circumstances whatsoever.

DEGREES OF THE COLLEGE.

The several degrees conferred by the College shall be as follows:

REGULAR DEGREES OF MERIT.

1. Master of Arts.
2. Bachelor of Arts.
3. Bachelor of Letters.
4. Bachelor of Science.
5. Bachelor of Law.
6. Doctor in Medicine.

HONORARY DEGREES.

1. Doctor of Laws.
2. Doctor of Sacred Theology.
3. Doctor of Divinity.
4. Doctor of Philosophy.
5. Master of Arts.

The regular "degrees of merit" shall be conferred only on the evidence of satisfactory attainments in the studies prescribed for any given degree by the Annual Catalogue last published before the date of its bestowal.

No student in the College proper, or in the Legal or Medical Department, shall be reported to the Trustees as a candidate for degree or diploma until all his College dues shall have been paid.

Nominations by the Faculty for honorary degrees shall be made to the Trustees and Overseers at the annual meeting immediately preceding Commencement Day.

No student shall, at Commencement, deliver or recite any original or selected production or composition which has not been submitted to, and approved by, the Faculty, on pain of forfeiture of prize or of degree, or of both; and any student who shall, without excuse, omit or refuse to perform the public part assigned to him on Commencement Day, shall forfeit his right to receive any diploma, prize, or degree to which he might otherwise have been entitled.

COMMENCEMENTS AND CLASS EXHIBITIONS AND PRIZE DECLAMATIONS.

The annual Commencement of the College and of the Law School shall occur on the last Wednesday in June.

No degree of merit, or diploma certifying the same, shall be granted except upon mandamus from the Board of Trustees.

Diplomas and certificates of scholarship bestowed upon graduates of the College, or of any of its associated Schools, or upon any other person, shall be signed only by the President and Faculty of the College, and countersigned by the Secretary of the Corporation.

No charge shall be made for a diploma certifying to any honorary degree of the College, but such diplomas shall be delivered or forwarded by the President of the Faculty to the person so honored.

Diplomas for the graduating classes, after being signed as above, shall be placed in the Treasurer's hands to receive the College seal.

No student, class, or College society shall procure, publish, or circulate any engraved cards, or any programmes of exercises, for any College Commencement, or for any College, class, or society exhibition, without express permission from the Faculty, or engage any music, or any hall or place of exhibition.

The Faculty, with the advice and consent of the Trustees, shall select the place of Commencement, issue the invitations, and engage the music for Commencement Day, and for all other exhibitions of the College.

With the approval of the Faculty, there may be two public exhibitions yearly, one called the Junior and one the Senior Exhibition.

The Senior Exhibition shall occur yearly, in the month of December; and the Junior Exhibition early in the month of March. Contestants for prizes in composition and in oratory in the above-named classes may take part in these exhibitions of their respective classes.

The preparation, publication, or circulation of any spurious hand-bill, circular, or programme of exercises at any Commencement, exhibition, or other entertainment given under the auspices of the College or of its Literary Societies, shall be punished by the Faculty as a gross violation of manliness, honor, and propriety.

THE COLLEGE LIBRARY.

The College Library shall be arranged and kept in one or more of the rooms in the main College building; shall be catalogued, and kept in repair and increased as much and as fast as possible, by judicious additions, under the direction of the Faculty, without whose sanction no book shall find place therein, except by special order of the Trustees or Corporation.

The duty of the Librarian shall be performed by a member of the Faculty, whom the Faculty shall select for this purpose at the beginning of each College year, and such Librarian may be aided by a member or members of the higher College classes, whom the Faculty may appoint, one at a time, to perform that duty.

The Trustees and College officers, and donors of fifty dollars' worth of books, approved by the Faculty, and added after 1870, and all students in the College, may take books from the Library.

The Library shall be open for the delivery and return of books twice in each week of the term, (viz: two hours every Wednesday and two hours every Saturday, between such hours as the Faculty may direct,) except the last week, when it shall be open only for return of books; and all books then out must be returned before the term closes under penalty of a fine of ten cents a volume for each day's detention after the last Wednesday of the term.

No student can have out more than two volumes at a time, nor shall any student take books from, or return them to, the Library shelves, except by the hands of the Librarian, nor keep out any book more than two weeks at one time, subject to such penalty for a violation of this rule as the Faculty may prescribe.

Every pamphlet unbound counts as a volume.

If a book be injured by the borrower he must replace it, or pay such sum as the Librarian may deem adequate indemnification.

One week preceding the close of each term the Librarian shall report to the President of the Faculty what books are out, and to whom they stand charged, and what persons are indebted for fines. He shall collect such fines, and pay over the amount thus collected to the President of the Faculty, by whom they shall be remitted to the Treasurer at the end of every term.

No books of "general reference" shall be taken from the Library, and the Faculty shall prescribe the class of books which come under this category.

SERVANTS.

All persons employed as servants of the College shall be under the direction of the President of the Faculty in the performance of their duties.



[*Printed for the use of the Corporation, but not published.*]

To the Trustees and Overseers of the Columbian College.

At a regular quarterly meeting of the Board of Trustees of the Columbian College, held at the Medical Building on the 18th day of December, 1872, the subjoined Report of the President of the Faculty was received, and, after being read, it was ordered that the paper should be printed, and a copy be sent by the Secretary of the Board to each member of the Corporation, to the end that the important reflections and suggestions which it contains may be brought to the cognizance of the Trustees and Overseers of the College, in anticipation of a meeting to be subsequently held by the Corporation for the purpose of considering and discussing these recommendations and suggestions. In advance of such meeting, to be duly called on notice given, this Report is communicated to each member of the Corporation for his private information, that he may approach the discussion of the questions opened in the body of the paper with full knowledge of their bearing and relations, and therefore with full opportunity for maturing his views in the premises.

WILLIAM STICKNEY,
Secretary and Treasurer.



REPORT OF PRESIDENT WELLING.

To the Honorable and Reverend
the Board of Trustees of the Columbian College:

The undersigned has the honor hereby to submit his report on the operations of the College in its several departments during the first quarter of the current academic year.

The number of students in the College proper is thirty-nine, being slightly in excess of the number at the corresponding date in the last year. The number of students in the Preparatory School is seventy-two, being twelve more than at the same date during the previous year. The number of students in the Law School is ninety-six, being a decline from former years. This decline is due to a variety of causes, prominent among which may be named the following: 1. Dissatisfaction among the members of the last two graduating classes because of their failure to receive the "extraordinary lectures" of Mr. IRA HARRIS and Mr. CALEB CUSHING; 2. The School being largely recruited from persons in the civil service of the United States, it is found that the number of pupils is affected by the contest for the Presidency every four years, with its possible disturbance of the present incumbents in Federal offices; 3. The keen competitions engendered by the presence of three rival Schools have doubtless somewhat diminished our numbers, though it is believed that the other Schools of Law in this city have not gained in a degree corresponding with our loss.

It will require sedulous care to maintain our Law School at the high point it has attained. For the present it is believed that the extraordinary lectures on the Law of Nations, promised by the Hon. WILLIAM B. LAWRENCE, LL. D., of Rhode Island, are accepted by the students as a sufficient compensation for the course of Judge HARRIS.

As Dr. LAWRENCE proposes to deliver his course *gratui-*

tously, it is respectfully suggested that the thanks of the Board be tendered to him for this great service, rendered as it is at no inconsiderable expense of time, labor, and money on his part. It is further recommended that at the end of Dr. LAWRENCE's course, the Secretary of the Board be authorized to present to him, on behalf of the Board, some token not exceeding $100 in cost, as a memorial of the high appreciation in which his kindness deserves to be held.

The Medical School is believed to be in a flourishing condition. The number of students who have registered their names for the current year is fifty-three.

It will thus be seen that the College, in most of its departments, is standing at about its average height. No marked increase in its numbers can be rationally expected until there shall be a marked increase in the opportunities it has to offer. Indeed, without such increase in its educational facilities, it must expect to witness a constant and a constantly accelerated decline, for the Colleges by which it is surrounded, and with which it must compete, are growing in efficiency from day to day. To stand still is not only to fall behind, but to be left out of sight in the rapid march of modern progress.

The undersigned, with profound gratitude and pleasure, calls your attention to the munificent donation pledged to the College by the honored and beloved head of its Corporation—a donation made in the shape of a valuable tract of land, immediately adjacent to our city, and which, with certain stipulations, is now held in trust for the College by the generous owner until it can be disposed of at the best advantage. This noble benefaction is fraught with the hopes of a brilliant future for the College, if only its other friends shall, according to their means, vie with the greatest of its benefactors in the liberality of their contributions to its welfare and enlargement. It is not needful that the undersigned should commend the disinterested generosity of Mr. CORCORAN to your grateful consideration. The thanks that are due will spring unbidden from your own hearts. At the proper time it will be the duty of the undersigned, acting under the direction of

the Executive Committee, to submit to the Corporation a report on the disposition that may most expediently be made of Mr. CORCORAN's great gift. This report will be prepared at an early day.

For the present, it is a source of regret that no steps have been taken in pursuance of the recent resolution of the Corporation to raise a fund of $250,000 for the permanent endowment of the College. There are many obvious and some special reasons why the generous purpose of Mr. CORCORAN should stimulate the friends of the College to a fresh activity under this resolution. *His* gift, though unique in its grandeur, cannot be allowed to stand by itself either in justice to him or to the College. It had been the purpose of the Executive Committee to set on foot, simultaneously in Washington and Baltimore, a subscription in aid of this permanent endowment, but, on a correspondence to this end being opened with the friends of the College in the latter city, it was urgently represented that, under the present "financial pressure" in Baltimore, any attempt of this kind would be an inevitable failure. A delay of some months was suggested, and this postponement being conceded to the friends of the College in Baltimore, it became necessary to readjust the plans of the Executive Committee, and hence nothing has yet been undertaken in the city of Washington.

Meanwhile the College languishes for the want of an adequate number of Professors, as also for the want of the educational equipment indispensable to an institution of the highest class at the present day. The salary of a Professor at Harvard, Yale, and Princeton is to-day $3,000 and a residence free of rent. We pay to our Professors less than half this sum, and while this rate of compensation obtains it would be idle to expect either the enlargement or the improvement of our present Faculty. But without such enlargement and improvement it is idle to hope for an increase of pupils. A leading citizen of Washington, wishing to educate his children without incurring the risk of sending them away from home, resolved, only a few days ago, to remove from this city to

Philadelphia, where his sons can have high educational advantages, now offered for the first time in that city under the recent re-organization and extension of the University of Pennsylvania. If our College had been provided with an adequate Faculty, and with the necessary appliances of modern culture, we should have received not only this gentleman's patronage, but that of many others in our own city and in all parts of the land.

With unrivalled educational advantages, afforded to us free of cost by the felicity of our position at this national centre, we are compelled to forego them all for the want of a Faculty to utilize them. And while thus failing to rise to the height of our privileges, we are daily incurring the risk of losing the vantage ground we now occupy, for if *we* do not soon avail ourselves of these rare advantages, it cannot be doubted that others will be raised up to fulfil the mission in which we shall have failed through our own default.

Considered with reference to the public wants in the matter of liberal learning, there is room in the city of Washington only for *a great university*. A small College is not needed here, for the work of a "small College" can be more cheaply done by similar institutions in Maryland and Virginia. As a rival of "small Colleges" in the adjoining States, the Columbian College must soon "go to the wall;" for it has a smaller territory than they from which to recruit its pupils. But as a rival of *great seats of learning*, drawing patronage from near and from afar, like those at Cambridge, New Haven, Princeton, and Charlottesville, there is a magnificent field open to it for successful competition and for perennial usefulness. Until our College shall be placed on *this* broad and elevated basis, it must miss "the prize of its high calling." And to reach this broad and elevated basis we *must* have an endowment somewhat approaching that of the great Colleges and Universities, among which we should aim to take rank if we wish to preserve our "right to be." With a free endowment, yielding an annual income of $30,000 or $40,000, we could successfully essay the experiment of establishing the beginning of a

great University, and with such a beginning, new departments of instruction would crystallize around the educational centres already created, until, in the end, the people of the United States might come to point with as much pride to the Columbian University as the people of Germany point to the University of Berlin, as the highest seat of learning in the land. Any aspiration lower than this tends to defeat our manifest destiny, if not to imperil our existence.

The expediency of selling the large and valuable tract of land now occupied by the College—of purchasing a new seat within the city, and of investing the remainder of the proceeds as a permanent endowment, has been recently mooted among some friends of the College in Baltimore, and is eminently worthy of your consideration, from the better judgment you can form in the premises, owing to your local knowledge of matters affecting the financial interests of the institution. If we ever rise to the dignity of a great University we must have a Scientific School, and the Professors in that School will use the cabinets and even the rooms of the Smithsonian Building for purposes of instruction. This privilege has been already secured. Now, if the academic department of the College were located in close proximity to the Smithsonian Institution, the same corps of Professors might give scientific instruction to pupils in the academic department and to pupils in the Scientific School, thus enabling us to economize in the matter of salaries, and at the same time to pay higher rates to teachers eminent in their respective branches. This advantage is obvious, and there are many others which might be specified; but whether they would be purchased at too great a risk by changing the site of the College is respectfully submitted to your careful consideration. A step so important should not be taken without the greatest deliberation.

The Library of the College stands sadly in need of replenishment. It is deficient in books which constitute the very life-blood of literature and science. Private individuals, like General Bolles and Professor Ruggles, are now making some valuable contributions to its alcoves, but an appropriation of

$4,000 or $5,000 would nowhere exert such a quickening effect on the intellectual activity of our pupils as in this department of the College.

We have in our Library, small as it is, a collection of utterly unreadable, and, therefore, unread books, consisting, among others, of Bibles and treatises in the Oriental tongues. It is respectfully recommended that an officer of the Board or of the College Faculty be authorized to negotiate for the sale of these books, or for their judicious exchange, in such a way as to secure their preservation in the Library of Congress. The Librarian of the Congressional Library has signified his wish to possess them, and his willingness to pay liberally for them. In the Library of Congress they would do our students just as much good as in our own library, while, for purposes of reference and research, they would be no less accessible to scholars in the former location than in the latter. Replaced on our shelves by "books that *are* books," they would be converted from idle curiosities of literature into active sources of intellectual energy.

If the College is to be retained in its present position on College Hill, it is indispensable that something should be done for the improvement of its grounds during the coming spring and summer. The aspect of the grounds is now forbidding and repellent. Lying by the way-side of the most popular and fashionable thoroughfare leading into the city of Washington, they attract the observation of all, and afford anything but a flattering advertisement of the College while in their present desolate condition. At a late meeting of the Corporation, convened for another specific purpose, the expediency of taking some measures for the improvement of the grounds was referred to the Board of Trustees. Your action in the premises will necessarily be largely influenced by your opinions in regard to the question of changing or retaining the present site of the College.

All of which is respectfully submitted.

THE COLUMBIAN COLLEGE,
December 18, 1872.

JAMES C. WELLING,
President, &c.

Hemp. Whitfield Dameron
to
George Washington University
1-1924

ANNUAL

ANNOUNCEMENT AND CATALOGUE

OF THE

NATIONAL MEDICAL COLLEGE,

(MEDICAL DEPARTMENT OF COLUMBIAN COLLEGE,)



WASHINGTON, D. C.

FOR THE

FIFTY-FIRST SESSION, 1872-'73.

WASHINGTON, D. C.:
M'GILL & WITHEROW, PRINTERS AND STEREOTYPERS.
1872.

Trustees and Overseers of Columbian College.

ELECTED JUNE 25, 1872.

W. W. CORCORAN, LL. D., District of Columbia,
PRESIDENT OF THE CORPORATION.

HON. JOHN A. BOLLES, LL. D.,
VICE-PRESIDENT.

TRUSTEES:—

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THE HON. JOHN A. BOLLES, LL. D.
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THE REV. J. W. PARKER, D. D.
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" C. H. RYLAND, Alexandria, Va.
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HENRY TAYLOR, ESQ., "
A. F. CRANE, ESQ., "
C. A. KEYSER, ESQ., "
EUGENE LEVERING, ESQ., "

THE HON. WM. STICKNEY, *Secretary and Treasurer of the Corporation.*

National Medical College.

(MEDICAL DEPARTMENT OF COLUMBIAN COLLEGE.)

FACULTY.

JAMES C. WELLING, LL.D.,
President of Columbian College.

THOMAS MILLER, M. D.,
Emeritus Professor of Anatomy and President of the Faculty.

GEORGE M. SCHÆFFER, M. D.,
Emeritus Professor of Chemistry.

W. P. JOHNSTON, M. D.,
Emeritus Professor of Obstetrics and Diseases of Women and Children.

GEORGE M. DOVE, M. D.,
Emeritus Professor of Theory and Practice of Medicine.

A. Y. P. GARNETT, M. D.,
Emeritus Professor of Clinical Medicine.

JOHN C. RILEY, A. M., M. D.,
Professor of Materia Medica and Therapeutics.

J. FORD THOMPSON, M. D.,
Professor of Surgery.

W. W. JOHNSTON, M. D.,
Professor of the Theory and Practice of Medicine.

A. F. A. KING, M. D.,
Professor of Obstetrics and the Diseases of Women and Children.

EDWARD T. FRISTOE, A. M., LL.D.,
Professor of Chemistry and Toxicology.

WILLIAM B. DRINKARD, M. D., M. R. C. S.,
Professor of Anatomy.

WILLIAM LEE, M. D.,
Professor of Physiology.

Z. T. SOWERS, M. D.,
Demonstrator of Anatomy.

JOHN C. RILEY, M. D., *Dean*,
1407 New York avenue, between 14th and 15th streets.

ANNUAL ANNOUNCEMENT

FOR THE

SESSION OF 1872–'73.

The Fifty-First Course of Lectures will begin on Monday, October 7, 1872, and continue until the 1st of March, 1873.

On the 7th of October a general introductory to the course will be delivered, after which the regular lectures will commence, beginning at 5.30 p. m., daily.

The plan of instruction adopted by this institution comprises a complete course of didactic lectures on the seven essential branches of medical science, viz: Anatomy, Physiology, Materia Medica, Chemistry, Surgery, Obstetrics, and the Theory and Practice of Medicine, by which the student becomes thoroughly versed in the *principles* of his profession; and, conjoined with this, ample opportunities will be afforded for bedside instruction, by which the general principles taught in the lecture-room can be verified, illustrated, and *practically applied*, under the immediate observation of the student. In this latter particular no pains will be spared to render him perfectly familiar with the various modes of examining patients, analyzing symptoms, and arriving at a correct diagnosis and prognosis of any case that may be presented. In like manner he will learn, from the hands of those ripe in experience, the art of prescribing medicines and of observing their effects, the mode of performing surgical operations, &c. Thus every facility will be provided, so far as education is concerned, necessary to render him at last a competent practitioner of medicine.

CLINICAL INSTRUCTION.

The opportunities for clinical instruction in the City of Washington have of late years increased in proportion to its augmented population and growing business activity, offering a strong contrast, in this respect, to the advantages formerly offered to the student. Providence Hospital, Columbia Hospital for Women, the Children's Hospital, the Washington Asylum, and the Freedmen's Hospital, together with the various Dis-

pensaries in the city, present abundant facilities for the practical study of disease, while these institutions are so located that students from any part of the city may always have easy access to them by means of the streets railroads, now running in almost every direction. Those members of the Faculty holding hospital positions will give notice of their respective clinical programmes at the commencement of the session.

LIBRARIES, ARMY MEDICAL MUSEUM, &c.

The location of the College at the seat of the national capital affords several striking advantages to the medical student. He has free access to the Libraries of Congress, of the Army Medical Museum, of the Smithsonian Institution, and of the Patent Office, all of which contain rare and costly works in every department of science and literature. The Army Medical Museum, situate on 10th street, between E and F, is also open for inspection daily, from 9 to 3 o'clock. With its unrivalled collection of pathological specimens, illustrating the results of disease in every form, and an almost unlimited number of other preparations, showing the effects of gunshot wounds and surgical injuries of every kind, this Museum presents a field for study equal, and perhaps superior, to any institution of the same kind either in this country or Europe.

Apart from these considerations, students from a distance have the opportunity of spending a winter profitably at the seat of the National Government during the session of Congress. The college lectures beginning at 5.30 in the evening, ample time is afforded during the term for visiting the public buildings and other places of interest to a stranger. Prominent among these may be mentioned the Government Botanical Gardens and the Grounds of the Agricultural Department, where the student of botany may find a rare collection of medicinal plants, from which are derived many of the preparations of the materia medica. At the United States Patent Office models of many curious medical and surgical instruments may be daily inspected, from 9 to 3 o'clock, thus affording to the student an opportunity of studying the mechanical contrivances used in Medicine, Surgery, and Obstetrics, that is not to be obtained in any other city.

PRACTICAL ANATOMY.

The Dissecting Room, newly-erected in the most highly improved style, is large, thoroughly ventilated, and attractive. It is amply supplied with gas-light, water, and everything that can contribute to the convenience and comfort of the student. The room is open both during the day and in the evening until 11 p. m., under the direction of

the Demonstrator of Anatomy, who will be always present in the evening to give his personal attention to the classes and properly instruct them while conducting their dissections.

GENERAL SKETCH OF THE SEVERAL LECTURE COURSES.

MATERIA MEDICA AND THERAPEUTICS.

PROF. JOHN C. RILEY, ONE OF THE ATTENDING PHYSICIANS TO PROVIDENCE HOSPITAL.

In this department great pains will be taken to render the student perfectly familiar with the natural history, the appearance or physical properties, as well the chemical composition, of the various articles of the materia medica. Medicines too often fail to produce their appropriate effects, because they are spurious, adulterated, unskillfully prepared, collected at the wrong season, or kept too long, &c. These various sources of error and disappointment will be discussed with great care and minuteness, and for this purpose every article lectured upon will be exhibited to the class, and the various ways in which they are adulterated, with the best mode of detection, will be fully explained.

Especial attention will be paid to the physiological effects and the therapeutical adaptation of remedies. Their *modus operandi* will be fully discussed, in a general way, at the commencement of the course, and each particular article subsequently noticed with reference to its particular action.

SURGERY.

PROF. J. FORD THOMPSON, ONE OF THE ATTENDING SURGEONS TO PROVIDENCE HOSPITAL.

The principles and practice of Surgery will be taught from this chair, both by didactic lectures and clinical instruction. Orthopedic Surgery and Diseases of the Genito-Urinary system will be included in this course. Regular clinics will be held during the term at Providence Hospital, where every facility will be afforded to the class for witnessing surgical operations. At the College also operations will be performed upon the *cadaver*, and the use of all important surgical instruments and appliances will be demonstrated in the same manner. A fine collection of colored models, life-size, and illustrating surgical anatomy, form an attractive feature of the surgical course.

THEORY AND PRACTICE OF MEDICINE.

PROF. W. W. JOHNSTON, ONE OF THE ATTENDING PHYSICIANS TO THE CHILDREN'S HOSPITAL.

The course of instruction in this department will, it is hoped, impress upon the memory of the student the main facts of pathology, and supply him with the necessary knowledge to observe the phenomena of disease.

The study of diseased tissue will be a constant prelude to that of disturbed function, and the relations of the one to the other will be fully developed. In furtherance of this plan, microscopic teaching will be constantly used to supplement description and diagrammatic representation.

OBSTETRICS AND THE DISEASES OF WOMEN AND CHILDREN.

PROF. A. F. A. KING, ONE OF THE ATTENDING PHYSICIANS TO PROVIDENCE HOSPITAL.

The course on this important department of medical science will comprise a series of sixty didactic lectures, fully illustrated by an elaborate collection of more than life-sized diagrams, manikins, models, and wet anatomical preparations. The various obstetrical instruments, as well as those employed in the treatment of uterine disease, will be exhibited to the class, and their uses fully explained. The professor will endeavor to provide cases of midwifery whenever practicable, but these will be given out only to advanced students or candidates for graduation. During the latter part of the term special attention will be given to the diseases of women, with a view to render the student familiar with the various modes of manual and instrumental examination, and the surgical and therapeutical remedies required in the management of uterine disease. For imparting to the student a practical knowledge of the subject, it is hoped this course of instruction will compare favorably with that of any other college in the United States.

CHEMISTRY AND TOXICOLOGY.

PROF. EDWARD T. FRISTOE.

The instruction in this department embraces—

1st. A short discussion of the various branches of Physics, as Specific Gravity, Pneumatics, Heat, Light, Electricity, &c., so far as they relate to the science of Chemistry.

2d. The principles of chemical Philosophy, the laws of chemical combinations, and of chemical affinity in general.

3d. A discussion of the elementary bodies, both metallic and non-metallic, the best methods of preparing the various inorganic bodies, their properties and reactions, and the means of detecting their presence.

4th. The so-called "organic bodies" will be considered, as far as

time will permit, especially those most useful to the physician, such as organic acids and their salts; the alkaloids, &c.

Throughout the entire course the application of Chemistry to Medicine and Pharmacy will be constantly brought before the student.

Special attention is given to Toxicology. Every poison is studied, so far as the tests for its presence, and appropriate antidotes, are concerned.

The principles of the science are abundantly illustrated by experiments.

ANATOMY, DESCRIPTIVE AND SURGICAL.

PROF. W. B. DRINKARD, ONE OF THE ATTENDING SURGEONS TO THE CHILDREN'S HOSPITAL.

These lectures will be so arranged as to give a course of descriptive and surgical anatomy as complete as may be possible within the limits of the session, including the necessary elements of normal histology, and illustrated by appropriate preparations, diagrams, and models. Examinations will be conducted weekly throughout the course as heretofore.

The Demonstrator of Anatomy, in addition to giving his personal attention to the student in the dissecting-room, will assist the didactic lectures of the chair by such practical demonstrations as occasion may suggest.

PHYSIOLOGY.

PROF. WM. LEE, ONE OF THE VISITING PHYSICIANS TO THE COLUMBIA HOSPITAL DISPENSARY.

This course of lectures will consist of a full, clear, and practical exposition of physiology, aided, as far as possible, by chemical experiments, diagrams, and the use of the microscope. The more fully to impress upon the memory of the student the important principles embraced in this valuable part of his curriculum, reviews will be held from time to time, in the form of class examinations. The course will be confined strictly to Physiology, with a view to cover fully the whole ground occupied by this important branch.



Fees, Regulations, &c.

The entire expense for a Full Course of Lectures by all the the Professors, is	$135 00
Single Tickets	20 00
Practical Anatomy, by the Demonstrator	10 00
Matriculating Fee, payable only once	5 00
Graduating expenses	30 00

No charge made for Clinical Lectures.

Payment of the fees is required in all cases, and tickets must be taken out at the commencement of the session.

The requisites for graduating are, that the candidate shall have attended the Lectures of each Professor two full courses; or one full course in this school, and one full course in some other respectable institution. He shall have studied medicine at least three years under the direction of some practitioner. He must have a fair moral character, and he shall have dissected during at least two sessions. He shall have entered his name with the Dean of the Faculty as a candidate for graduation, and delivered to him an Inaugural Dissertation upon some medical subject thirty days before the close of the session, and passed a satisfactory examination.

All persons who have attended two full courses of Lectures in this School are entitled to attend succeeding courses free of expense.

Graduates of other accredited medical colleges after three years are required to matriculate only. Prior to the expiration of three years the fee for a general ticket is $50.

The degrees are conferred by the authority of the Columbian College, incorporated by an act of the Congress of the United States of America.

The price of board and all other personal expenses are as reasonable in Washington as in other large cities of the Union.

Students requiring further information are requested to communicate with the Dean of the Faculty.

School of Pharmacy, Columbian College, Washington, D. C.

The Third Course of Lectures in this School will be given in connection with those delivered before the Medical Classes during the winter.

FACULTY.

JOHN C. RILEY, M. D., - - Professor of Materia Medica and Therapeutics.
EDWARD T. FRISTOE, A. M., Professor of Chemistry and Toxicology.
RICHD. H. STABLER, M. D., Professor of Pharmacy and Botany.

The Lectures on Materia Medica and Chemistry will be substantially the same delivered to the Medical Classes.

The Course on Pharmacy will treat of those branches of knowledge most useful to the practical pharmaceutist, viz: the Selection and Preservation of Medicines; Weights and Measures; Specific Gravity, Hydrometers, Sources and Management of Heat, Pulverization, Solution, Filtration, Percolation, Evaporation, Distillation, Precipitation, Crystallization, &c.

The processes of the Pharmacopia and the precautions necessary for success and uniformity of product will be explained. The processes of Pharmaceutical Chemistry, for obtaining inorganic or organic products, that may be profitably prepared by the pharmaceutist, will be illustrated before the class.

The latest and most approved apparatus will be exhibited.

Extemporaneous Pharmacy, or the Art of Dispensing Medicines, will receive attention.

REGULATIONS.

Every person upon whom a diploma of this School will be conferred must be of good moral character, have attended two full courses of Lectures on Materia Medica, on Chemistry, and on Pharmacy, the last of which must be in this Institution, and have served an apprenticeship of at least three years with a person or persons qualified to conduct the drug or apothecary business, or present satisfactory proofs of his attainments. He shall also be required to present to the Dean, thirty days

before the close of the session, an original dissertation or thesis upon some subject of the Materia Medica, Pharmacy, Chemistry, or one of the branches of science immediately connected therewith, and pass a satisfactory examination.

FEES.

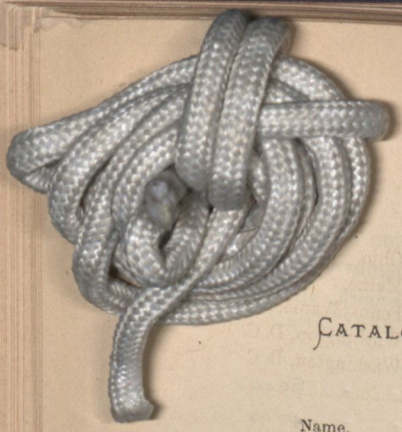
Matriculation Fee (payable once only)	$5 00
Lecture Fees	40 00
Diploma Fee	10 00

The Lectures in this School will be commenced on Tuesday, October 8, 1872, terminating on March 1, 1873, and will be delivered in the evenings, in the NATIONAL MEDICAL COLLEGE BUILDING, as follows:

Materia Medica on Tuesdays, Thursdays, and Saturdays, at 5½ o'clock.
Chemistry on Tuesdays, Thursdays, and Saturdays, at 6½ o'clock.
Pharmacy on Saturdays, at 4½ o'clock.

For particulars, apply to

Dr. JNO. C. RILEY, *Dean of the Faculty,*
1407 New York Avenue.



Catalogue of Students of Medicine.

Name.	Residence.
Anderson, E. W.	Washington, D. C.
Ashton, L.	Virginia.
Aylmer, R.	Washington, D. C.
Ayres, J. E.	New York.
Bonebrake, J. H	Indiana.
Bremmerman, L. T.	Washington, D. C.
Byrne, L. H.	Maryland.
Case, H. R.	Michigan.
Campbell, R. T.	Washington, D. C.
Chapin, S. B.	Massachusetts.
Corlew, J. T.	Massachusetts.
Crissey, S. B.	New York.
Deeble, H. M	Washington, D. C.
Doyle, M. E.	Kentucky.
Faulkner, William H., Jr	Washington, D. C.
Gassaway, James H.	Washington, D. C.
Gilman, W. S.	Maine.
Gordon, L. C.	Washington, D. C.
Grove, Robert C.	Maryland.
Harris, Robert.	Washington, D. C.
Harrison, James A.	Ohio.
Hegeman, Emil	Germany.
Hames, James P.	New York.
Hoover, C. A.	Washington, D. C.
Johnston, G. T.	Washington, D. C.
Lawver, M. P.	Illinois.
Lewis, Charles E.	New York.
Little, J. W.	Pennsylvania.
McCusker, James	Washington, D. C.
McNamara, James	New York.
Murphy, Walter C	North Carolina.
O'Connell, J. C.	Tennessee.
Parker, Lewis B	Washington, D. C.
Paulding, Offley	New York.
Sellhausen, E.	Washington, D. C.
Slick, Josiah	Pennsylvania.
Squires, F. D.	New York.
Taulman, D. J.	New York.
Ten Eyck, J. B	Michigan.



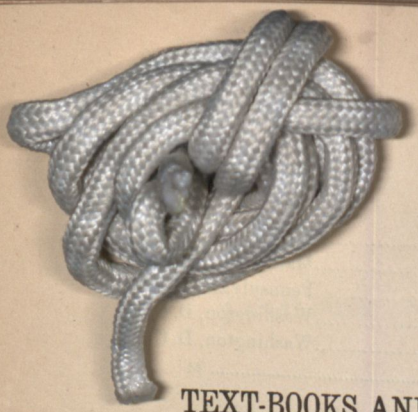
Name.	Residence.
Waldo, R	Ohio.
Whitney, Walter	Maine.
White, Charles	Pennsylvania.
White, H. A	Washington, D. C.
Worcester, William L	Washington, D. C.

Students of Medicine..... 44

STUDENTS OF PHARMACY.

Davis, Americus	Washington, D. C.
Dufour, Clarence R	Washington, D. C.
Gaither, T. S	Washington, D. C.
Hirst, H. T	Washington, D. C.
Keene, Thomas P	Washington, D. C.
Milburn, Washington C	Washington, D. C.
Read, A. M	Michigan.
Sayre, Charles L. R	Washington, D. C.
Scala, William F	Washington, D. C.
Simms, G. G. C	Washington, D. C.
Sullivan, Thomas F	Washington, D. C.

Students of Pharmacy..... 11



TEXT-BOOKS AND WORKS OF REFERENCE.

ANATOMY.—Gray's Anatomy; Hodge's or Holden's Dissector; Sharpey & Quain's Anatomy; Strieker's Histology.

SURGERY.—Gross' System of Surgery; Erichson and Druitt.

MATERIA MEDICA.—United States Dispensatory; Wood's Therapeutics; Pareira's Materia Medica; Riley's Materia Medica and Therapeutics.

CHEMISTRY.—Brande and Taylor's; Fowne's or Barker's Chemistry; Bowman's Medical Chemistry.

OBSTETRICS.—Bedford's, Hodge's, and Cazeaux's Obstetrics; Thomas on Diseases of Women; Meigs & Pepper on Diseases of Children; and Diseases of Children by Lewis Smith.

PHYSIOLOGY.—Dalton's; Carpenter's Human Physiology; Flint's Physiology.

PRACTICE OF MEDICINE.—Flint's, Niemeyer's, or Aitken's Practice; Bennett's Clinical Medicine; and Rindfleisch's Pathological Histology.





CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

THE COLUMBIAN UNIVERSITY,

For the Academic Year, 1872-'73.

WASHINGTON:
GIBSON BROTHERS, PRINTERS.
1873.



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1873.



NOTE.

By an act of Congress approved March 3, 1873, the act to incorporate the Columbian College, in the District of Columbia, approved February 9, 1821, was so far modified as to provide, *inter alia*, "that said Corporation shall be hereafter known and called by the name of the Columbian University, and in that name shall take, hold, and manage all the estate and property now belonging to said College, or that may hereafter be conveyed, devised, or bequeathed to said Corporation by its original name."



CALENDAR.

Current Academic Year, (1872–'73.)

1872. Sept. 11,	First Term Preparatory School begins	Wednesday.
Sept. 16,	Examination of Candidates for admission to College	Monday.
Sept. 17,		Tuesday.
Sept. 18,	First College Term begins	Wednesday.
Oct. 7,	Session of Medical School begins	Monday.
Oct. 9,	Session of Law School begins	Wednesday.
1873. Feb. 7,	First College Examination begins	Friday.
Feb. 17,	Second College Term begins	Monday.
Mar. 6,	Commencement of Medical School	Thursday.
May 21,	Senior Examinations begin	Wednesday.
June 11,	Commencement of Law School	Wednesday.
June 16,	Second College Term Examination begins	Monday.
June 24,	Exhibition of Preparatory School	Tuesday.
June 24,	Anniversary Meeting of Alumni	Tuesday.
June 25,	Annual College Commencement	Wednesday.

Next Academic Year, (1873–'74.)

1873. Sept. 10,	First Term Preparatory School begins	Wednesday.
Sept. 15,	Examination of Candidates for admission to College	Monday.
Sept. 16,		Tuesday.
Sept. 17,	First College Term begins	Wednesday.
Oct. 6,	Session of Medical School begins	Monday.
Oct. 8,	Session of Law School begins	Wednesday.
1874. Feb. 6,	First College Term Examination begins	Friday.
Feb. 16,	Second College Term begins	Monday.
Mar. 5,	Commencement of Medical School	Thursday.
May 20,	Senior Examinations begin	Wednesday.
June 10,	Commencement of Law School	Wednesday.
June 15,	Second College Term Examination begins	Monday.
June 23,	Exhibition of Preparatory School	Monday.
June 23,	Anniversary Meeting of Alumni	Tuesday.
June 24,	Annual College Commencement	Wednesday.

TRUSTEES AND OVERSEERS.

W. W. CORCORAN, LL. D., District of Columbia,
President of the Corporation.

THE HON. JOHN A. BOLLES, LL. D.,
Vice-President.

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" W. T. BRANTLY, D. D., "
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HENRY TAYLOR, ESQ., "
A. F. CRANE, ESQ., "
C. A. KEYSER, ESQ., "
EUGENE LEVERING, ESQ., "

THE HON. WM. STICKNEY, *Secretary and Treasurer of the Corporation.*

FACULTIES IN THE SEVERAL DEPARTMENTS.

THE COLLEGE FACULTY.

JAMES C. WELLING, LL. D.,

PRESIDENT,
AND PROFESSOR OF MORAL AND MENTAL PHILOSOPHY, AND LECTURER ON HISTORY.

WILLIAM RUGGLES, LL. D.,

PROFESSOR OF POLITICAL ECONOMY AND CIVIL POLITY, AND EMERITUS PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

THE REV. ADONIRAM J. HUNTINGTON, D. D.,

PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE, AND ACTING PROFESSOR OF LATIN.

THE REV. SAMUEL M. SHUTE, D. D.,

PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE, AND INSTRUCTOR IN ANGLO-SAXON AND GERMAN.

EDWARD T. FRISTOE, A. M., LL. D.,

PROFESSOR OF CHEMISTRY, PHYSICS, AND NATURAL HISTORY, AND ACTING PROFESSOR OF MATHEMATICS.

HENRI MASSON,

PROFESSOR OF THE FRENCH LANGUAGE AND LITERATURE.

ROGER W. CULL, A. M.,

ADJUNCT PROFESSOR OF GREEK AND LATIN.

JAMES H. BREMMERMAN, A. B.,

TUTOR IN MATHEMATICS.

OTIS T. MASON, A. M.,

PRINCIPAL OF THE PREPARATORY DEPARTMENT.

THE HON. WILLIAM STICKNEY,

TREASURER.

THE LAW FACULTY.

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PRESIDENT, AND LECTURER ON ENGLISH LITERATURE.

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INSTRUCTOR OF THE SENIOR CLASS.

JNO. C. KENNEDY, Esq.,
INSTRUCTOR OF THE JUNIOR CLASS.

JOHN ORDRONAUX, M. D., LL. D.,
LECTURER ON MEDICAL JURISPRUDENCE.

The Hon. WILLIAM B. LAWRENCE, LL. D.,
LECTURER ON INTERNATIONAL LAW.

The Hon. WILLIAM STICKNEY,
TREASURER.

—

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JAMES C. WELLING, LL. D.,
PRESIDENT.

THOMAS MILLER, M. D.,
EMERITUS PROFESSOR OF ANATOMY AND PHYSIOLOGY.

GRORGE C. SCHAEFFER, M. D.,
EMERITUS PROFESSOR OF CHEMISTRY.

WILLIAM P. JOHNSTON, M. D.,
EMERITUS PROFESSOR OF OBSTETRICS AND DISEASES OF WOMEN AND CHILDREN.

GEORGE M. DOVE, M. D.,
EMERITUS PROFESSOR OF THEORY AND PRACTICE OF MEDICINE.

A. Y. P. GARNETT, M. D.,
EMERITUS PROFESSOR OF CLINICAL MEDICINE.

JOHN C. RILEY, M. D.,
PROFESSOR OF MATERIA MEDICA AND THERAPEUTICS, AND DEAN OF THE FACULTY.

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PROFESSOR OF SURGERY.

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PROFESSOR OF THE THEORY AND PRACTICE OF MEDICINE.

A. F. A. KING, M. D.,
PROFESSOR OF OBSTETRICS AND THE DISEASES OF WOMEN AND CHILDREN.

EDWARD T. FRISTOE, A. M., LL. D.,
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WILLIAM B. DRINKARD, M. D., M. R. C. S.,
PROFESSOR OF ANATOMY.

WILLIAM LEE, M. D.,
PROFESSOR OF PHYSIOLOGY.

Z. T. SOWERS, M. D.,
DEMONSTRATOR OF ANATOMY, AND CURATOR OF THE MUSEUM.



STUDENTS IN THE LAW SCHOOL.

SENIOR CLASS.

Name.	*Residence.*
James A. Babson	Maine.
Alex. B. Butts	New York.
E. R. Bliss	Mississippi.
Fillmore Beall	Maryland.
E. Huntington Bottum	Vermont.
T. B. Brown	District of Columbia.
Marrinus W. Conway	Ohio.
J. B. Coghlan	Illinois.
Roger W. Cull	District of Columbia.
Campbell Carrington	Virginia.
Frank W. Clancy	New Hampshire.
Henry T. Crosby	Pennsylvania.
Chas. D. Campbell	Ohio.
Edward D. Cooke	Iowa.
W. H. Chadsey	California.
R. C. DuBois	Pennsylvania.
Waverley D. Drinkard	District of Columbia.
Wilton C. Donn	Maryland.
Philip T. Dodge	Minnesota.
G. G. Frelinghuysen	New Jersey.
Walter P. Floyd	Virginia.
L. F. Hunt	Ohio.
Thos. H. Janvier	Delaware.
Rowland M. Jones	Pennsylvania.
Wm. E. Kindrick	Tennessee.
Abner B. Kelly	District of Columbia.
John D. Kerr	Texas.
Mort. M. Leggett	Ohio.
Chas. Lentz	Ohio.
Edward McMahon	Virginia.
J. F. Medbery	Wisconsin.
Electus A. Pratt, (B. A., Yale)	New York.
J. Arthur Patterson	Maine.
Geo. C. Reid	Ohio.
W. B. Remey	Iowa.
R. J. Southworth	District of Columbia.
Geo. Simmons	Indiana.
Julius Solger	Massachusetts.
Duncan Thompson	New York.
Oliver T. Thompson	District of Columbia.



SENIOR CLASS—Continued.

Name.	*Residence.*
HENRY C. TOWNSEND	District of Columbia.
RUFUS H. THAYER, (B. A., University of Michigan)	Michigan.
JOHN R. WILLIAMSON	Maryland.
IRVING WILLIAMSON	Maryland.
C. F. WHITELEY	Georgia.

SENIORS..... 45

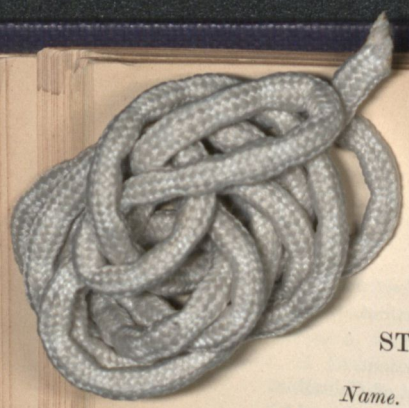
JUNIOR CLASS.

Name.	*Residence.*
M. N. Amis	
Rafael A. Bayley	Massachusetts.
J. H. Bremmerman	District of Columbia.
E. M. Bowen	District of Columbia.
William Behrens	Pennsylvania.
H. H. Bliss	Mississippi.
C. J. Clarke	District of Columbia.
Geo. H. Clarke	District of Columbia.
Reuben Cleary	District of Columbia.
E. D. Cooke	Iowa.
J. M. Durant	District of Columbia.
Robt. G. Dyrenforth	Illinois.
G. L. Douglass	Pennsylvania.
J. Augustus Dapray	South Carolina.
Edward Derrick	District of Columbia.
Chas. C. Ewer	District of Columbia.
J. D. D. Farrell	District of Columbia.
Geo. R. Gott	Maryland.
Edwin M. Hill	Massachusetts.
E. B. Hay	Virginia.
R. H. Harkness	District of Columbia.
W. G. Henderson	District of Columbia.
W. C. Hill	Indiana.
Chas. Howe	District of Columbia.
W. R. Havenner	District of Columbia.
Jas. A. Hovey	Illinois.
Moris Ketchum	New York.
John J. Knox	Michigan.
Phil. F. Larner	District of Columbia.
Wm. B. Lord	District of Columbia.
Hiram R. McCalmont	Ohio.
Irvin Mullican	Maryland.
W. C. Murdock	District of Columbia.
John McNamee	District of Columbia.
Alex. McKenzie	District of Columbia.
H. T. Munson	Connecticut.
James McCabe	Connecticut.
W. B. Nichols	Massachusetts.
W. Osgood	New York.
M. B. Philipp	Ohio.
E. J. Parsons	Alabama.
Henry C. Pearson	Pennsylvania.
Elwood O. Roessle	New York.
G. Everett Reardon	Maryland.
Chas. C. Rhodes	Maryland.

JUNIOR CLASS—Continued.

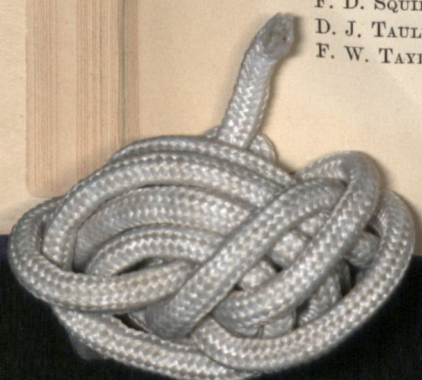
Name.	*Residence.*
A. B. Roberts	Connecticut.
L. W. Sinsabaugh	Ohio.
Henry A. Seymour	Connecticut.
F. C. Somes	District of Columbia.
Thos. F. Taylor	District of Columbia.
Arthur S. Tompkins	South Carolina.
Geo. Truesdell	District of Columbia.
Benj. White	Maryland.
Edward C. Ward	North Carolina.
John Walker	Illinois.
J. Albert Wise	District of Columbia.
John J. Washburn	District of Columbia.
B. B. Winborne	North Carolina.

JUNIORS.....58



STUDENTS IN THE MEDICAL SCHOOL

Name.	*Residence.*
George N. Acker	District of Columbia.
Arthur C. Adams	District of Columbia.
R. H. Aylmer	District of Columbia.
W. M. Backus	Vermont.
Jno. Behlar	District of Columbia.
E. W. Bowen	New York.
L. T. Bremmerman	District of Columbia.
W. H. Brown	District of Columbia.
R. T. Campbell	District of Columbia.
J. T. Carrow	Delaware.
H. R. Case	Michigan.
J. T. Corlew	Massachusetts.
S. L. Crissey	New York.
H. A. Dobson	New York.
W. H. Faulkner, Jr	District of Columbia.
J. T. Forsyth	District of Columbia.
Thomas Fleming	Virginia.
R. A. Foster	District of Columbia.
L. C. Gordon	Maryland.
R. C. Grove	Maryland.
J. A. Harrison	Ohio.
J. B. Heron	District of Columbia.
C. A. Hoover	District of Columbia.
W. H. Hills	New York.
G. F. Johnston	District of Columbia.
J. C. Klink	Pennsylvania.
W. P. Lawver	Illinois.
P. C. Massi	Virginia.
J. H. McGingan	District of Columbia.
W. C. Murphy	North Carolina.
J. C. O'Connell	Tennessee.
J. O'Neal	District of Columbia.
L. B. Parker	District of Columbia.
Offley Paulding	New York.
Rudolph Ravenburg	Wisconsin.
Cornelus Scannell	California.
E. A. Selhausen	District of Columbia.
T. C. Severance	Illinois.
F. D. Squires	New York.
D. J. Taulman	New York.
F. W. Taylor	District of Columbia.



Name.	*Residence.*
E. T. Thomas	Ohio.
M. D. Tewhey	District of Columbia.
R. Waldo	Ohio.
Chas. White	Pennsylvania.
H. A. White	Pennsylvania.
W. L. Worcester	Vermont.
W. T. Young	Ohio.

STUDENTS OF MEDICINE.....48

STUDENTS IN

Name.	Residence.	Schools.	
		English.	Greek.
F. E. Bessey	Washington, D. C.	Fresh., Soph., Jun.	
Frank Bolles	Washington, D. C.	Fresh., Soph., Jun.	
C. E. Brown	Washington, D. C.	Fresh	Fresh.
A. H. W. Clum	Washington, D. C.	Fresh	Fresh
A. Frank Custis	Philadelphia, Pa.	Soph	Soph
J. B. G. Custis	Washington, D. C.	Soph	Soph
James H. Cuthbert, Jr.	Washington, D. C.	Sen	Sen
Lucius M. Cuthbert	Washington, D. C.	Fresh	Fresh
Ralph M. Dement	San Francisco, Cal.	Fresh., Soph.	
W. A. Dutton	Washington, D. C.	Jun	Jun
J. Hartwell Edwards	Society Hill, S. C.	Sen	Sen
Moung Edwin	Bassein, Burmah	Soph	Soph
Thomas Fleming	Alexandria, Va.	Jun	
Wm. B. Frisby	Washington, D. C.	Fresh	Fresh
Frank Fuller	Washington, D. C.	Fresh	Fresh
Henry C. Fuller	Washington, D. C.	Sen	Sen
Arthur L. Green	Washington, D. C.	Jun	
George R. Gott	Dawsonville, Md.	Jun	
Richard Hamilton	Washington, D. C.	Sen	Sen
Edwin B. Hay	Washington, D. C.	Sen	
William F. Hunt	Georgetown, D. C	Fresh., Soph.	
William Johnson	Briscoe Run, West Va.	Jun	
S. M. Keen	Washington, D. C.	Soph , Jun	
Theo. I. King	Washington, D. C.	Jun	Jun
Page Milburn	Washington, D. C.	Soph	Soph
Benjamin Miller, Jr.	Georgetown, D. C.	Soph., Jun	
P. Lee Phillips	Washington, D. C.	Jun	
C. Frank Rowe	Washington, D. C.	Sen	
Wm. H. Singleton	Washington, D. C.	Soph	Soph
Wilford W. Streeter	White Haven, Pa.	Fresh	Fresh
Georges Swieykowski	Washington, D. C.	Jun	
Charles A. Thompson	Bordentown, N. J.	Jun	Jun
Thos. H. Trumbull	Washington, D. C.	Soph	
E. L. C. Ward	Rich Square, N. C.	Jun	
Benjamin White	Adamstown, Md.	Sen	Sen
B. Frank White	Poolesville, Md.	Fresh., Soph.	
Jesse H. Wilson	Georgetown, D. C.	Jun	Jun
B. B. Winborne	Murfreesboro, N. C.		
Andrew Wise	Portsmouth, Va.	Fresh., Soph.	
G. A. York	Washington, D. C.	Fresh	Fresh

COLLEGE STUDENTS.....40

SCHOOLS.

Latin.	Modern Languages.		Mathematics.	Natural Science.	Philosophy.
	French.	German.			
.....	.....	Soph.....	.....	.....	.....
.....	Soph.....	.....	.....	Soph.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Soph.....	Soph.....	Soph.....	Soph.....	Soph.....	.....
Soph.....	.....	Soph.....	Soph.....	Soph.....	.....
Sen.....	.....	.....	.....	Sen.....	Sen.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
.....	Soph.....	Soph.....	.....	Jun.....	.....
Jun.....	Jun.....	Jun.....	.....	Jun.....	Jun.....
Sen.....	.....	.....	Jun., Sen.....	.....	Sen.....
Soph.....	.....	Soph.....	Soph	Soph.....	.....
Jun.....	.....	.....	.....	Sen.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....
Sen.....	.....	.....	.....	Sen.....	Sen.....
.....	Soph.....	Jun.....	Jun., Sen.....	Sen.....	Sen.....
Soph., Jun.	Jun.....	Jun.....	.....	Jun.....	Jun.....
Sen.....	.....	.....	Sen.....	Sen.....	Sen.....
Sen.....	.....	.....	Sen.....	.....	Sen.....
.....	Soph.....	Soph.....	Fresh.....	Soph.....	.....
.....	Soph.....	.....	Jun., Sen.....	Sen.....	.....
Soph.....	Jun.....	Soph.....	Jun., Sen.....	Soph., Jun.	.....
Jun.....	Jun.....	Jun.....	Jun.....	Jun.....	Jun.....
Soph.....	.....	.....	Soph.....	Soph.....	.....
.....	Jun.....	Soph.....	Soph.....	Soph., Jun.	Jun.....
.....	Jun.....	Jun.....	Soph.....	Jun.....	Jun.....
Sen.....	.....	.....	Sen.....	Sen.....	Sen.....
Soph	Jun.....	Soph.....	Soph.....	Soph.....	.....
Fresh.....	.....	Soph.....	Fresh.....	.....	.....
Jun.....	.....	Soph.....	.....	Soph., Jun.	.....
Jun.....	.....	.....	Jun., Sen.....	Jun., Sen.....	.....
.....	Soph.....	Soph.....	Fresh., Soph..	Soph.....	.....
.....	Soph., Jun.	Jun.....	.....	.....	Jun.....
Sen.....	Soph., Jun.	.....	.....	.....	Sen.....
.....	Fresh.....	Soph.....	Fresh., Soph..	Soph.....	.....
Jun.....	Jun.....	Jun.....	.....	Jun.....	Jun.....
Soph.....	Soph.....	.....	Soph.....	Soph., Jun.	.....
.....	.....	.....	Fresh.....	Soph.....	.....
Fresh.....	Soph.....	.....	Fresh.....	.....	.....



STUDENTS IN THE PREPARATORY SCHOOL.

Name.	*Class.*	*Residence.*
Frank H. Barbarin	Second	Georgetown, D. C.
Louis K. Beatty	Second	Washington, D. C.
Edmund C. Blunt	First	Washington, D. C.
Charles C. Bohrer	Fourth	Bethesda, Mont. co., Md.
William D. Brace	Third	Georgetown, D. C.
George T. Brereton	Second	Washington, D. C.
Clinton N. Clabaugh	Third	Georgetown, D. C.
Frank Clendenin	First	Washington, D. C.
Jay Cooke	Fourth	Georgetown, D. C.
Pitt Cooke	Fourth	Georgetown, D. C.
Harry C. Davis	Second	Washington, D. C.
Sydney H. Dent	Fourth	Georgetown, D. C.
W. Pinckney Dodson	Fourth	Georgetown, D. C.
Willie M. Dougal	First	Georgetown, D. C.
Rhesa G. DuBois	Fourth	College Hill, D. C.
Murray M. Duncan	Second	Washington, D. C.
Charles W. Flint	First	Washington, D. C.
Willie H. Fox	Second	Washington, D. C.
Luther S. Fristoe	Fourth	College Hill, D. C.
J. Norman Gibbs	First	Mt. Vernon, Va.
James D. Goddard	Third	Georgetown, D. C.
Harry C. Hayden	Third	Georgetown, D. C.
Ferdinand A. Heitmüller	Fourth	Washington, D. C.
Lucius C. Higgins	Third	Washington, D. C.
Harry W. Hodges	Fourth	Washington, D. C.
George M. Hunt	Third	Georgetown, D. C.
Samuel M. Hunter	Second	College Hill, D. C.
William S. Jackson	First	Georgetown, D. C.
Frank D. Johns	First	Georgetown, D. C.
Milton H. Johnston	Fourth	Washington, D. C.
Thurston B. Johnston	Fourth	Washington, D. C.
Henry W. Jones	Second	Deerfield, Mass.
Shouske T. Katata	Third	Tousiu, Japan.
William B. King	Second	Washington, D. C.
George T. Klipstein	First	Alexandria, Va.
Willie A. Leetch	Second	Georgetown, D. C.
William H. Luff	Second	Washington, D. C.
Lewis G. Mackall	Third	Georgetown, D. C.
Leonard Marbury	First	Alexandria, Va.
Collins S. Marshall	First	Washington, D. C.
Robert E. Marshall	Fourth	Washington, D. C.



Name.	*Class.*	*Residence.*
Clifton Mayfield	First	Georgetown, D. C.
Algernon R. McChesney	Second	Brightwood, D. C.
William R. McLean	Third	Washington, D. C.
David W. McNair	First	Washington, D. C.
Frank L. Miller	First	Georgetown, D. C.
Lawrence C. Moore	Fourth	Georgetown, D. C.
Maury Nichols	Fourth	Washington, D. C.
Theodore W. Noyes	First	Washington, D. C.
William S. Parks	First	Washington, D. C.
Benjamin G. Pool	First	Washington, D. C.
Frederick Preinkert	Fourth	Washington, D. C.
Charles W. Richardson	Fourth	Washington, D. C.
John C. S. Richardson	Second	Washington, D. C.
Jas. Beverly Risque	Third	Georgetown, D. C.
Willie L. Rodgers	Second	Washington, D. C.
Ferdinand Schmidt	Third	Washington, D. C.
D. Kerfoot Shute	Third	College Hill, D. C.
Samuel M. Shute	Fourth	College Hill, D. C.
French Smoot	Third	Alexandria, Va.
Arthur A. Snyder	Third	Georgetown, D. C.
Thomas J. Stephenson	Third	Washington, D. C.
Charles L. Stevens	Third	Georgetown, D. C.
Willie W. Swart	Third	Brightwood, D. C.
Percy W. Thompson	Third	Washington, D. C.
Nolimits Tsuboi	Third	Yeddo, Japan.
T. Dyson Waters	First	Georgetown, D. C.
Clarence Welch	Third	Georgetown, D. C.
Arthur R. Weston	First	Washington, D. C.
Tyler Williams	Third	Georgetown, D. C.
William B. Williamson	Second	Georgetown, D. C.
Frank D. Winslow	First	Washington, D. C.
Andrew Wise	First	Portsmouth, Va.
Umesaburo Yamaüchi	Fourth	Yamagutch, Japan.
John R. Young	Fourth	Georgetown, D. C.

PREPARATORY STUDENTS.....75

RECAPITULATION.

Law Students	103
Students of Medicine	48
College Students	40
Preparatory Students	75
Aggregate	266

THE LAW SCHOOL.

The Law School of the Columbian University is held in the Law Building, situated on Judiciary Square, Fifth street, between D and E streets. It is the aim of the School to give a thorough training for the practice of the law. It proposes at the same time to furnish the means of general study in collateral branches of a finished legal education.

ADMISSION.

As the course of study demands maturity of mind, it is adapted either to graduates of colleges, or to any who have attained, by study, thorough discipline of their mental powers. All, however, who desire, are admitted to the recitations and lectures of the School, it being understood that their graduation will depend on their success in mastering the daily exercises and in passing the final examinations. No one is admitted as a candidate for graduation in the Senior Class who has not spent one year either at this or some other Law School, or performed a correspondent amount of study under some approved attorney.

SESSIONS.

The entire course of study embraces two years. The annual sessions begin on the second Wednesday in October and end on the second Wednesday in June. The exercises of the School are all held after the usual office hours, which close at 3 o'clock, thus giving to students the entire day for study, for reading in the public libraries, and for attending the several courts of the Capital, and at the same time enabling young men engaged in office duties to avail themselves of the facilities of the School.

COURSE OF INSTRUCTION.

The School is divided into two classes, a Junior and a Senior Daily recitations, in connection with text-books, are conducted by the officers of instruction, the teachers giving a prelection or commentary on the appointed lesson, and questioning each pupil both

on the text and comment. Students are desired to take notes of lectures, and are expected to be prepared for examination by the lecturer.

TEXT-BOOKS.

The best in each department will be chosen. The following list, subject to revision, is at present the preferred selection:

First Year, or Junior Course.—Blackstone's Commentaries; Williams on Real Property; Williams on Personal Property; Chitty on Contracts; Byles on Bills; Kent's Commentaries.

Second Year, or Senior Course.—Stephen on Pleading; Starkie on Evidence; Adam's Equity; Mitford's Chancery Pleadings; Story on the Law of Partnership.

MOOT COURTS.

A moot court, organized by the students under the conduct of one of the Professors, furnishes experience in the practice of the lawyer's public duties. Associations composed of students of the School, formed for mutual improvement in the discussion of subjects connected with law studies, and for practice in forensic debate, are encouraged. The halls of the Law Building, warmed and lighted, are free for the use of such associations.

LIBRARIES.

The Library of the Law School will be furnished with all the important text-books, Reports, and other books of reference. The unequalled collection of the Congressional Library is open during seven hours of each day to all who wish to examine any authority, or to take notes from any book of reference, ancient or modern.

SPECIAL FACILITIES.

The city of Washington furnishes, beyond any other city of the Union, special facilities for the law student as well as for the general scholar. Besides the local courts, both criminal and of common pleas, the sessions of the Federal courts, both the Circuit and Supreme Courts, are invaluable for practical instruction to students. In addition to these, the discussions on patent law, the deliberations of the Court of Claims, and the debates on constitutional and international law in the Halls of Congress, form a combination of facilities such as no other city affords to one desirous of general improvement.

EXAMINATION AND GRADUATION.

All candidates for graduation, besides the daily examinations of the class-room, are required to pass a general examination, at the end of their course, on all the studies of the two years, in the presence of the Faculty or of such committee as the Trustees of the University may appoint.

The degree of Bachelor of Laws is granted to students who, having passed both years of the prescribed course in the School, or who on presenting credentials of equivalent study in some law college or office, and passing one year in the School, shall sustain satisfactory examinations in all the studies of both the Junior and Senior classes.

COMMENCEMENT.

The degrees are publicly conferred at the annual Commencement of the Law Department, when, in connection with other appropriate exercises, an address is delivered to the graduating class by an eminent member of the bar whom they may have selected for the purpose.

EXPENSES.

The entire charge for tuition, lectures, use of library and all facilities of the school, is *eighty dollars* for a single year, or *one hundred and fifty dollars* for two years. Students desiring to devote three years or more to the preparation for graduation, giving special attention also to the subsidiary lectures of the course, may have this privilege by the payment of *two hundred dollars* for the entire course. Half-year tickets of admission to recitations and lectures are issued on the second Wednesday in October and February, on payment of *forty dollars* in advance. Half-year tickets to attendants on lectures and other exercises of the School, who are not candidates for graduation or subjects of examination, are furnished at *twenty dollars*, invariably in advance. A charge of *two dollars* is made for diplomas. Students from abroad can procure board at prices as reasonable as in any other city. Those who wish to do so can occupy rooms in the College building at a charge of *forty dollars* per year for room-rent.

Graduates of the School are admitted to all lectures in subsequent years without charge.

THE MEDICAL SCHOOL.

The commodious building in which this School holds its sessions was given to the University through the munificence of WILLIAM W. CORCORAN, LL. D., and is situated on H street, between Thirteenth and Fourteenth streets, in Washington.

The School is furnished with a museum containing a rare and valuable collection, and is also provided with other appointments suitable for purposes of medical, anatomical, and surgical study.

The plan of instruction pursued in the School comprises a complete course of didactic lectures on the seven essential branches of medical science, viz: Anatomy, Physiology, Materia Medica, Chemistry, Surgery, Obstetrics, and the Theory and Practice of Medicine, by which the student becomes thoroughly versed in the *principles* of his profession; and, conjoined with this, ample opportunities will be afforded for bedside instruction, by which the general principles taught in the lecture-room can be verified, illustrated, and *practically applied*, under the immediate observation of the student. In this latter particular no pains will be spared to render him perfectly familiar with the various modes of examining patients, analyzing symptoms, and arriving at a correct diagnosis and prognosis of any case that may be presented. In like manner he will learn, from the hands of those ripe in experience, the art of prescribing medicines and of observing their effects, the mode of performing surgical operations, &c. Thus every facility will be provided, so far as education is concerned, necessary to render him at last a competent practitioner of medicine.

CLINICAL INSTRUCTION.

The opportunities for clinical instruction in the City of Washington have of late years increased in proportion to its augmented population and growing business activity, offering a strong contrast, in this respect, to the advantages formerly offered to the student. Providence Hospital, Columbia Hospital for Women, the Children's Hospital, the Washington Asylum, and the Freedmen's Hospital, together with the various Dispensaries in the city,

present abundant facilities for the practical study of disease, while these institutions are so located that students from any part of the city may always have easy access to them by means of the street railroads, now running in almost every direction. Those members of the Faculty holding hospital positions will give notice of their respective clinical programmes at the commencement of the session.

LIBRARIES, ARMY MEDICAL MUSEUM, &c.

The location of the College at the seat of the National Capital affords several striking advantages to the medical student. He has free access to the Libraries of Congress, of the Army Medical Museum, of the Smithsonian Institution, and of the Patent Office, all of which contain rare and costly works in every department of science and literature. The Army Medical Museum, situated on Tenth street, between E and F, is also open for inspection daily, from 9 to 3 o'clock. With its unrivalled collection of pathological specimens, illustrating the results of disease in every form, and an almost unlimited number of other preparations, showing the effects of gun-shot wounds and surgical injuries of every kind, this Museum presents a field for study equal, and perhaps superior, to any institution of the same kind either in this country or Europe.

Apart from these considerations, students from a distance have the opportunity of spending a winter profitably at the seat of the National Government during the session of Congress. The College lectures beginning at 5.30 in the evening, ample time is afforded during the term for visiting the public buildings and other places of interest. Prominent among these may be mentioned the Government Botanical Gardens and the grounds of the Agricultural Department, where the student of botany may find a rare collection of medicinal plants, from which are derived many of the preparations of the materia medica. At the United States Patent Office models of many curious medical and surgical instruments may be daily inspected from 9 to 3 o'clock, thus affording to the student an opportunity of studying the mechanical contrivances used in Medicine, Surgery, and Obstetrics, that is not to be obtained in any other city.

PRACTICAL ANATOMY.

The Dissecting-Room, newly erected in the most highly improved style, is large, thoroughly ventilated, and attractive. It is amply supplied with gas-light, water, and everything that can contribute to the convenience and comfort of the student. The room is open both during the day and in the evening until 11 P. M., under the direction of the Demonstrator of Anatomy, who will always be present in the evening to give his personal attention to the classes and properly instruct them while conducting their dissections.

GENERAL SKETCH OF THE SEVERAL LECTURE COURSES.

MATERIA MEDICA AND THERAPEUTICS.

PROF. JOHN C. RILEY, ONE OF THE ATTENDING PHYSICIANS TO PROVIDENCE HOSPITAL.

In this department great pains will be taken to render the student perfectly familiar with the natural history, the appearance or physical properties, as well the chemical composition, of the various articles of the materia medica. Medicines too often fail to produce their appropriate effects because they are spurious, adulterated, unskilfully prepared, collected at the wrong season, or kept too long, &c. These various sources of error and disappointment will be discussed with great care and minuteness, and for this purpose every article lectured upon will be exhibited to the class, and the various ways in which it is adulterated, with the best mode of detection, will be fully explained.

Especial attention will be paid to the physiological effects and the therapeutical adaptation of remedies. Their *modus operandi* will be fully discussed, in a general way, at the commencement of the course, and each particular article subsequently noticed with reference to its particular action.

SURGERY.

PROF. J. FORD THOMPSON, ONE OF THE ATTENDING SURGEONS TO PROVIDENCE HOSPITAL.

The principles and practice of Surgery will be taught from this chair, both by didactic lectures and clinical instruction. Orthopedic Surgery and Diseases of the Genito-Urinary system will be included in this course. Regular clinics will be held during the term at Providence Hospital, where every facility will be afforded to the class for witnessing surgical operations. At the Medical building also operations will be performed upon the *cadaver*, and the use of all important surgical instruments and appliances will be demonstrated in the same manner. A fine collection of colored models, life-size, and illustrating surgical anatomy, forms an attractive feature of the surgical course.

THEORY AND PRACTICE OF MEDICINE.

Prof. W. W. Johnston, one of the attending physicians to the Children's Hospital.

The course of instruction in this department will, it is hoped, impress upon the memory of the student the main facts of pathology, and supply him with the necessary knowledge to observe the phenomena of disease.

The study of diseased tissue will be a constant prelude to that of disturbed function, and the relations of the one to the other will be fully developed. In furtherance of this plan, microscopic teaching will be constantly used to supplement description and diagrammatic representation.

OBSTETRICS AND THE DISEASES OF WOMEN AND CHILDREN.

Prof. A. F. A. King, one of the attending physicians to Providence Hospital.

The course on this important department of medical science will comprise a series of sixty didactic lectures, fully illustrated by an elaborate collection of more than life-sized diagrams, manikins, models, and wet anatomical preparations. The various obstetrical instruments, as well as those employed in the treatment of uterine disease, will be exhibited to the class, and their uses fully explained. The professor will endeavor to provide cases of midwifery whenever practicable, but these will be given out only to advanced students or candidates for graduation. During the latter part of the term special attention will be given to the diseases of women, with a view to render the student familiar with the various modes of manual and instrumental examination, and the surgical and therapeutical remedies required in the management of uterine disease. For imparting to the student a practical knowledge of the subject, it is hoped this course of instruction will compare favorably with that of any other college in the United States.

CHEMISTRY AND TOXICOLOGY.

Prof. Edward T. Fristoe.

The instruction in this department embraces—

1st. A short discussion of the various branches of Physics, as Specific Gravity, Pneumatics, Heat, Light, Electricity, &c., so far as they relate to the science of Chemistry.

2d. The principles of chemical Philosophy, the laws of chemical combinations, and of chemical affinity in general.

3d. A discussion of the elementary bodies, both metallic and non-metallic, the best methods of preparing the various inorganic bodies, their properties and reactions, and the means of detecting their presence.

4th. The so-called "organic bodies" will be considered, as far as time will permit, especially those most useful to the physician, such as organic acids and their salts; alkaloids, &c.

Throughout the entire course the application of Chemistry to Medicine and Pharmacy will be constantly brought before the student.

Special attention is given to Toxicology. Every poison is studied, so far as the tests for its presence, and appropriate antidotes, are concerned.

The principles of the science are abundantly illustrated by experiments.

ANATOMY, DESCRIPTIVE AND SURGICAL.

PROF. W. B. DRINKARD, ONE OF THE ATTENDING SURGEONS TO THE CHILDREN'S HOSPITAL.

These lectures will be so arranged as to give a course of descriptive and surgical anatomy as complete as may be possible within the limits of the session, including the necessary elements of normal histology, and illustrated by appropriate preparations, diagrams, and models. Examinations will be conducted weekly throughout the course as heretofore.

The Demonstrator of Anatomy, in addition to giving his personal attention to the student in the dissecting-room, will assist the didactic lectures of the chair by such practical demonstrations as occasion may suggest.

PHYSIOLOGY.

PROF. WM. LEE, ONE OF THE VISITING PHYSICIANS TO THE COLUMBIA HOSPITAL DISPENSARY.

This course of lectures will consist of a full, clear, and practical exposition of physiology, aided, as far as possible, by chemical experiments, diagrams, and the use of the microscope. The more fully to impress upon the memory of the student the important principles embraced in this valuable part of his curriculum, reviews will be held from time to time in the form of class examinations. The course will be confined strictly to Physiology, with a view to cover fully the whole ground occupied by this important branch.

TEXT-BOOKS AND WORKS OF REFERENCE.

ANATOMY.—Gray's Anatomy; Hodge's or Holden's Dissector; Sharpey & Quain's Anatomy; Strieker's Histology.

SURGERY.—Gross' System of Surgery; Erichson and Druitt.

MATERIA MEDICA.—United States Dispensatory; Wood's Therapeutics; Pareira's Materia Medica; Riley's Materia Medica and Therapeutics.

CHEMISTRY.—Brande and Taylor's; Fowne's or Barker's Chemistry; Bowman's Medical Chemistry.

OBSTETRICS.—Bedford's, Hodge's, and Cazeaux's Obstetrics; Thomas on Diseases of Women; Meigs & Pepper on Diseases of Children; and Diseases of Children, by Lewis Smith.

PHYSIOLOGY.—Dalton's; Carpenter's Human Physiology; Flint's Physiology.

PRACTICE OF MEDICINE.—Flint's, Niemeyer's, or Aitkin's Practice; Bennett's Clinical Medicine; and Rindfleisch's Pathological Histology.

FEES, REGULATIONS, &c.

The Annual Session begins on the first Monday of October, and ends on the first Monday of March.

The entire expense for a Full Course of Lectures by all the Professors is.....	$135 00
Single Tickets.....	20 00
Practical Anatomy, by the Demonstrator.....	10 00
Matriculating Fee, payable only once.....	5 00
Graduating expenses.....	30 00

No charge made for Clinical Lectures.

Payment of the fees is required in all cases, and tickets must be taken out at the commencement of the session.

The requisites for graduating are, that the candidate shall have attended the Lectures of each Professor two full courses; or one full course in this School, and one full course in some other respectable institution. He shall have studied medicine at least three years under the direction of some practitioner. He must have a good moral character, and he shall have dissected during at least two sessions. He shall have entered his name with the Dean of the Faculty as a candidate for graduation, and delivered to him an Inaugural Dissertation upon some medical subject thirty days before the close of the session, and must pass a satisfactory examination.

All persons who have attended two full courses of Lectures in this School are entitled to attend succeeding courses free of expense.

Graduates of other accredited medical colleges after three years are required to matriculate only. Prior to the expiration of three years the fee for a general ticket is $50.

The price of board and all other personal expenses are as reasonable in Washington as in other large cities of the Union.

Students requiring further information are requested to communicate with the Dean of the Faculty.

THE COLUMBIAN COLLEGE.

The regular course of instruction given in this Department is comprised in seven schools, as follows:

I. School of English: including English Philology, English Literature, Rhetoric, Logic, Elocution, General History, and Anglo-Saxon.

II. School of Greek: including the Greek Language and Literature, and the History of Greece.

III. School of Latin: including the Latin Language and Literature, and the History of Rome.

IV. School of Modern Languages: including the French and German Languages and Literatures, with the History of France and Germany.

V. School of Mathematics: including Pure Mathematics, Mechanics, and Astronomy.

VI. School of Natural Science: including Physics, Chemistry, and Natural History.

VII. School of Philosophy: including Mental and Moral Philosophy, Political Philosophy, and the Philosophy of History.

SCHOOL OF ENGLISH.

Professor Shute.

There are four classes in this School.

Freshman Class.—Instruction is given in the grammatical forms of the English language, its structure, and its idiomatic character; also, in reading, elocution, and composition.

Text-book: Fowler's English Language.

Sophomore Class.—Instruction is given in the fundamental principles of style and invention, mainly in their rhetorical, and incidentally in their logical aspects. Instruction is given in elocution and composition; also, in the general outlines of English and American history.

Text-books: Campbell's Rhetoric; Whately's Rhetoric; Smith's Student's Hume; Eliot's History of the United States.

Junior Class.—Instruction is given in the principles of pure and applied logic, and application of these principles is required in analyzing and reconstructing ordinary forms of argumentation in select authors. Instruction is also given as to the origin, development, and present powers of the language; also, in the biography, times, and works of the best English writers.

Text-books: Bowen's Logic; Thomson's Outlines of the Laws of Thought; Earle's Philology of the English Tongue; Shaw's English Literature.

Declamation and composition are required.

Senior Class.—Instruction is given in the Anglo-Saxon and early English, with select readings from the Anglo-Saxon Gospels, Beowulf, Ormulum, and Chaucer.

Text-books: Shute's Manual of Anglo-Saxon; Corson's Hand-book of Anglo-Saxon and Early English; March's Anglo-Saxon Grammar.

Essays and original orations are required through the year.

The Anglo-Saxon, being an optional study, is not required for a degree.

SCHOOL OF GREEK.

PROFESSOR HUNTINGTON AND ADJUNCT PROFESSOR CULL.

In this School instruction is given in the Greek Language and Literature and in Greek History. The School embraces four classes: Freshman, Sophomore, Junior, and Senior, with the following text-books:

1. In the Freshman Class: Xenophon's Anabasis, (Boise's edition;) Homer's Iliad, (Boise's edition;) Hadley's and Kühner's Greek Grammars; Arnold's Greek Prose Composition; and Smith's History of Greece.

2. In the Sophomore Class: Herodotus or Thucydides; Xenophon's Memorabilia, (Robbins' edition;) Hadley's and Kühner's Greek Grammar; Arnold's Greek Prose Composition.

3. In the Junior Class: Sophocles, Euripides, and Demosthenes.

4. In the Senior Class: Plato.

Lectures are given to the classes in Greek Literature.

To the two higher classes are assigned frequent exercises in rendering into Greek, English translations from Greek authors.

Liddell and Scott's Greek Lexicon, Browne's History of Greek Literature, Findlay's or Long's Classical Atlas, and Smith's Greek and Roman Antiquities, are recommended to students in all classes.

SCHOOL OF LATIN.

PROFESSOR HUNTINGTON AND ADJUNCT PROFESSOR CULL.

In this School instruction is given in the Latin Language and Literature and in Roman History. The School has four classes: the Freshman, Sophomore, Junior, and Senior, with the following text-books:

1. In the Freshman Class: Ovid; Livy; Harkness' Latin Grammar and Latin Prose Composition; and Liddell's History of Rome.

2. In the Sophomore Class: Cicero de Amicitia et de Senectute; Horace; and Harkness' Latin Prose Composition.

3. In the Junior Class: Terence, Tacitus, and Juvenal.

4. In the Senior Class: Quintilian.

Lectures are given to the classes on Roman Literature.

In the two higher classes exercises in composition are continued by rendering into Latin, English translations of passages from Latin authors.

Madvig's or Zumpt's Latin Grammar, (in addition to Harkness',) Andrews' Latin Lexicon, and Browne's History of Roman Literature are recommended to students.

SCHOOL OF MODERN LANGUAGES.

PROFESSOR MASSON AND PROFESSOR SHUTE.

This School is divided into two Departments, the *French* and the *German*, of which the former is under the direction of Professor Masson, and the latter under the direction of Professor Shute.

In the French Department there are three classes; the Freshman, the Sophomore, and the Junior.

A course of grammatical instruction, with oral and written exercises, is begun in the Freshman Class. Text-Books: Fasquelle's French Grammar; Leçons de Littérature Française Classique.

In the Sophomore Class attention is given to higher grammatical analysis, and to exercises in French composition and conversation. Text-Books: Grammaire Française de Noël et Chapsal; Sadler's Exercises for Translating English into French; Williams' Exercises in Conversation.

In the Junior Class portions of classical French authors are read in connection with the foregoing exercises.

Candidates for the degree of A. M. write original French essays during the fourth year of their course.

In the German Department there are two classes, the Sophomore and the Junior.

Sophomore Class: The study of the language is begun in this class. Students are drilled in the grammatical principles of the language, and constant exercise is required in rendering English into German, as well as in translating German into English.

Text-Book: Otto's Conversation Grammar.

Junior Class: The study of the Grammar is continued throughout the year in this class also, and select portions of the German Classics are read.

Text-Books: The Grammar, Schiller, and Goethe.

Candidates for the degree of A. M. write original German essays during the fourth year of their course.

SCHOOL OF MATHEMATICS.

PROFESSOR FRISTOE AND TUTOR BREMMERMAN.

In this School are taught Pure Mathematics, Mechanics, and Astronomy.

There are four classes:

1. The *Freshman*, in which are taught Algebra, and Plane and Solid Geometry.

Text-Books: Loomis' Algebra and Geometry.

2. The *Sophomore*, in which are taught Plane and Spherical Trigonometry and their application to Surveying, (with the use of Instruments,) and Analytical Geometry.

Text-Books: Loomis' Trigonometry and Surveying, and Olney's or Church's Analytical Geometry.

3. The *Junior*, in which are taught Differential and Integral Calculus, and their applications.

   Text-Books: Olney's or Todhunter's Calculus.

4. The *Senior*, in which are taught Mechanics and Astronomy.

   Text-Books: Olmsted's and Smith's Mechanics, and Loomis' Astronomy.

SCHOOL OF NATURAL SCIENCE.

PROFESSOR FRISTOE.

This School is divided into four classes:

1. The *Freshman*, in which are taught the principles of Human Physiology and Structural and Systematic Botany and Zoology. By pursuing these studies in the early part of his course the student becomes familiar with the methods of classification, and learns at the same time the habit and value of accurate observation.

   Text-Books: Dalton's Physiology, Gray's Botany, and Agassiz & Gould's Zoology.

2. The *Sophomore*, in which are taught the various branches of *Experimental Physics*, viz: Hydrostatics, Hydrodynamics, Pneumatics, Acoustics, Heat, Light, and Electricity.

   Text-Books: Olmsted's Natural Philosophy, (Snell's last ed.,) and Silliman's Natural Philosophy.

3. The *Junior*, in which are taught Inorganic and Organic Chemistry, embracing the Principles of Chemical Philosophy, the Laws of Chemical Combination, the preparation of Elementary and Compound Bodies, the methods of Analysis, Inorganic and Organic, the detection of Poisons, and the methods of counteracting their effects.

   Text-Books: Barker, Roscoe, and Fowne.

4. The *Senior*, in which are taught Mineralogy and Geology. The instruction begins with general Mineralogy, as an introduction to Geology. In Geology, the Physical Characters of the Earth as it now exists are first studied, then its History and Changes, and lastly, the causes that have produced these Changes and their identity with existing causes.

   Text-Books: Dana's Mineralogy and Geology.

In this School, students who have passed through the class in Chemistry can pursue, at their option, Qualitative and Quantitative Analysis, for which an extra fee of $50 will be charged, and also a small charge for materials.

THE SCHOOL OF PHILOSOPHY.

THE PRESIDENT, AND PROFESSOR RUGGLES.

The special studies of this School are pursued in two classes, the Junior and the Senior. In the Junior Class the attention of students is directed to the study of Moral Philosophy. The text-book used is Wayland's Moral Science,

accompanied with lectures on the history of theoretical ethics, from the days of the Grecian philosophers down to the present time. In this historical review special attention is called to the phases of English speculation under the head of Moral Philosophy, with a critical reference to the main points of controversy from age to age among the exponents of conflicting schools.

In the Senior Class, the study of Natural Theology and of Mental Philosophy is pursued under the direction of the President; and the study of Political Philosophy, (the latter embracing Political Economy, Constitutional Law of the United States, and the Elements of International Law,) under the direction of Professor Ruggles. The text-books used in the study of Natural Theology are Paley's Natural Theology and Butler's Analogy of Religion and Nature, accompanied with lectures on the more modern aspects of the questions discussed under this head. The text-book used for purposes of recitation on Mental Philosophy is Porter's Intellectual Science, accompanied with lectures on the history of speculative philosophy and of its leading schools in ancient times, during the Middle Ages, and since the Revival of Learning.

In the study of Political Economy, as pursued in the Senior Class of this School, the text-book used is that of Dr. Wayland, with references to the treatises of Adam Smith, Malthus, Bastiat, Carey, Mill, and others.

Story's Commentaries on the Constitution of the United States and Woolsey's Elements of International Law are used as text-books in the study of Political Philosophy.

A course of lectures is also delivered by the President to the Senior Class in this school on History, its sources, methods of study, elements of criticism, and its philosophy, with special critical references to the systems of F. Schlegel, Herder, Fichte, Schelling, Hegel, Bunsen, Guizot, Balmes, Buckle, Draper, and Lecky.

CONSPECTUS OF STUDIES FOR THE DEGREE OF MASTER OF ARTS.

Freshman Studies, (First Year.)

FIRST TERM.

English.—Fowler's English Language; Composition; Elocution.
Greek.—Xenophon's Anabasis, (Boise's edition;) Arnold's Greek Prose Composition; Hadley's or Kühner's Greek Grammar; Smith's History of Greece; Findlay's or Long's Atlas.
Latin.—Ovid's Metamorphoses, (Andrews' Edition;) Harkness' Latin Prose Composition; Harkness' Latin Grammar.
Modern Languages.—Fasquelle's French Grammar; Leçons de Littérature Française Classique; Oral and written Exercises.
Mathematics.—Synthetic Geometry, (Loomis';) Weekly Original Exercises.
Natural Science.—Zoology, (Agassiz & Gould;) Physiology, (Dalton's.)

SECOND TERM.

English.—Fowler's English Language continued, and Lectures.
Greek.—Homer's Iliad, (Boise's edition;) Greek Prose Composition continued; Grammatical Exercises continued.

Latin.—Livy, (Lincoln's edition;) Latin Prose Composition continued; Grammatical Exercises continued; Liddell's History of Rome; Findlay's or Long's Atlas.
Modern Languages.—Studies of First Term continued.
Mathematics.—Algebra completed, (Loomis' revised;) Original Problems.
Natural Science.—Botany, (Gray's.)

Sophomore Studies, (Second Year.)

FIRST TERM.

English.—Rhetoric, (Whately's;) Composition; Elocution; English History, (Student's Hume.)
Greek.—Xenophon's Memorabilia, (Robbins' edition;) Greek Prose Composition and Grammar continued.
Latin.—Cicero de Amicitia et de Senectute; Latin Prose Composition and Grammar continued.
Modern Languages.—French: Grammaire Française, (Noël et Chapsal;) Sadler's and Williams' Exercises.
German: Otto's Conversation Grammar.
Mathematics.—Plane and Spherical Trigonometry; Surveying and Navigation, (Loomis';) Original Exercises.
Natural Science.—Physics, (Olmsted and Silliman.)

SECOND TERM.

English.—Campbell's Philosophy of Rhetoric; Composition; Elocution; History of United States, (Eliot's.)
Greek.—Herodotus or Thucydides; Greek Prose Composition and Grammar continued.
Latin.—Horace, (Lincoln's edition;) Latin Prose Composition and Grammar continued.
Modern Languages.—French: Studies of First Term continued.
German: Otto's Conversation Grammar.
Mathematics.—Analytical Geometry, (Olney's or Davies';) Original Problems.
Natural Science.—Physics, (Olmsted and Silliman.)

Junior Studies, (Third Year.)

FIRST TERM.

English.—Shaw's English Literature, (Smith's edition;) Earle's English Philology; Composition; Elocution.
Greek.—Sophocles or Euripides; Lectures on History of Greek Literature; Exercises in writing Greek.
Latin.—Tacitus; Lectures on History of Latin Literature; Exercises in writing Latin; Madvig's or Zumpt's Latin Grammar.
Modern Languages.—French: Molière and Pascal.
German: Selections from Schiller and Goethe.
Mathematics.—Differential Calculus, (Olney's or Todhunter's;) Original Exercises.
Natural Science.—Inorganic Chemistry, (Barker's.)
Philosophy.—Moral Philosophy, (Wayland's.)

SECOND TERM.

English.—Logic, (Bowen's Logic and Thomson's Laws of Thought;) Composition; Elocution.
Greek.—Demosthenes; Lectures and Exercises continued.
Latin.—Terence or Juvenal; Lectures and Exercises continued.

Modern Languages.—French: Molière and Pascal; Lectures on French Literature.
German: Schiller and Goethe; Lectures on German Literature.
Mathematics.—Integral Calculus, (Olney's or Todhunter's;) Original Exercises.
Natural Science.—Organic Chemistry, (Roscoe and Fowne.)
Philosophy.—Wayland's Moral Philosophy; Lectures on History of Moral Philosophy.

Senior Sutdies, (Fourth Year.)

first term.

English.—Original Essays and Original Orations.
Greek.—Plato.
Latin.—Quintilian.
Modern Languages.—French: Original Essays.
German: Original Essays.
Mathematics.—Mechanics, (Olmsted and Smith.)
Natural Science.—Physiology and Zoology.
Philosophy.—Natural Theology, (Paley and Butler;) Intellectual Philosophy (Porter's) begun; Political Philosophy, (Story;) History; Lectures on Sources, Methods of Study, and Principles of Criticism.

second term.

English.—Original Essays and Original Orations.
Greek.—Plato.
Latin.—Quintilian.
Modern Languages.—French: Original Essays.
German: Original Essays.
Mathematics.—Astronomy, (Loomis'.)
Natural Science.—Geology, (Dana's.)
Philosophy—Intellectual Philosophy (Porter's) continued; Lectures on History of Philosophy.
Political Philosophy: Wayland's Political Economy and Woolsey's International Law.
History: Lectures on Philosophy of History.

Elective Studies.

English.—The study of the Anglo-Saxon is optional, being open to students of any class, and not being required for a degree.
The text-books used in this study are as follows: Shute's Manual of Anglo-Saxon; March's Anglo-Saxon Grammar; Corson's Hand-book of Anglo-Saxon and Early English.
Natural Science.— Qualitative and Quantitative Analysis.

SCHEDULE OF LECTURES AND RECITATIONS.

Time.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
Senior. 9¼—10¼	Int. Philosophy	Int. Philosophy	Int. Philosophy	Int Philosophy	Int. Philosophy	Philos. of History
Senior. 10¼—11¼		Mechanics		Mechanics		Mechanics
Senior. 11¼—12¼	Anglo-Saxon				Anglo-Saxon	
Senior. 12½— 1½		Polit. Philos		Polit. Philosophy		
Senior. 1½— 2½	Natural History		Elocution	Natural History	Greek and Latin	
Junior. 9¼—10¼	Logic	Mathematics		Mathematics	Logic	Mathematics
Junior. 10¼—11¼		Moral Philosophy	English Literature	Moral Philosophy	English Literature	French
Junior. 11¼—12¼	Greek.	Latin	Greek	Latin	Greek	
Junior. 12½— 1½	Chemistry	German	Chemistry	German	Chemistry	
Junior. 1½— 2½			Elocution			
Sophomore. 9¼—10¼	Mathematics	Rhetoric	Mathematics	Rhetoric	Mathematics	Latin
Sophomore. 10¼—11¼	Greek		Greek		Greek	Eng. and Am. Hist.
Sophomore. 11¼—12¼	French				French	
Sophomore. 12½— 1½		Physics		Physics		
Sophomore. 1½— 2½	German	Latin	Elocution	Latin	German	
Freshman. 9¼—10¼	Greek.	Greek	English Language	Greek	Greek	Ancient History
Freshman. 10¼—11¼	French				French	Latin
Freshman. 11¼—12¼	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
Freshman. 12½— 1½						
Freshman. 1½— 2½	Natural History	Latin	Elocution	Latin	Natural History	

TIME AND TERMS OF ADMISSION.

The regular examinations for admission to the College are held on the Monday and Tuesday immediately preceding the opening of the session. Every applicant is required to deliver to the President testimonials of good moral character; and if he comes from another college he must present a certificate of honorable dismission.

Candidates for admission to any class of the College must, unless they are graduates of the Preparatory School, sustain an examination in the following elementary studies: Spelling, English Grammar, Geography, Elements of History, and Arithmetic.

Candidates for admission to any School will be examined in all the studies presupposed by the curriculum of that School.

Candidates for admission to the *School of English* will be admitted to its lowest class on passing a satisfactory examination in the preliminary studies above indicated.

Candidates for admission to the *School of Greek* in its lowest class, the Freshman, will be examined on Goodwin's or Hadley's Greek Grammar; Goodwin's Greek Reader, or Xenophon's Anabasis, (first three books;) Arnold's Greek Prose Composition.

Candidates for admission to the *School of Latin* in its lowest class will be examined in Harkness' Latin Grammar; Cæsar's Commentaries; Cicero's Select Orations; Virgil; Arnold's Latin Prose Composition.

Candidates for admission to the *School of Mathematics* in its lowest class, the Freshman, will be examined in Algebra, (to Quadratic Equations,) and in the first three books of Geometry.

Real equivalents in quality and amount will be received in place of the books or parts of books prescribed as above for study preparatory to admission into the Schools of Greek, Latin, and Mathematics.

Candidates for admission to any advanced class in any School will be examined in all the previous studies of the class which they purpose to enter.

Students wishing to pursue a Select Course in any School or Schools will be admitted to the classes for which they may be found qualified, but an examination in preliminary and indispensable studies will be held in all such cases, and every student pursuing such a course is required to embrace in his selections not less than

twelve recitations or lectures per week. The choice of studies embraced in a Select Course must be made immediately upon the commencement of a term, and no student will have leave to make a new choice of studies during any single term.

CERTIFICATES AND DIPLOMAS.

The degrees of the College are conferred only on evidence of satisfactory attainments in the studies prescribed for any given degree. The eligibility of candidates for any degree is determined by the quality and the extent of their studies in the several Schools of the College.

I. *Certificates of Proficiency* are given to students who pass a satisfactory examination on the following studies of the several Schools: In the *First*, on English Literature, History, and Rhetoric; in the *Second*, on the Greek of the Freshman and Sophomore Classes; in the *Third*, on the Latin of the Freshman and Sophomore Classes; in the *Fourth*, on the French or the German Language; in the *Fifth*, on the Mathematics of the Freshman and Sophomore Classes; in the *Sixth*, on the Chemistry of the Junior Class; in the *Seventh*, on Mental or Moral Philosophy.

II. Students who pass a satisfactory examination on all the obligatory studies embraced in any one of the Schools of the College will receive a *Diploma* certifying the fact of their graduation in that School.

DEGREES.

I. The degree of *Bachelor of Letters* is conferred on students who obtain diplomas in the Schools of *English*, *Greek*, *Latin*, *Modern Languages*, and *Philosophy*, and who receive a certificate of proficiency in the School of Mathematics or of Natural Science.

II. The degree of *Bachelor of Science* is conferred on students who obtain diplomas in the Schools of *English*, *Modern Languages*, *Mathematics*, *Natural Science*, and *Philosophy*.

III. The degree of *Bachelor of Arts* is conferred on students who obtain diplomas in any six Schools, and who receive a certificate of proficiency in the residuary School of the entire course.

IV. The degree of *Master of Arts* is conferred on students who, after obtaining diplomas in all the Schools of the College, shall sustain a final and satisfactory examination, in review of all the studies prescribed for this degree.

Certificates and diplomas in any School of the College are awarded only at the close of the College year in each School, and after an examination duly had according to the rules of the institution.

EXAMINATIONS.

At the end of each term an examination of all the classes in all the Schools is publicly held in all the studies of that term.

The results of each Term Examination are combined with those of the daily recitations and attendance of the student during the term, in order to ascertain his academic standing at the end of that term.

Each recitation and each examination are graded on a scale of merit from 0 to 100, and a failure to reach the final average grade of 75 in any study is regarded as a failure in that study.

At the close of each College year all the classes in all the Schools are publicly examined in review of all the studies of that year.

The results of the Annual Examinations are combined with those of the Term Examinations, in order to ascertain the student's academic standing at the end of each year.

At the close of the second year of the regular course, prescribed for all the degrees of the College, the Annual Examination of the Sophomore Classes in the several Schools, besides embracing all the studies of that year, will include such studies of the Freshman year as the head of each School may direct. The results of this examination will determine the eligibility of candidates to receive a Certificate of Proficiency at the end of this year in the School of *Greek*, *Latin*, or *Mathematics*, as the condition of attaining in regular course to one or another of the degrees dependent on such proficiency.

At the close of the regular four years' course all candidates for the degree of Master of Arts will be publicly examined by way of review in all the studies of all the Schools prescribed for that degree.

A student who fails to pass a satisfactory examination in any study at the end of a College year, may present himself for re-examination in that study at the end of the following year.

All examinations which occur at the end of a College year are conducted in writing. Examinations for the degree of Bachelor of Arts and Master of Arts are concluded four weeks anterior to

the date of the Annual Commencement, that time may be given to Professors for the inspection of written examination papers, and to students for the preparation of parts to be performed on Commencement Day by the successful candidates for the degrees of Bachelor and Master of Arts, to whom public parts on that day may be assigned by the Faculty.

ANNUAL PRIZES.

Besides the honors and degrees conferred in the regular course, prizes are annually offered as the rewards of special excellence in particular branches of study.

The "Davis Prizes," for excellence in elocution, were founded by the Hon. Isaac Davis, LL. D., of Massachusetts, and consist of two gold medals annually awarded to the two successful competitors in a public contest held on Commencement day. These prizes are awarded by a committee whom the Faculty selects for this purpose, and are publicly delivered at the close of the contest.

The "Staughton Prize" for excellence in the Latin Language and Literature, and the "Elton Prize," for excellence in the Greek Language and Literature, were founded by the Rev. Romeo Elton, D. D., of Exeter, England, and consist of two gold medals, annually awarded to the best scholar and writer in each of these languages.

The "Ruggles Prizes," for excellence in Mathematics, were founded by William Ruggles, LL. D., Senior Professor of the College, and consist of two gold medals annually awarded to the best two scholars in the pure and applied Mathematics.

The "Young Prize," for excellence in Metaphysics, the gift of Edward Young, Ph. D., of Washington, D. C., is a gold medal annually awarded to the best student in Mental Philosophy.

Any student entitled to a diploma in any School will be allowed to contend for the prizes given in that department, provided he shall have pursued the required number of studies during the year, and shall have passed satisfactory examinations in the same.

HONOR LIST FOR THE YEAR 1871–'72.

In the academic year 1871–'72, the following are the names of students who were the successful contestants for the various prizes:

The Elton Prize in Greek was awarded to J. Hartwell Edwards, of South Carolina.

The Staughton Prize in Latin was awarded to BENJAMIN WHITE, of Maryland.

The Young Prize in Metaphysics was awarded to JAMES E. BANGS, of the District of Columbia.

The First Davis Prize in Elocution was awarded to JAMES E. BANGS, of the District of Columbia.

The Second Davis Prize in Elocution was awarded to WALTER R. HAVENNER, of the District of Columbia.

The gold medal for Excellence in Debate was awarded by the Enosinian Society to A. A. LIPSCOMB, of the District of Columbia.

The gold medal for Excellence in Debate was awarded by the Philophrenian Society to H. W. B. BROWN, of the District of Columbia.

ORDERS OF THE COLLEGE YEAR.

TERMS AND VACATIONS.

The College year, embracing nine months, is divided into two terms. The first term begins on the third Wednesday in September, and continues to the Friday immediately preceding the third Monday in February. After a recess of three days, the second term begins on the third Monday in February, and ends on the day of the Annual Commencement, which is held on the last Wednesday in June.

A vacation of two weeks is given at Christmas, beginning three days before that holiday, and lasting until the fourth day after New Year's.

The 22d of February is observed as a College holiday.

A recess is given from Good Friday to Easter Monday, inclusive.

ANNUAL COMMENCEMENT.

The Annual Commencement of the College is held on the last Wednesday in June.

Public parts are assigned on Commencement Day to such students only as have passed a satisfactory examination for the degrees of Bachelor or Master of Arts, except, as before indicated, in the case of those who may be contestants for the prizes in Elocution.

A Latin Salutatory will be awarded to the graduate in each year whose average standing in all the Schools is the highest; and an English Salutatory to the student who stands second.

The Valedictory is awarded with special regard to the qualifica

tions of the student as a Valedictorian, as well as on the ground of scholarship.

Philosophical, Classical, Scientific, Metaphysical, Ethical, Historical, and Literary Orations may be awarded to students who are eminent respectively in the corresponding Departments.

All the degrees of the College are publicly conferred on Commencement Day.

Diplomas in the several Schools, and prizes for special excellence in any Department are publicly delivered on the same day.

PUBLIC WORSHIP.

Prayers, accompanied by the reading of the Scriptures, are offered daily in the College Chapel. All students are required to attend this service; and those who reside in the College are required also to attend Divine service on Sunday at such church as their parents may indicate, in writing, to the President, and during the day are expected to abstain from any conduct or practice inconsistent with its proper religious observance.

LIBRARY HOURS.

The College Library will be opened for the distribution of books, as also for purposes of consultation and inquiry, on such days and under such regulations as the Faculty may direct at the beginning of each year. Measures have recently been taken by the Board of Trustees and Overseers for the improvement of the Library in its contents and in its appointments.

The Libraries of Congress and of the various Departments of the Federal Government are also accessible to students for purposes of research in any special line of studies.

LITERARY SOCIETIES.

There are two Literary Societies formed by the students of the College, the Enosinian and the Philophrenian, which meet weekly at their halls for the purpose of improvement in Debate and Composition.

LECTURES.

Courses of Lectures in various departments of Science, Art, and Literature are open to the attendance of students, not only in the

College, but in connection with various Associations, national and local, devoted to general culture at the Capital of the country, and furnishing peculiar facilities for information and improvement in every branch of liberal learning.

As the endowments of the University shall be enlarged by the munificence of patrons and benefactors, it is proposed to render available, for purposes of higher education, the rich collections of the Smithsonian Institution and Agricultural Department in science and natural history, and those of the United States Patent Office in technology. It is also hoped that the scheme of instruction pursued in the University may ultimately enlist in its service the scientific learning now connected with the United States Coast Survey and the National Observatory, while the Corcoran Gallery of the Fine Arts cannot but serve as a valuable auxiliary to æsthetical culture.

GENERAL ORDERS.

Every student on entering the College is understood by that act to come under a pledge that he will obey the rules and regulations prescribed by the Board of Trustees and Overseers, and by the Faculty acting under the authority of the Board.

A pamphlet copy of the Laws of the College will be furnished to every student on his admission.

A merit roll of conduct is kept, and demerits are given for unexcused absences, and for violations of College laws. When any student has received one hundred such marks during any one term, or one hundred and fifty during any one year, he will be required to leave the institution.

A report of the student's standing in all his studies, including a record of all absences from lectures, recitations, or other public exercises of the College, will be rendered quarterly to parents or guardians.

The daily recitations of the College Classes are brought, as far as practicable, into the early portion of the day, closing generally at 2.30 o'clock P. M., and on Saturday at 11 o'clock A. M. The advantages of an attendance upon the debates of Congress, and upon lectures before various associations, are thus offered to students of the higher classes without detriment to proficiency in their studies. Any parent or guardian who desires a special privilege for his son or ward in this respect must, however, signify it in writing to the President.

COLLEGE EXPENSES.

CHARGES FOR STUDENTS RESIDING IN COLLEGE.

1. Admission Fee, (paid but once, on entrance)	$10 00
2. Tuition for the year	60 00
3. Room rent, and servants' attendance	20 00
4. Fuel, public and private, (estimated)	16 00
5. Use of Furniture, provided by the College	12 00
6. Board for 39 weeks at $4.50 per week, (estimated)	175 50
7. Washing, at 75 cents per dozen.	

CHARGES FOR STUDENTS NOT RESIDING IN COLLEGE.

1. Admission Fee, (paid but once, on entrance)	$10 00
2. Tuition for the year	60 00
3. Room rent, and servants' attendance	20 00
4. Fuel, public and private, (estimated)	16 00
5. Use of Furniture	6 00

From the foregoing statement it will appear that the necessary annual expenses of a student residing at the College need not exceed the sum of three hundred dollars. By the practice of economy some reduction might be made from this amount.

It is recommended that students who reside in the College should furnish their own rooms, and thus avoid the annual charge made for the use of such furniture as is provided by the College.

There is no common table provided by the College for boarding students, but accommodations in this respect can be had on the College grounds, or in the immediate vicinity of the College, as students may prefer. The general charge for board on the College grounds is $4.50 per week. Facilities for the formation of boarding clubs, with a view to the reduction of expenses under this head, are open to all students who may wish to co-operate for this purpose.

All College bills must be paid at the opening of each term, and until a settlement has been made with the Treasurer of the College no student is entitled to attend any lecture or recitation.

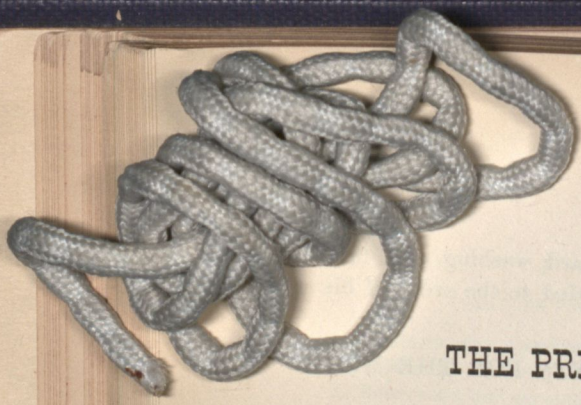
After a student has been admitted to the College no abatement from his bill for board will be made, on the plea of absence, for an absence of less than one month, and no abatement from any other College bill will be made on this ground for an absence of less than one term, except in cases of protracted sickness.

When a student is permanently dismissed from College for any

cause, the whole amount advanced for board, washing, and fuel, from the time of dismission, will be refunded to the order of his parent or guardian.

FACILITIES OFFERED TO STUDENTS FOR THE MINISTRY.

The founders and patrons of this College have ever made it a leading object of the institution to furnish special facilities to those who are studying with a purpose to enter the Christian ministry. In pursuance of this object the Board of Trustees and Overseers have authorized the Treasurer of the College to remit the charge for tuition in favor of all such students whose means may be limited, and who shall be duly certified by the church in which they are communicants as having the Christian ministry in view. Without such certificate, however, or other equally satisfactory evidence to the same effect, no reduction on this ground will be made.



THE PREPARATORY SCHOOL.

OTIS T. MASON, A. M., PRINCIPAL.

This School is placed under the special charge of the Principal, who controls and directs its operations, with the aid of assistant instructors, and with the advice and co-operation of the College Faculty, all of whom supervise the work of the school by participating in the instruction of the highest classes in their several departments. Its full course of study extends through four years, and includes Reading, Writing, Spelling, Grammar, Rhetoric, Geography, History, Botany, Arithmetic, Algebra, Geometry, Book-keeping, French, Latin, and Greek, and exercises in Composition and Declamation.

The Preparatory School is designed to afford a thorough preparation for the College. It furnishes also a High School Course, occupying two years, for pupils who have completed their studies in the common English branches, either in the Public Schools, or elsewhere.

SCHEME OF STUDIES IN THE PREPARATORY SCHOOL.

FIRST YEAR: FOURTH CLASS.

FIRST TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Worcester's Pronouncing Speller.
Arithmetic.—Davies' Practical and Intellectual.
Geography.—Mitchell's New, and Atlas.
History.—Anderson's Pictorial United States.
Grammar.—Fowler's Common School.
Latin.—Harkness' Introductory Latin Book.
Declamation, Composition.
Penmanship, Map Drawing.

SECOND TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Worcester's Pronouncing Speller.
Arithmetic.—Davies' Practical and Intellectual.
Geography.—Mitchell's New, and Atlas.
History.—Anderson's Pictorial United States.
Grammar.—Fowler's Common School.
Latin.—Harkness' Introductory Latin Book.
Declamation, Composition.
Penmanship, Map Drawing.



Second Year: Third Class.

FIRST TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Fowler's Common School.
Arithmetic.—Davies' Practical.
Physical Geography.—Mitchell's.
Latin.—Allen's Manual Grammar and Lessons.
Greek.—Harkness' First Greek Book.
Book-keeping.—Bryant and Stratton's Common School.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Parker & Watson's Fourth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Fowler's Common School.
Arithmetic.—Davies' Practical.
Botany.—How Plants Grow, (Gray's)
Latin.—Allen's Manual Grammar and Lessons.
Greek.—Harkness' First Greek Book.
Book-keeping.—Bryant and Stratton's Common School.
Declamation, Composition, Penmanship.

Third Year: Second Class.

FIRST TERM.

Reading.—Parker & Watson's Fifth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Kerl's Composition.
Arithmetic.—Davies' University.
History.—Anderson's General.
Book-keeping.—Bryant and Stratton's Common School.
Latin.—Allen's Reader and Grammar.
Greek.—Boise's Introduction to Xenophon, and Goodwin's Grammar.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Parker & Watson's Fifth Reader.
Spelling.—Swinton's Word Analysis.
Grammar.—Kerl's Composition.
Arithmetic.—Davies' University.
History.—Anderson's General.
Book-keeping.—Bryant and Stratton's Common School.
Latin.—Allen's Reader and Grammar.
Greek.—Boise's Introduction to Xenophon, and Goodwin's Grammar.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

Fourth Year: First Class.

FIRST TERM.

Reading.—Anderson's Historical Reader.
Rhetoric.—Bonnel's Manual.
Arithmetic.—Farrar's Problems.
Latin.—Cicero's Orations and Allen's Grammar.
Greek.—Goodwin's Reader and Grammar.

French.—Fasquelle's New French Course.
Algebra.—Loomis'.
Declamation, Composition, Penmanship.

SECOND TERM.

Reading.—Anderson's Historical.
Rhetoric.—Bonnel's Manual.
Arithmetic.—Farrar's Problems.
Latin.—Virgil's Æneid and Allen's Grammar.
Greek.—Goodwin's Reader and Grammar.
French.—Fasquelle's New French Course, and Fleury's History of France.
Geometry.—Loomis'.
Composition, Declamation, Penmanship.

Instruction is given to the members of all the classes in Vocal Music, and in the Elements of Drawing.

Books of reference or use in all the classes: Worcester's Dictionary, Worcester's Pronouncing Speller, Webster's Dictionary, Bartholomew's Drawing Series, The Silver Bell.

TERMS AND VACATIONS.

The Scholastic Year begins on the second Wednesday in September, and ends on the last Wednesday in June. The year is divided into two terms. The first term ends on the Thursday preceding the third Monday in February. The second term begins on the third Monday in February.

There is a vacation of two weeks at Christmas; of two days between the first and second terms; of one day on each public holiday, and of three days at Easter.

The School Hours are from 8.45 o'clock A. M. to 2.30 P. M., with an intermission of half an hour at 1 o'clock P. M.

DISCIPLINE.

The School professes to be conducted on Christian principles, both in its discipline and in its instructions, but no instruction is given and no influence exerted in favor of any peculiar denominational tenets.

In addition to daily recitations an examination is held at the end of each term on all the studies of that term.

The graded scale of merit used in the School ranges from 0 to 10, and each student must reach the grade of 7 in order to be advanced with his class.

The progress of the scholar is stimulated by daily records, by monthly and term reports to parents, by promotion in his class, and by prizes.

The boarding scholars lodge in the house of the Principal, and

are treated as members of the family. They are responsible to him for their conduct at all times. In addition to regular school duties they are required to attend study hours in the evening under the oversight of the Principal. They are also required to attend the church of their parents' selection, and to spend a portion of every Sunday in Biblical study, unless excused by the written request of their parents.

EXPENSES.

DAY SCHOLARS.

For the Scholastic Year	$68 00

BOARDING SCHOLARS.

Board, Washing, Lights, &c.		
First Term	$97 00	
Second Term	89 00	
		$186 00
Tuition, Room, Furniture, &c.		
First Term	$57 00	
Second Term	57 00	
		114 00
Total for the year		$300 00

THERE ARE NO EXTRA CHARGES.

All bills must be paid in advance, at the beginning of each term, to the Treasurer of the College, the Hon. Wm. Stickney, at his office in the National Savings Bank, corner of Fifteenth street and New York avenue.

HONOR LIST OF THE PREPARATORY SCHOOL, 1871–'72.

CERTIFICATES AND PRIZES.

For High Grade of Scholarship.

First Class—First Prize, Wm. B. Frisby.
" Second Prize, James M. Clarke.
Second Class—First Prize, Theodore W. Noyes.
" Second Prize, Randolph C. Hyatt and David W. McNair.
Third Class—First Prize, Wm. B. King.
" Second Prize, John C. S. Richardson.
French—First Prize, Wm. B. Frisby.
" Second Prizes, James M. Clarke, Frank Fuller.

For Punctuality and Deportment.

A. H. W. Clum, (silver;) Lucius M. Cuthbert, (gold;) Clarence McClelland, (gold;) Frank McClelland, (gold;) Frank L. Miller, (gold;) William S. Parks, (silver;) Arthur R. Weston, (silver.)

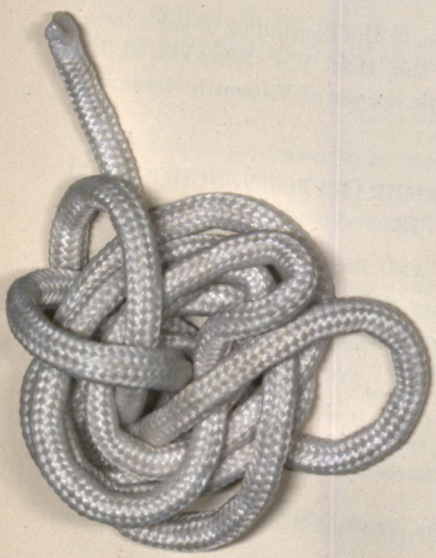
Hermesian Society.

Best Debater—Frank Fuller, (gold medal.)
Best Editor—James M. Clarke, (book.)

Certificates.

Edwin C. Brown, James M. Clarke, A. H. W. Clum, Lucius M. Cuthbert, William B. Frisby, received Certificates to the Classical Course of the College.

William F. Hunt, Clarence McClelland, Frank McClelland, William S. Parks, Thomas H. Trumbull, received Certificates to the Select Course of the College.







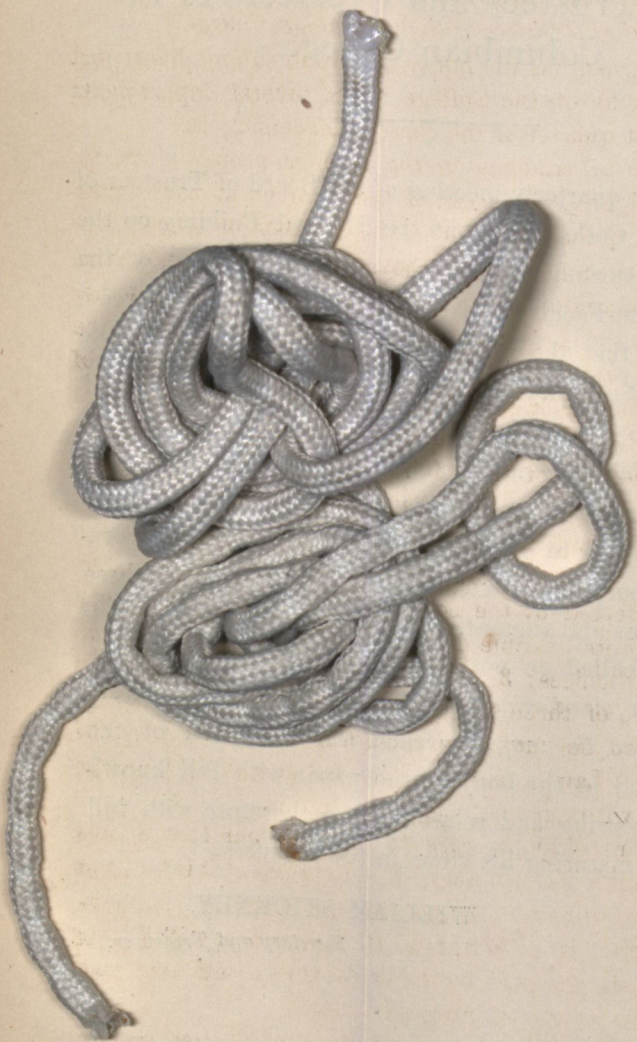
[*Printed for the use of the Corporation, but not published.*]

To the Trustees and Overseers of the Columbian College.

At a regular quarterly meeting of the Board of Trustees of the Columbian College, held at the Medical Building on the 18th day of December, 1872, the subjoined Report of the President of the Faculty was received, and, after being read, it was ordered that the paper should be printed, and a copy be sent by the Secretary of the Board to each member of the Corporation, to the end that the important reflections and suggestions which it contains may be brought to the cognizance of the Trustees and Overseers of the College, in anticipation of a meeting to be subsequently held by the Corporation for the purpose of considering and discussing these recommendations and suggestions. In advance of such meeting, to be duly called on notice given, this Report is communicated to each member of the Corporation for his private information, that he may approach the discussion of the questions opened in the body of the paper with full knowledge of their bearing and relations, and therefore with full opportunity for maturing his views in the premises.

WILLIAM STICKNEY,
Secretary and Treasurer.

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REPORT OF PRESIDENT WELLING.

To the Honorable and Reverend
the Board of Trustees of the Columbian College:

The undersigned has the honor hereby to submit his report on the operations of the College in its several departments during the first quarter of the current academic year.

The number of students in the College proper is thirty-nine, being slightly in excess of the number at the corresponding date in the last year. The number of students in the Preparatory School is seventy-two, being twelve more than at the same date during the previous year. The number of students in the Law School is ninety-six, being a decline from former years. This decline is due to a variety of causes, prominent among which may be named the following: 1. Dissatisfaction among the members of the last two graduating classes because of their failure to receive the "extraordinary lectures" of Mr. IRA HARRIS and Mr. CALEB CUSHING; 2. The School being largely recruited from persons in the civil service of the United States, it is found that the number of pupils is affected by the contest for the Presidency every four years, with its possible disturbance of the present incumbents in Federal offices; 3. The keen competitions engendered by the presence of three rival Schools have doubtless somewhat diminished our numbers, though it is believed that the other Schools of Law in this city have not gained in a degree corresponding with our loss.

It will require sedulous care to maintain our Law School at the high point it has attained. For the present it is believed that the extraordinary lectures on the Law of Nations, promised by the Hon. WILLIAM B. LAWRENCE, LL. D., of Rhode Island, are accepted by the students as a sufficient compensation for the course of Judge HARRIS.

As Dr. LAWRENCE proposes to deliver his course *gratui-*

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tously, it is respectfully suggested that the thanks of the Board be tendered to him for this great service, rendered as it is at no inconsiderable expense of time, labor, and money on his part. It is further recommended that at the end of Dr. LAWRENCE's course, the Secretary of the Board be authorized to present to him, on behalf of the Board, some token not exceeding $100 in cost, as a memorial of the high appreciation in which his kindness deserves to be held.

The Medical School is believed to be in a flourishing condition. The number of students who have registered their names for the current year is fifty-three.

It will thus be seen that the College, in most of its departments, is standing at about its average height. No marked increase in its numbers can be rationally expected until there shall be a marked increase in the opportunities it has to offer. Indeed, without such increase in its educational facilities, it must expect to witness a constant and a constantly accelerated decline, for the Colleges by which it is surrounded, and with which it must compete, are growing in efficiency from day to day. To stand still is not only to fall behind, but to be left out of sight in the rapid march of modern progress.

The undersigned, with profound gratitude and pleasure, calls your attention to the munificent donation pledged to the College by the honored and beloved head of its Corporation—a donation made in the shape of a valuable tract of land, immediately adjacent to our city, and which, with certain stipulations, is now held in trust for the College by the generous owner until it can be disposed of at the best advantage. This noble benefaction is fraught with the hopes of a brilliant future for the College, if only its other friends shall, according to their means, vie with the greatest of its benefactors in the liberality of their contributions to its welfare and enlargement. It is not needful that the undersigned should commend the disinterested generosity of Mr. CORCORAN to your grateful consideration. The thanks that are due will spring unbidden from your own hearts. At the proper time it will be the duty of the undersigned, acting under the direction of

the Executive Committee, to submit to the Corporation a report on the disposition that may most expediently be made of Mr. CORCORAN's great gift. This report will be prepared at an early day.

For the present, it is a source of regret that no steps have been taken in pursuance of the recent resolution of the Corporation to raise a fund of $250,000 for the permanent endowment of the College. There are many obvious and some special reasons why the generous purpose of Mr. CORCORAN should stimulate the friends of the College to a fresh activity under this resolution. *His* gift, though unique in its grandeur, cannot be allowed to stand by itself either in justice to him or to the College. It had been the purpose of the Executive Committee to set on foot, simultaneously in Washington and Baltimore, a subscription in aid of this permanent endowment, but, on a correspondence to this end being opened with the friends of the College in the latter city, it was urgently represented that, under the present "financial pressure" in Baltimore, any attempt of this kind would be an inevitable failure. A delay of some months was suggested, and this postponement being conceded to the friends of the College in Baltimore, it became necessary to readjust the plans of the Executive Committee, and hence nothing has yet been undertaken in the city of Washington.

Meanwhile the College languishes for the want of an adequate number of Professors, as also for the want of the educational equipment indispensable to an institution of the highest class at the present day. The salary of a Professor at Harvard, Yale, and Princeton is to-day $3,000 and a residence free of rent. We pay to our Professors less than half this sum, and while this rate of compensation obtains it would be idle to expect either the enlargement or the improvement of our present Faculty. But without such enlargement and improvement it is idle to hope for an increase of pupils. A leading citizen of Washington, wishing to educate his children without incurring the risk of sending them away from home, resolved, only a few days ago, to remove from this city to

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Philadelphia, where his sons can have high educational advantages, now offered for the first time in that city under the recent re-organization and extension of the University of Pennsylvania. If our College had been provided with an adequate Faculty, and with the necessary appliances of modern culture, we should have received not only this gentleman's patronage, but that of many others in our own city and in all parts of the land.

With unrivalled educational advantages, afforded to us free of cost by the felicity of our position at this national centre, we are compelled to forego them all for the want of a Faculty to utilize them. And while thus failing to rise to the height of our privileges, we are daily incurring the risk of losing the vantage ground we now occupy, for if *we* do not soon avail ourselves of these rare advantages, it cannot be doubted that others will be raised up to fulfil the mission in which we shall have failed through our own default.

Considered with reference to the public wants in the matter of liberal learning, there is room in the city of Washington only for *a great university*. A small College is not needed here, for the work of a "small College" can be more cheaply done by similar institutions in Maryland and Virginia. As a rival of "small Colleges" in the adjoining States, the Columbian College must soon "go to the wall;" for it has a smaller territory than they from which to recruit its pupils. But as a rival of *great seats of learning*, drawing patronage from near and from afar, like those at Cambridge, New Haven, Princeton, and Charlottesville, there is a magnificent field open to it for successful competition and for perennial usefulness. Until our College shall be placed on *this* broad and elevated basis, it must miss "the prize of its high calling." And to reach this broad and elevated basis we *must* have an endowment somewhat approaching that of the great Colleges and Universities, among which we should aim to take rank if we wish to preserve our "right to be." With a free endowment, yielding an annual income of $30,000 or $40,000, we could successfully essay the experiment of establishing the beginning of a

great University, and with such a beginning, new departments of instruction would crystallize around the educational centres already created, until, in the end, the people of the United States might come to point with as much pride to the Columbian University as the people of Germany point to the University of Berlin, as the highest seat of learning in the land. Any aspiration lower than this tends to defeat our manifest destiny, if not to imperil our existence.

The expediency of selling the large and valuable tract of land now occupied by the College—of purchasing a new seat within the city, and of investing the remainder of the proceeds as a permanent endowment, has been recently mooted among some friends of the College in Baltimore, and is eminently worthy of your consideration, from the better judgment you can form in the premises, owing to your local knowledge of matters affecting the financial interests of the institution. If we ever rise to the dignity of a great University we must have a Scientific School, and the Professors in that School will use the cabinets and even the rooms of the Smithsonian Building for purposes of instruction. This privilege has been already secured. Now, if the academic department of the College were located in close proximity to the Smithsonian Institution, the same corps of Professors might give scientific instruction to pupils in the academic department and to pupils in the Scientific School, thus enabling us to economize in the matter of salaries, and at the same time to pay higher rates to teachers eminent in their respective branches. This advantage is obvious, and there are many others which might be specified; but whether they would be purchased at too great a risk by changing the site of the College is respectfully submitted to your careful consideration. A step so important should not be taken without the greatest deliberation.

The Library of the College stands sadly in need of replenishment. It is deficient in books which constitute the very life-blood of literature and science. Private individuals, like General Bolles and Professor Ruggles, are now making some valuable contributions to its alcoves, but an appropriation of

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$4,000 or $5,000 would nowhere exert such a quickening effect on the intellectual activity of our pupils as in this department of the College.

We have in our Library, small as it is, a collection of utterly unreadable, and, therefore, unread books, consisting, among others, of Bibles and treatises in the Oriental tongues. It is respectfully recommended that an officer of the Board or of the College Faculty be authorized to negotiate for the sale of these books, or for their judicious exchange, in such a way as to secure their preservation in the Library of Congress. The Librarian of the Congressional Library has signified his wish to possess them, and his willingness to pay liberally for them. In the Library of Congress they would do our students just as much good as in our own library, while, for purposes of reference and research, they would be no less accessible to scholars in the former location than in the latter. Replaced on our shelves by "books that *are* books," they would be converted from idle curiosities of literature into active sources of intellectual energy.

If the College is to be retained in its present position on College Hill, it is indispensable that something should be done for the improvement of its grounds during the coming spring and summer. The aspect of the grounds is now forbidding and repellent. Lying by the way-side of the most popular and fashionable thoroughfare leading into the city of Washington, they attract the observation of all, and afford anything but a flattering advertisement of the College while in their present desolate condition. At a late meeting of the Corporation, convened for another specific purpose, the expediency of taking some measures for the improvement of the grounds was referred to the Board of Trustees. Your action in the premises will necessarily be largely influenced by your opinions in regard to the question of changing or retaining the present site of the College.

All of which is respectfully submitted.

JAMES C. WELLING,
President, &c.

The Columbian College,
December 18, 1872.

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